I> Look at the clocks, write the time:

1. What time is it?

It's one o'clock.
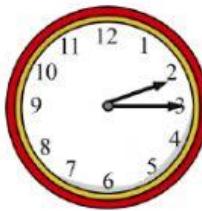
2. What time is it?

....
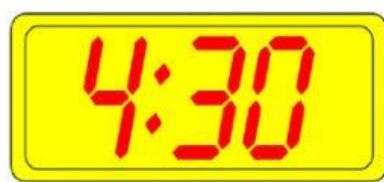
3. What time is it?

....

4. What time is it?

....

5. What time is it?

....

**6. What time is it?**

....

II> Read and draw the clocks:
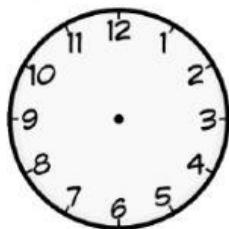
What time is it?

1. It's ten o'clock.
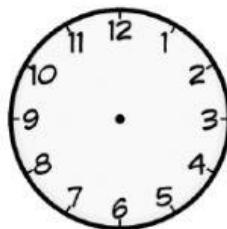
What time is it?

2. It's one o'clock.
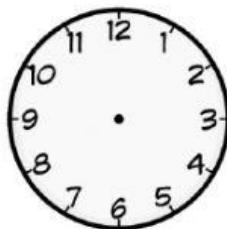
What time is it?

3. It's eight thirty.
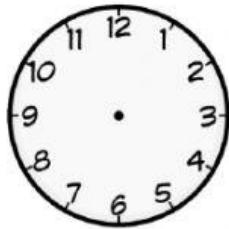
What time is it?

4. It's three o'clock.
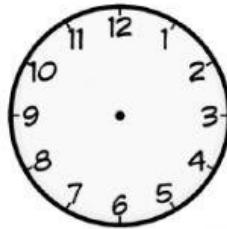
What time is it?

5. It's six o'clock.
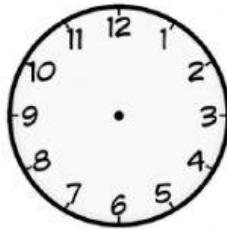
What time is it?

6. It's twelve o'clock.