

1 Vocabulary Romance

Common mistakes

B Read problems 1 and 2 and match the **bold** phrases to meanings 1–6. Which ones are more informal? Listen to check their pronunciation and remember the listener's responses.

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1 I met Abby about two years ago and immediately **had a crush on her**. We **dated** for about a year and then we **broke up**. She's seeing someone else now, but I'm still in love with her. I'm really worried that I'm going to lose her forever. What should I do?

2 I found out that my partner **cheated on me** in the past. He says that he fell in love with someone else, but that it's over now, it was a mistake, and he wants to stay with me. Now we **argue** all the time. It's absolutely exhausting! Should I **dump him**? Or try again?

Had a crush on her

dated

Broke up

Cheated on me

argue

Dump him

B 9.4 Read problems 1 and 2 and match the **bold** phrases to meanings 1–6. Which ones are more informal? Listen to check their pronunciation and remember the listener's responses.

- 1 _____ = stopped seeing each other
- 2 _____ = saw each other
- 3 _____ = was **unfaithful** to me
- 4 _____ = was very attracted to her
- 5 _____ = end the relationship
- 6 _____ = express different opinions, often angrily

Common mistakes

fell
She **felt** in love.
felt = past tense of **feel**;
broke up
They **terminated**.
She **likes me**. (I like her.)
You **like me**. (I like you.)
Subject + like + object

C **Make it personal** Giving advice In pairs, take turns role-playing the situations in A. What's the best advice you can think of?

A: Explain what has happened.

B: Listen sympathetically and give advice.

You have to tell her how you feel.
Maybe she'll respond positively.

2 Grammar -ed and -ing adjectives

Seasons change and our love went cold. Feed the flame 'cause we can't let go. Run away, but we're running in circles. Run away, run away

9.2

A 9.5 Match sentences 1 and 2 to photos a and b. Listen to the conversations to check.

1 The man is bored.

2 The man is boring.



Common mistakes

interested
I'm **interesting** in math, but this class was **bored**.
boring
excited
I'm really **exciting**. I'm going to be an aunt.

B Circle the correct options in examples 1 and 2 and the rules in the grammar box.

- 1 They were **amazed** / **amazing** by the **amazed** / **amazing** fireworks.
- 2 Sci-fi movies often include **frightened** / **frightening** monsters. As a child, I was really **frightened** / **frightening** by The Xenomorph in the movie *Alien*.

Adjectives ending in:

-ed / **-ing** are used for a feeling.

-ed / **-ing** are used for something that causes the feeling.

C  **9.6** Complete 1–8 with the correct form of the words. Listen to check. In pairs, which sentences are true for you? Explain why.

- 1 Watching TV alone is _____. (depress)
- 2 I usually find English classes _____. (interest)
- 3 My family is _____ (surprise) when I get good grades.
- 4 The last movie I saw was _____. (confuse)
- 5 I get _____ (tire) after I've eaten.
- 6 Horror movies aren't usually very _____. (frighten)
- 7 I get _____ (embarrass) when people talk about me.
- 8 Falling in love is always _____ (excite) , but it can be _____ (terrify), too!

Number 1 is true for me. I like to have company when I'm watching TV.