

Elizabeth

Unit 3

My family and home



Watch the video



My Family | Family Songs for :
Kids | Preschool Songs | Juny 

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Color the family members and repeat the words.

grandfather

grandmother

mother

father

baby

brother

sister



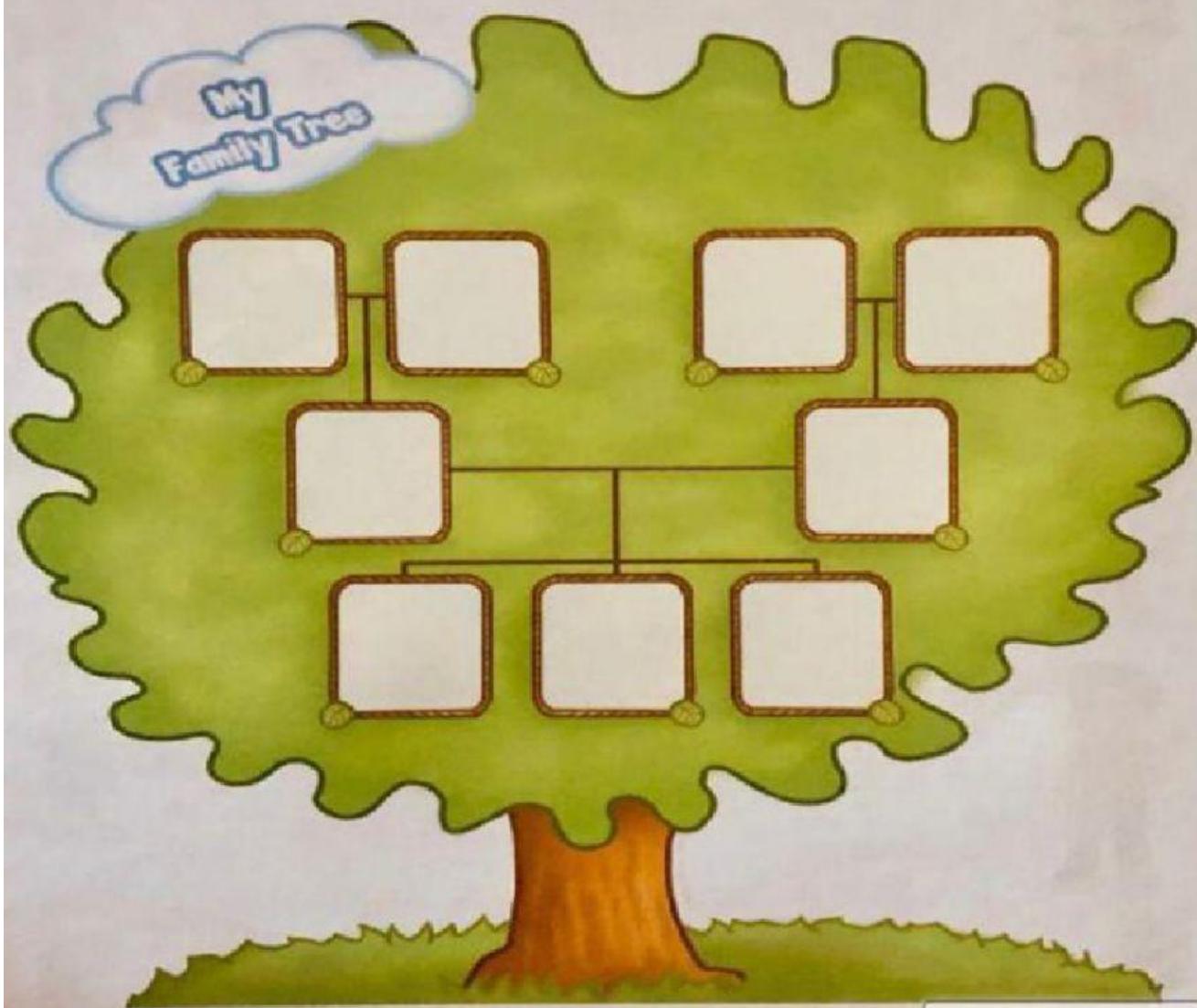
Point to each family member and use the language structure: *He is the father. She is the mother.* Have the group practice to give information about themselves by asking them: *How many brothers/sisters do you have? How old are they? What is your mother's name?*



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Draw or paste a photo of the members of your family to complete your family tree.



How many members does your family have?

Paste the family members on page 48.



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Cut out the family members on page 245 and paste them next to the activity they do.



Go to page 245 and point to each picture and have them say who he or she is. Use the language structure: *He is the... /She is the...* Ask them to cut out the pictures and paste them above next to the activity that each member does. You can also choose some students, give them a role, and have them pretend to be the member you gave them. They can wear disguises.



Draw a picture of you and your family doing your favorite activity.



Color the picture and repeat the action verb.

to read



My brother **reads** a book.

Tell your students to draw the members of their family doing their favorite activity. Ask them to explain who everyone is. Use the language structure: *He / She is my...* You can also ask them different questions: *What is your sister's name? How old is she? How many brothers and sisters do you have? What activity does your family like to do?* Read the verb and the sentence to the group: *My brother reads a book.*