1 Find and correct the mistakes in the sentences. Tick the correct sentences.

1 If I~~'ve~~ *'d* listened to you, I would be in a much worse situation right now.

2 If you'd failed your driving test, how would you felt?

3 But for John's quick thinking, the boy would've been badly maimed for life.

4 We'll have helped you if we'd known you were in trouble. Why didn't you call us?

5 Ashley wouldn't have lived in Australia if he hadn't met Rachel but is very glad that he did.

6 If we hadn't forgotten to tell Jill where we were going. She'll be worried sick.

7 Now that he's in his twenties, Leigh is regretting playing truant at school when he was a teenager.

8 I wish you'd say that you'd be arriving early. I'm still at work!

9 Had he not gone to the university to study sports science, Joe would've joined the navy instead.

10 If you'd known he was an imposter, what would you do?

11 If only I didn't tell my boss what I really think. I'm not surprised he sacked me

2 Complete the sentences with the correct form of the verbs in brackets.

1 *Don't* you just *hate being told* what to do?!
(hate/tell)

2 I _____ from Matt until tomorrow as I know he's very busy today.
(expect/hear)

3 You _____ an opportunity _____ questions at the end of the lecture. (give/ask)

4 Esra _____ Mick some support but knew how difficult that might be.
(want/offer)

5 Kim _____ Alex _____ the quiz as she was sure he'd do well. (encourage/enter)

6 Will was surprised when his boss asked him if he still _____ with him.
(enjoy/working)

7 After seeing the doctor, Tom _____ another appointment for two weeks' time. (advise/make)

8 Although Jen _____ a few times, she never had. (contemplate/move)

9 Finally, they _____ the job. I expect they'll send us the bill now.
(seem/finish)

10 Pam _____ in a noisy, crowded city and said nothing would make her move. (refuse/live)

11 I really _____ in front of a lot of people. I get very anxious. (dislike/speak)

3. Complete the second sentence so it has a similar meaning to the first.

1 He didn't ask me so I didn't tell him.

If _____ .

2 You didn't have any money so you couldn't buy it.

Supposing _____ ?

3 Her grandfather's money paid for their apartment.

But for _____ .

4 I shouldn't have left school when I was sixteen.

If only _____ .

5 He didn't revise so he has to retake his exams.

If _____ .

6 Please help more.

I wish _____

4. Match the sentence halves.

1 Are you interested in	a) to be a revolutionary idea.
2 At the time, it was considered	b) to see an improvement before too long.
3 The ticket price appears	c) making a regular donation?
4 She regrets	d) being so rude.
5 Homelessness was thought	e) is a human instinct.
6 I can't stand	f) to include a drink.
7 We expect	g) to be a problem of the past
8 To help	h) being outside in the winter.

5. Match 1–6 with a)–h). There are <u>two</u> options you do not need.

1 My father told me to always trust *d*

2 I'm glad that my science teacher always made us figure out ___

3 It was only after a health scare that Irealised I had been working myself ___

4 Having never set up a company of my own before, I was on a very steep ___

5 I was told that after I'd learnt ___

6 If you always take advantage of ___

a) how to do our own experiments as it taught me to think more creatively and logically.

b) learning curve for the first few years of trading.

c) feeling which led me instinctively to make the right decision.

d) ~~my instincts when making important decisions.~~

e) the ropes, I'd really start enjoying the challenging of working in the company.

f) into the ground in an attempt to make the business work.

g) effect of being awarded a scholarship for further research.

h) opportunities that come your way, you'll be surprised at what you can achieve in life.

4 Complete the words in the sentences.

1 Being well qualified and ambitious, it didn't take Joel long to reach the **p***eak*_____of his profession.

2 My boss believes **t**_____ is money and takes umbrage at anyone who wastes his.

3 Initially, the detectives found the witness's account of what had happened hard to **s**_____. It seemed so implausible.

4 The unexpected offer of a job managing the company's office in Hong Kong certainly gave Chan food for **t**_____.

5 After completing her research project, Katrina found herself at a **c**_____ and had a difficult decision to make.

6 The business started to go **d**_____ when it failed to react fast enough to changes occurring in the market.

6.Complete the sentences with the words in the box.

convincing	eye-opening	mind
narrow-minded	perspective	
preconceptions	~~stereotypes~~	thoughts

1 A new set of resources which will instigate discussion on racial *stereotypes*, particularly those which students have found to be untrue, is now being piloted in U.S. high schools.

2 Although she'd initially gone along with her friend's idea of doing a bungee jump, Jane began to have second _____ when they were standing on the bridge the following day.

3 Dealing with other people's _____about depression added to Lee's anxiety when he returned to work.

4 While Liam looked the part, his ideas on how to turn the company around and make it a big success were far from _____.

5 If you imagine yourself in someone else's shoes, you may start to appreciate a whole new _____ on life.

6 The documentary on social conditions in parts of the country really was _____. I hadn't expected it to be so revealing or shocking, to be honest.

7 The judge kept an open _____ and based her verdict on the evidence presented.

8 There's no point trying to change Bev's opinions. She's incredibly _____ and inflexible in her thinking and is never open to new ideas.

7.Underline the correct answer, a), b) or c).

1 Look, there's nothing wrong with __*b*__ your mind but sometimes you really should try to be more tactful!

a) saying **b)** *speaking* **c)** talking

2 Just take anything Derek says with a pinch of salt; he loves _____ devil's advocate just to create a heated discussion.

a) playing **b)** showing **c)** acting

3 If you truly believe that Robin's plan will sink the company, you can't _____ on the fence. You have to say something.

a) get **b)** stay **c)** sit

4 Let's not _____ about the bush. You have ruined the company's reputation and we have lost faith in your integrity.

a) hit **b)** beat **c)** boot

8.Underline the correct alternative in the sentences below.

1 The reality *stands/is* that we really don't know how secure our computer system is and that is why we need to hire an IT expert.

2 To my *knowledge/reality*, no other individual was involved in the scandal, only the one person accused.

3 As *long/far* as I'm concerned, the way in which the issue has been dealt with does comply with employment regulations.

4 *See/Look* at it this way, if we can buy more shares in the company, we'll have a bigger stake in it and therefore more control.

5 From what I can *gather/take*, employees are feeling increasingly disgruntled at the lack of transparency within the company.

6 I find it highly *unlikely/unsure* that the money from the robbery will ever be found. It's been two months and I think the trail's gone cold.

7 *With/In* reality, the economy is going to reach rock bottom before it starts making a recovery.

8 Quite *honest/frankly*, I don't understand why they awarded themselves a generous pay rise during the recent recession.

9 If you *tell/ask* me, most of these so-called celebrities are completely overrated. What skills or talents do they really have?

10 According to the *statistics/figure*, the majority of young people feel disenchanted with politicians and ambivalent about voting.

11 If you want my *honest/really* opinion, we should decline both offers and instead, come up with our bailout strategy.

9.Read the article. Are the sentences true (T) or false (F)? Correct the false sentences. First gap is for writing CORRECT/ INCORRECT. The second gap is for correcting the sentence. If you think that it is correct, please write CORRECT one more time. 😊

1 Nowadays, people are used to getting what they want when they want it.

2 The information we find online is always trustworthy and accessible.

3 Problems arise because information is too easy to obtain.

4 The kind of information we find is different but the way we receive it has not changed dramatically.

5 It is not necessarily a good thing that people watch serious talks about education.

6 With technology's help we can take in complex information more easily.

7 When it comes to obtaining information, attending events and conferences is something long forgotten.

10.Look at the words and phrases in bold in the text and try to guess what they mean. Then complete the sentences 1–10 with the correct form of the words/phrases.

1 A problem **has arisen** with your booking. I can't find your details online. When did you book the room?

2 She became _____ and shut herself away, but that's when she produced her finest work.

3 The jury were given _____evidence about the case and the accused was convicted of a crime he didn't commit.

4 A lot of the information on social media is _____ . You don't remember any of it the next day.

5 One of the most _____ films to come out this year, it could be a candidate for an Oscar.

6 When you're _____ a favourite food, like some chocolate, it's difficult to resist the urge.

7 That video was too fast for me _____ everything. Can I watch it again?

8 Travelling around the globe like we do today would have been _____ years ago. Now we take it for granted.

9 The audience didn't know much about the subject so I _____ some of the more complex ideas.

10 When you're online, information keeps _____ all the time. It can be very distracting.

EDITORIAL

An online world of information



The digital age is one of instant gratification. The situation may be familiar to you: you're having coffee or dinner with some friends when somebody asks a general knowledge question. Nobody knows the answer but at least one person gets their smartphone out ready to find it. Where do we go for that info? Chances are it will be a random Google search or a check on Wikipedia. Triumphantly, they provide you with the answer. It's information which you don't argue with and then instantly forget – it's **ephemeral**.

The internet seems to be the most popular place to find information these days and it's not hard to see why – it is all just a click away. But, couldn't that also be why problems **arise**? After all, how do we know that the information we read is correct? What is the original source of these facts? And do we really understand the difference between opinion and fact?

Many people argue that all this is a natural consequence of the digital age. It is a more democratic age: we can write and upload our own content and share it happily with others. But generally, online writers **dumb down** the ideas they write about. All that information is there at our fingertips, but it's expressed in shorter, simpler ways and, worse, it's possibly **inaccurate**.

We not only have greater access to information – it is also delivered in ways that previously would have seemed **inconceivable**. In the past if you had wanted to find some academic knowledge, you would have needed to attend a lecture by an expert in the field. Now, websites like TED, Big Think and 99 Percent provide online access to **thought-provoking** talks on all manner of subjects. The most viewed talk by Sir Ken Robinson, called 'Do schools kill creativity?', has been viewed over 36.5 million times. That many views of an academic talk on education surely is worth celebrating.

Does this mean we can trust the internet for opinions, but not so much for facts? That might be a rather simplistic argument, but I think there is some truth in it. Online lectures are a good example. It's also true to say that complex ideas can be made more accessible and dynamic via video. For example, the RSA (the Royal Society of Arts) has a number of online animated lectures, including one on kinetic typography. As the lecturers speak, words and images expressing their ideas **pop up** on the screen making the ideas easier to **assimilate**. It makes academic information more fun!

All this doesn't mean that the digital age has turned us into **hermits** watching everything online. In fact, people attend conferences more than ever before to watch experts deliver their words of wisdom live. Perhaps so much time online means we **crave** that human contact. Whatever the reason, we now have more choice than ever before about where to go for our information. We just have to remember to be critical in our appreciation of it!

11.Listen to two people talking about watching public speakers online. In their opinion, what are five ingredients that can contribute to a great talk?

1._____-

2._____

3._____

4._____

5._____

12.Listen again. Underline the correct alternative.

1 David knows most/only one of the online lecture sites.

2 Beth says that you have to be stupid/brave not to use slides in a lecture.

3 The problem with slides is that they are really boring to watch/a barrier between the speaker and the audience.

4 The two kinds of talks that Beth likes are actually opposites/very similar .

5 The format you choose to give the talk depends/ shouldn't depend on the subject matter.

6 Some of the best talks are shorter/longer than the 18-minute average.