Przeczytaj tekst, a następnie dopasuj zdania A–G do luk 1–6, tak aby otrzymać spójny i logiczny tekst. Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

A ~~Everything started when he failed his Chemistry test in Mrs Plobbings' class.~~
B Finally Jessica, her mum and Brian had dinner together.
C He invited Brian to his party.
D He was so sad.
E He was standing in front of Jessica's house and rang the bell.
F Mrs Plobbings sat next to Brian and checked the test.
G They went to the cinema together.

CHEMISTRY AND LOVE

Last month Brian had the strangest experience in his life. 0 _A_ Brian was really unhappy after the test. So, his friend Peter wanted to cheer him up. 1 ___ At the party, Brian met Jessica, a beautiful blonde girl. He danced and talked to the girl and then asked her out. 2 ____ After the film, Jessica invited Brian to her house. She turned out to be his Chemistry teacher's daughter. How did he find out? When Brian went to see Jessica at her home, he was a bit nervous. 3 ___ He was shocked when Mrs Plobbings opened the door. She thought the boy wanted to retake the test. Brian didn't know what to say so he just sat at the table and wrote it. 4 ____ The test wasn't bad, and he didn't fail it for the second time. 5 ____ After the meal Brain was more than happy because Jessica invited him to her birthday party a week later.

Chcesz zorganizować urodziny. Twoja znajoma jest świetną organizatorką imprez. Napisz do niej maila, w którym:
- zaprosisz ją na urodziny,
- poinformujesz, gdzie i kiedy odbędzie się ta impreza,
- poprosisz o pomoc w organizacji urodzin.

Limit słów: 50–120.

LIVEWORKSHEETS