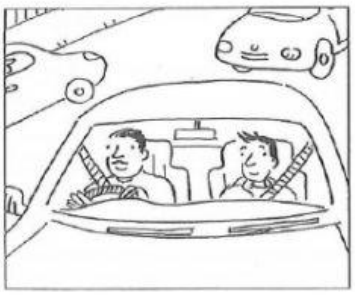
PRACTICE TEST

SECTION A. LISTENING

Part 1. There are seven questions in this part. For each question, choose the correct answer (A, B, or C)

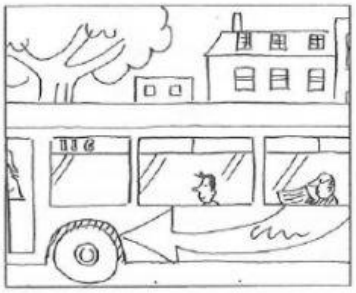
1 How did the boy get to the cinema?



A

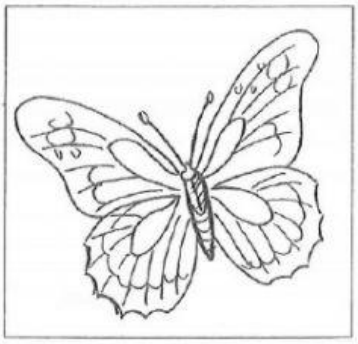


B

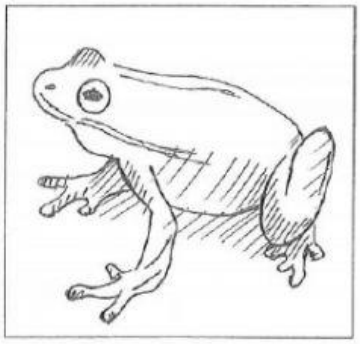


C

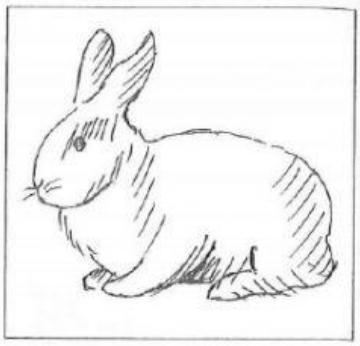
2 What did the girl see on her holiday?



A

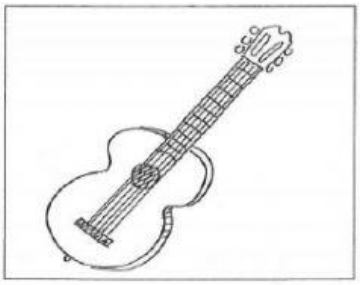


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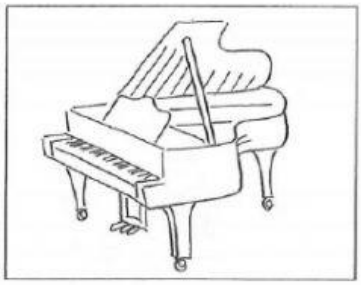


C

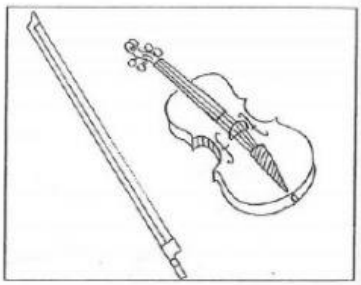
3 Which instrument will the girl play in the concert?



A

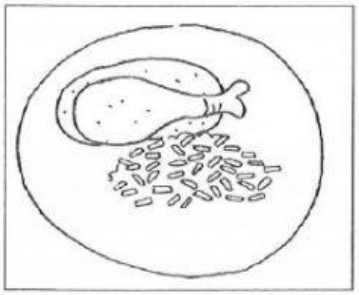


B

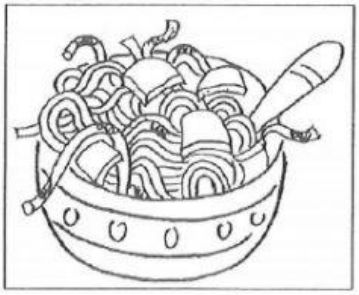


C

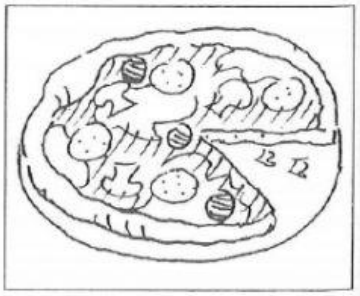
4 What does the boy want to cook for tonight's meal?



A



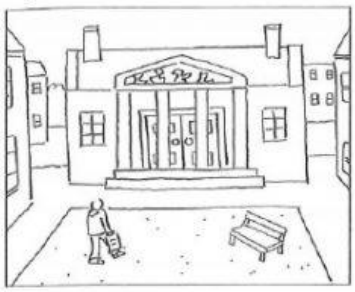
B



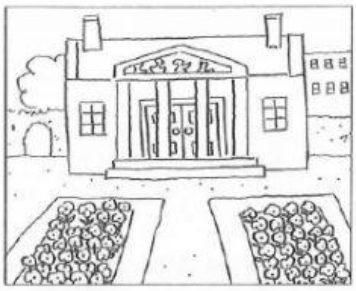
C

LIVEWORKSHEETS

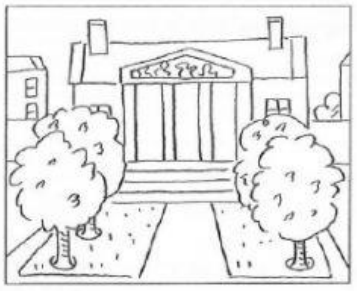
5 Where will they meet?



A

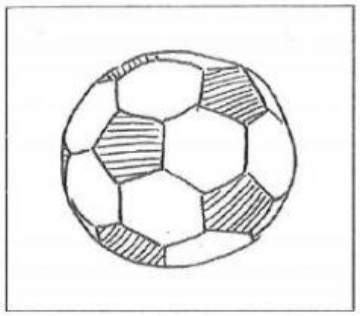


B

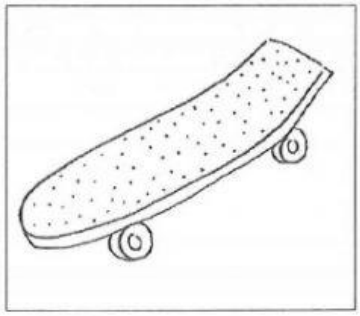


C

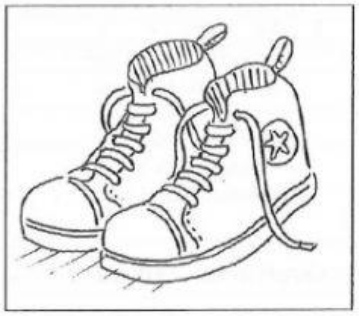
6 What will the boy buy?



A



B



C

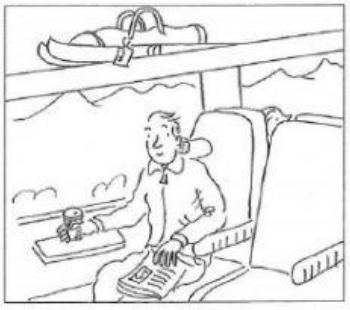
7 Where is the girl's older brother at the moment?



A



B



C

Your answer:

1.	2	3	4	5	6	7

LIVEWORKSHEETS

Part 2

Questions 8–13

You will hear a teacher talking to a group of students.
For each question, put a tick (✔) in the correct box.

---

8 Why is tonight's disco special?

- **A** ☐ It's the last week of the course.
- **B** ☐ It's Sam's birthday.
- **C** ☐ It starts earlier than usual.

9 Where will the football match take place?

- **A** ☐ at Henry's College
- **B** ☐ at the sports centre
- **C** ☐ in a park

10 After the football match, the students will

- **A** ☐ go to a pizza restaurant.
- **B** ☐ have a party at the college.
- **C** ☐ celebrate on the beach.

11 The train to Thornton leaves at

- **A** ☐ 12.15.
- **B** ☐ 12.45.
- **C** ☐ 1.20.

12 What should the students bring to the picnic?

- **A** ☐ drinks
- **B** ☐ bread rolls
- **C** ☐ glasses

13 What does the teacher suggest they do at the lake?

- **A** ☐ go fishing
- **B** ☐ go for a walk
- **C** ☐ take photos

Your answer:

8.	9.	10.	11.	12.	13

LIVEWORKSHEETS

Part 3. You will hear a conversation between a boy, Sandy, and a girl, Megan, about their jobs. Decide if each sentence is correct or incorrect.

If it is correct, write *"A"* for YES. If it is not correct, write "*B*" for NO.

Your answer

14. Megan thinks her new job is perfect. ☐
15. Megan takes photographs of models. ☐
16. Megan agrees that bookshops are depressing. ☐
17. Sandy is looking for a job in a different bookshop. ☐
18. Sandy has studied photography. ☐
19. Megan agrees to ask about a job for Sandy at the magazine. ☐

Part 4. Listen to a man talking about land pollution. Fill in the gaps with the missing words.

Definition

- degradation or (20)……of earth's surface and soil.

- caused by (21) ……..

Effects

- lack land for inhabitants because

(22)……..keep rising.

- develop serious illnesses like

(23) ……

Solutions

- reduce the need for sending waste to landfills by (24)……..

- reduce the use of harmful agricultural chemicals thanks to (25)…… food and farming

Your answer:

20.	21.	22.
23.	24.	25.

SECTION B. VOCABULARY & GRAMMAR

Part 1 (10 points). Choose the correct answer from A, B, C or D to complete each of the following sentences. Write it in 'Your answers' part.

1. _____ complaining that students are not respecting the space.
   A. Several of the cafeteria workers
   B. Several of the cafeteria worker is
   C. The cafeteria workers of several are
   D. Several of the cafeteria workers are
2. The pool has needed_____ for a long time.

LIVEWORKSHEETS

A. being repaired B. repaired C. to repair D. to be repaired

3. Noy only_____followed for the good of our school, but students should also expect punishment if they disobey.

A. these rules should be
B. should these rules be
C. should be these rules
D. these rules shouldn't be

4. This small island_____ connected to the mainland by a tidal bridge two years ago.

A. was used to be B. used to being C. used to be D. was used to being

5. *Choose the word having the SIMILAR meaning to the underlined word.*

If we had taken his **sage** advice, we wouldn't be in so much trouble now.

A. unwilling B. clever C. unwise D. eager

6. The team led by Minh_____a memorable slogan to use in the contest.

A. took off B. ran out of C. relied on D. came up with

7. Students using the dictionary for the ____ time may need assistance in looking up the vocab A. first B. each C. single D. once

8. *Choose the most suitable response to the following exchange.*

- "We appreciate your contribution to the success of our project." - "_____"

A. It's my pleasure. B. It pleases me.
C. That's alright. D. You can say that again.

9. As the two pencils were_____identical, they orderedthe one with the low price.

A. nearer B. nearest C. nearly D. nearness

10. Although it is very obvious that Yuki is not human, she is still a_____performer.

A. captivate. B. captivating. C. captivated. D. to captivate

Your answers:

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.

Part 2: (10 points). There are 10 mistakes in the following passage. Identify the mistakes and write the corrections in 'Your answers' part.

1 2 3 4 5 6 7 8 9 10	Vietnamese food is fresh and healthier and finding more and more popular all over the world. It exhibits great diversity, so can be classified into three primary parts by locations: the north, south, and central regions of the country. More types of noodles and noodle soups and all types of spring rolls are popular here. Less use of oil and greater use of fresh vegetables is preferred. Soy sauce, fish sauce, mint, and basil are popularly ingredients. Rice is the main food and eaten in 3 meals a day. The flavors of Vietnamese food range from spicy to sour until sweet. The Noodle Soup originated in North Vietnam is a noted Vietnamese dish and features rice noodles with beef, chicken, fish, sea food…. soup and scallions or bean sprouts like accompaniments. There is vegetarian noodle soup too.

Your answers:

	Line	Mistake	Correction		Line	Mistake	Correction
1.				6.			
2.				7.			
3.				8.			
4.				9.			
5.				10.			

LIVEWORKSHEETS

SECTION C. READING COMPREHENSION

I. Choose the word that best fits each of the blanks in the following passage. Circle A, B, C or D to indicate your answers. (10 marks)

DOLPHINS

There have been countless stories of dolphins appearing to (1) _____with humans. But a recent incident has convinced a group of life guards that some dolphins were definitely attempting to help them – by protecting them (2)_____ a shark!

The lifeguards were on a training exercise in the sea when the dolphins swam towards them at considerable (3) _____, then circle them repeatedly, hitting the surface of the water with their fins. (4) _____ first, the swimmers were puzzled by the dolphins' (5) _____, but the began to fear they swum too close to some baby dolphins by (6) _____, and disturbed them.

Suddenly, one of the lifeguards spotted a small shark some way off. He realized that the dolphins had been (7) _____a lot of noise and causing general chaos in order to (8) _____off the shark. And to his relief they (9) _____in doing so, because the shark soon disappeared. However, the dolphins insisted on staying until a colleague's boat safely (10) _____the swimmers. What an experience!

1. A. support	B. argue	C. co-operate	D. benefit
2. A. in	B. with	C. on	D. from
3. A. distance	B. pace	C. time	D. speed
4. A. On	B. In	C. At	D. The
5. A. occupation	B. behavior	C. situation	D. attitude
6. A. accident	B. confusion	C. error	D. fault
7. A. doing	B. making	C. having	D. trying
8. A. call	B. set	C. put	D. take
9. A. managed	B. succeeded	C. achieved	D. resulted
10. A. picked up	B. came over	C. got away	D. caught up

Your answers:

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.

II. Read the passage and choose the best answer from A, B, C or D. (20 marks)

Before the mid-nineteenth century, people in the United States ate most foods only ***in season***. Drying, smoking and salting could preserve meat for a short time, but the availability of fresh meat, like that of fresh milk, was very limited; there was no way to prevent spoilage. But in 1810, a French inventor named Nicolas Appert developed the cooking-and-sealing process of canning. And in the 1850's an American named Gail Borden developed a means of condensing and preserving milk. Canned goods and condensed milk became more common during the 1860's, but supplies remained low because cans had to be made by hand. By 1880, however, inventors had fashioned stamping and soldering machines that mass-produced cans from tinplate. Suddenly all kinds of food could be preserved and bought at all times of the year.

Other trends and inventions had also helped make it possible for Americans to vary their daily diets. Growing urban population created demand that encouraged fruit and

LIVEWORKSHEETS

vegetable farmers to raise more produce. Railroad refrigerator cars enabled growers and meat packers to ship perishables great distances and to preserve ***them*** for longer periods. Thus, by the 1890's, northern city dwellers could enjoy southern and western strawberries, grapes, and tomatoes, previously available for a month at most, for up to six months of the year. In addition, increased use of iceboxes enabled families to store perishables. As easy means of producing ice commercially had been invented in the 1870's, and by 1900 the nation had more than two thousand commercial ice plants, most of which made home deliveries. The icebox became a ***fixture*** in most homes and remained so until the mechanized refrigerator replaced it in the 1920's and 1930's.

Almost everyone now had a more diversified diet. Some people continued to eat mainly foods that were heavily in starches or carbohydrates, and not everyone could afford meat. ***Nevertheless***, many families could take advantage of previously unavailable fruits, vegetables, and dairy products to achieve more varied fare.

1. What does the passage mainly discuss?

A. Causes of food spoilage C. Population movements in the nineteenth century

B. Commercial production of ice D. Inventions that led to changes in the American diet

2. The phrase "***in season***" in line 1 refers to_____.

A. a particular time of year B. a kind of weather

C. an official schedule D. a method of flavoring

3. During the 1860's, canned food products were_____.

A. unavailable in rural areas B. available in limited quantities

C. shipped in refrigerator cars D. a staple part of the American diet.

4. It can be inferred that railroad refrigerator cars came into use_____.

A. before 1860 B. before 1890 C. after 1900 D. after 1920

5. The word "***them***" in line 13 refers to_____.

A. refrigerator cars B. growers C. perishables D. distances.

6. The word "***fixture***" in line 18 is closest in meaning to_____.

A. commonplace object B. substance C. luxury item D. mechanical device

7. The author implies that in the 1920's and 1930's home deliveries of ice_____.

A. increased in cost B. occurred only in the summer

C. decreased in number D. were on an irregular schedule

8. The word "***Nevertheless***" in line 21 is closest meaning to_____.

A. occasionally B. however C. therefore D. because

9. Which of the following types of food preservation was NOT mentioned in the passage?

A. Drying B. Chemical additives C. Canning D. Cold storage

10. Which of the following statements is supported by the passage?

A. Most farmers in the United States raised only fruits and vegetables.

B. People who lived in cities demanded home delivery of foods.

C. Tin cans and iceboxes helped to make many foods more widely available.

D. Commercial ice factories were developed by railroad owners

Your answers:

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

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III. Fill each blank with ONE suitable word. Write your answers in the numbered blanks provided below the passage. (0) has been done as an example. (10 marks)

Cell Phones

Cell phones have been popular in Japan (***0. since***) the early 1990s, but it was (1)_____until 1999 that their use really took off. The age of cell phones has emerged, but with it come problems.

Cell phones are used on buses and trains, in restaurants, and in all areas (2)_____life. They cause problems when they (3)_____ during meetings, concerts, weddings, or even funerals. What's more, people speak loudly in public, and students read and text messages during lessons.(4)_____ seriously, when a cell phone is used near a person (5)_____ a pacemaker to regulate his heartbeat, its radio waves may interfere with the functioning of the pacemaker.

Now, something is being done to solve these (6)_____. In many places, new technology is being used to block cell phone calls. Airline (7)_____ are requested to stop using cell phones while on board. Concert halls ask their audience to switch their phones to the (8)_____ mode. However, phone users fear that if they do (9) _____answer their phones, they will lose valuable business opportunities. That's why many do not (10)_____ off their phones even when they are asked to.

Your answer:

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

IV. You are going to read an article in which four people comment on a book they have read recently. For questions 1-15, choose from the people A-D. The people may be chosen more than once.(30 points)

A. ***Sundance by Teresa Wilson***

Kerry:

I really don't know why this book is so popular. I mean, I suppose it is going to appeal to young girls who want danger and romance, but I found this book really tedious. For a start, the characters were really unconvincing. The author went out of her way to add lots of details about the characters, but I found these details really pointless. I thought that some of the facts she presented about the main characters would become significant in some way later in the novel, but they didn't. They were just worthless bits of information. I also was disappointed that, although this book is meant to be about kids at high school, the writer seems to have no recollection at all about what it's like to be 17. The main character thought and acted like a 32-year old. It just wasn't believable. I'm not saying Teresa Wilson is a bad writer. She can obviously string words together and come up with a story that is appealing to a large number of people, but she lacks anything original. There is no flair. It just uses the same sort of language as you can see in many other mediocre novels.

B. ***Wild Ways by Margery Emerson***

Liz:

I have to say that I won't forget this book for a long time. I was hooked from the very first chapter. The devastating story affected me so much that I don't know if I'll ever feel the same again. I was close to tears on several occasions. I've got images in my brain now that I don't think will ever leave me. It's incredibly well-researched and, although it is fiction, is based on shocking real-life events. I learned an awful lot about things that went on that I never knew before. Margaret Emerson has a brilliant way with words and I really felt real empathy towards the characters, although I was sometimes irritated by the choices they made.

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However, the parallel story, the part that is set in the present, is not quite so good. I found myself just flicking through that part so that I could get back to 1940s Paris.

C. *Orchid by Henry Rathbone*

Imogen:

This is a delightful novel full of wonderful imagery, a paints a remarkable picture of life in a distant time and a far-away place. If you're looking to learn about Eastern culture in great detail, then this is probably not the book for you, as the writer skims over most of the more complicated aspects of the country's etiquette. The historical aspects are also not covered in much depth. However, I wonder whether this was the writer's intention. By doing this, he symbolise the superficiality of the girl's life. She, like the book, is beautiful and eager to please, but remains too distant from us, the readers, to teach us much. Although I loved the book and read it in one sitting, the ending was a bit of a disappointment. A story which involves so much turmoil, in a place where the future is uncertain, should not have a happy-ever-after fairy-tale ending.

D. *High Hills by Mary Holland*

Hannah:

I read this book for a literature class. I know it's a classic, and I did try to like it, but I just didn't get into it. I kept persevering, hoping that I'd start to enjoy it, but no such luck. The famous scene out on the moors was definitely the best bit of the book, but even that I found ridiculous when it is clearly supposed to be passionate. As I approached the end of the book, I figured there must be some kind of moral to the story, something that I would learn from the experience of trudging through seven hundred long pages, but there was nothing worthwhile. I don't know why the literary world sees this book as such a masterpiece. The characters are portrayed as being intelligent, but they do such stupid things! And as for it being a *love* story - marrying someone you don't love and then being abused by them - that doesn't spell love to me.

Which person read a book which...

1. was set in an Oriental country
2. finished in an unrealistic way
3. had characters that the reader could sympathise with
4. is well-known and was written a long time ago
5. contained two stories
6. was not set in the past
7. was historically accurate
8. made the reader cry
9. contained insignificant details
10. has a well-known scene
11. is written for teenagers
12. had unbelievable characters
13. is classed as romantic fiction
14. contains nothing new in the way of writing
15. has an attractive but shallow heroine

Your answer:

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.
11.	12.	13.	14.	15.

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