

**JOHN GRAY HIGH SCHOOL**  
**KS3 SCIENCE: YEAR 8**  
**END OF TERM 1 TEST**  
**CHEMISTRY: PHYSICAL AND CHEMICAL CHANGES**

**PAPER 2**

**Time : 45 mins**

**READ THE FOLLOWING INSTRUCTIONS CAREFULLY.**

1. This paper consists of **THREE** questions.
2. Answer **ALL** questions.
3. Indicate your answers in the spaces provided.
4. Remember to read the questions properly before attempting to answer
5. You are permitted to use a calculator in this exam.

**Name:** \_\_\_\_\_

**Teacher's Name:** \_\_\_\_\_

**DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.**

1. a. Complete the sentences on states of matter by selecting the sentences words from the drop-down boxes.

Solids:

- cannot be \_\_\_\_\_, do not \_\_\_\_\_, and have a fixed \_\_\_\_\_ and \_\_\_\_\_.
- have a high \_\_\_\_\_.
- are made of \_\_\_\_\_ that are very close together.

Liquids:

- cannot be \_\_\_\_\_ and have a fixed \_\_\_\_\_, \_\_\_\_\_ easily and do not have a fixed \_\_\_\_\_.
- are \_\_\_\_\_, but not as \_\_\_\_\_ as solids.
- are made of \_\_\_\_\_ that are close together.

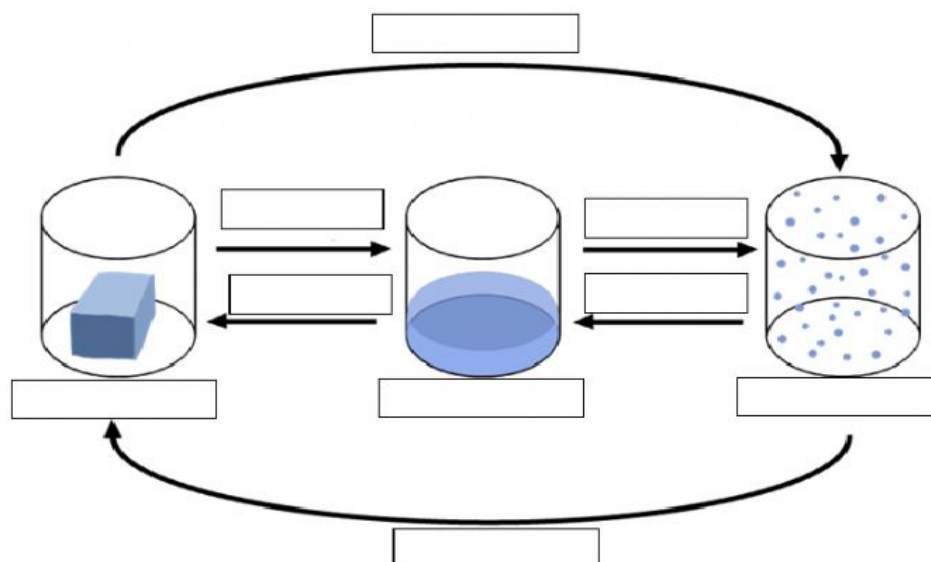
Gases:

- are easy to \_\_\_\_\_, \_\_\_\_\_ very easily, and do not have a fixed \_\_\_\_\_ or \_\_\_\_\_.
- have a lower \_\_\_\_\_ than liquids.
- are made of \_\_\_\_\_ that are far apart.

*(19 marks)*

b. States of matter are able to change. Complete the diagram below by dragging the correct labels.

LIQUID	deposition	condensation
evaporation	melting	SOLID
sublimation	GAS	freezing



(9 marks)

c. Complete the sentences below about changing states.

Matter changes from one \_\_\_\_\_ to another when it is \_\_\_\_\_ or cooled.

When matter is heated, the particles gain \_\_\_\_\_ energy and \_\_\_\_\_.

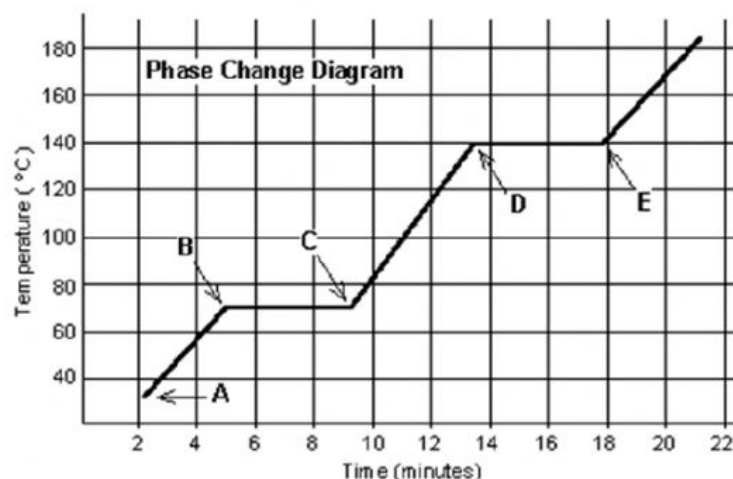
This is why when particles of a \_\_\_\_\_ are heated, they become particles in a liquid.

When heat is removed from matter, it \_\_\_\_\_. The particles lose \_\_\_\_\_ energy and come closer together. So, particles of a liquid turn back into particles in a \_\_\_\_\_.

Heating liquids turn them to \_\_\_\_\_ and \_\_\_\_\_ gases turn them to liquids.

(10 marks)

d. Below is a heating curve. Use information from the diagram to answer the questions.



- From A to B, the material is in the \_\_\_\_\_ state of matter.
- From B to C, the process of \_\_\_\_\_ is taking place.
- From C to D, the material is in the \_\_\_\_\_ state of matter.
- From D to E, the process of \_\_\_\_\_ is taking place.
- Anything after E is in the \_\_\_\_\_ state of matter.
- The boiling point of the substance is \_\_\_\_\_ °C.

(6 marks)

2. a. Drag the following word in the correct places to make the equation for calculating density. (3 marks)

**Volume      Mass      Density**

$$\boxed{\phantom{000}} = \frac{\boxed{\phantom{000}}}{\boxed{\phantom{000}}}$$

- b. The density of water is 1 g/cm<sup>3</sup>. Will the following objects or substances FLOAT or SINK in a basin of water, based on their density. (5 marks)

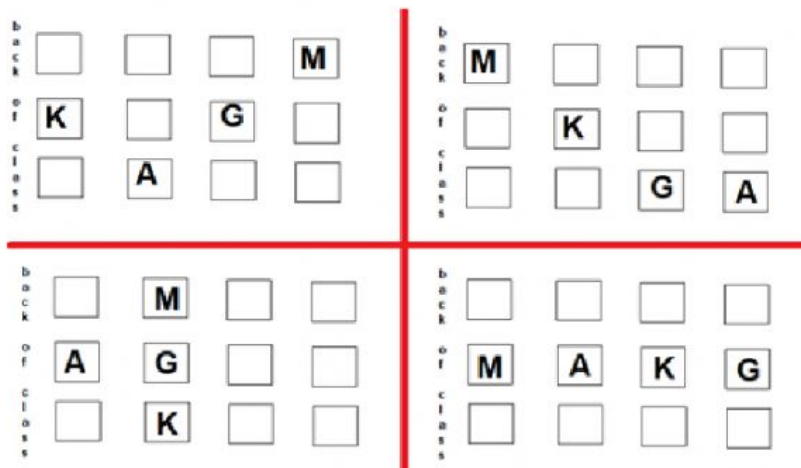
- I. Helium (0.18 g/cm<sup>3</sup>) \_\_\_\_\_
- II. Chlorine gas (3.2 g/cm<sup>3</sup>) \_\_\_\_\_
- III. Paper (0.4 g/cm<sup>3</sup>) \_\_\_\_\_
- IV. Iron (7.9 g/cm<sup>3</sup>) \_\_\_\_\_
- V. Honey (1.4 g/cm<sup>3</sup>) \_\_\_\_\_

- c. Calculate the density of the following objects.

- i. Calculate the DENSITY of a ball if its mass is 20g and its volume is 5cm<sup>3</sup>. (3 marks)

$$\begin{aligned} \text{density} &= \frac{\boxed{\phantom{000}}}{\boxed{\phantom{000}}} = \frac{\boxed{\phantom{000}} \text{ g}}{\boxed{\phantom{000}} \text{ cm}^3} \\ &= \boxed{\phantom{000}} \text{ g/cm}^3 \end{aligned}$$

3. a. Maribella (M) sprayed her perfume at the back of the class. Kirkell (K) smelled it before Alexanderova (A) who smelled it after Gagaloosh (G). Which class arrangement shows how they were most likely sitting?



- b. How do the following factors affect how quickly particles will spread by diffusion?
- Increasing the size of the particles being diffused. \_\_\_\_\_
  - Diffusing a gas instead of a liquid. \_\_\_\_\_
  - Decreasing the temperature of the particles being diffused. \_\_\_\_\_
  - Increasing the number of particles being diffused. \_\_\_\_\_
  - Decreasing the size of the container or room in which diffusion occurs. \_\_\_\_\_

(6 marks)

c. Calculate the concentration of the following solids dissolved in water using the given equation.

- i. A mass of 30g of salt was dissolved in 60cm<sup>3</sup> of water. Calculate the concentration of the salt solution.

$$\text{concentration} = \frac{\text{mass}}{\text{volume}}$$

$$\text{concentration} = \frac{\boxed{\phantom{00}} \text{ g}}{\boxed{\phantom{00}} \text{ cm}^3} = \boxed{\phantom{00}} \text{ g/cm}^3$$

d. Calculate the concentration of the following liquids dissolved in water using the given equation.

- i. A volume of 75cm<sup>3</sup> of acid was mixed with 300cm<sup>3</sup> of water. Calculate the percentage concentration of the acid solution.

$$\text{concentration} = \frac{\text{volume acid}}{\text{volume water}} \times 100$$

$$\text{concentration} = \frac{\boxed{\phantom{00}} \text{ cm}^3}{\boxed{\phantom{00}} \text{ cm}^3} \times 100 = \boxed{\phantom{00}} \%$$

(6 marks)



4. a. Complete the table below about the features of physical and chemical changes in science. **(4 marks)**

PHYSICAL CHANGES	CHEMICAL CHANGES

- b. Are the following examples of physical or chemical changes? **(8 marks)**

- i. Melting butter then allowing to harden again. \_\_\_\_\_
- ii. Iron rusting when exposed to oxygen. \_\_\_\_\_
- iii. Water freezing to form ice. \_\_\_\_\_
- iv. Breaking a mirror. \_\_\_\_\_
- v. Frying fish. \_\_\_\_\_
- vi. Wetting a sheet of newspaper with water. \_\_\_\_\_
- vii. Making cheese from milk. \_\_\_\_\_
- viii. Mixing salt and water. \_\_\_\_\_

- c. Complete the passage about acids and bases.

Acids release \_\_\_\_\_ in water. They taste \_\_\_\_\_ and turn \_\_\_\_\_ litmus paper \_\_\_\_\_. Bases are \_\_\_\_\_ to the touch and turn \_\_\_\_\_ litmus paper \_\_\_\_\_. Pure water is said to be \_\_\_\_\_. **(4 marks)**



d. Answer the questions based on the pH scale shown below. **(4 marks)**

14	Liquid drain cleaner, Caustic soda
13	bleaches, oven cleaner
12	Soapy water
11	Household Ammonia (11.9)
10	Milk of magnesium (10.5)
9	Toothpaste (9.9)
8	Baking soda (8.4), Seawater, Eggs
7	"Pure" water (7)
6	Urine (6) Milk (6.6)
5	Acid rain (5.6) Black coffee (5)
4	Tomato juice (4.1)
3	Grapefruit & Orange juice, Soft drink
2	Lemon juice (2.3) Vinegar (2.9)
1	Hydrochloric acid secreted from the stomach lining (1)
0	Battery Acid

- What range of pH are basic?  
pH \_\_\_\_\_ to pH \_\_\_\_\_
- What range of pH are acidic?  
pH \_\_\_\_\_ to pH \_\_\_\_\_
- What is neutral pH? pH \_\_\_\_\_
- What is the pH of the following substances?
  - Soapy water is pH \_\_\_\_\_
  - Black coffee is pH \_\_\_\_\_
  - Battery acid is pH \_\_\_\_\_
  - Pure water is pH \_\_\_\_\_
  - Caustic soda is pH \_\_\_\_\_

e. When acids and bases react completely with one another to form a salt and water this process is called \_\_\_\_\_. **(1 mark)**

f. What salt is formed when the following acids and bases react completely? Drag to correct answers into place

<b>Calcium</b>	<b>Nitric</b>	<b>Sulphate</b>	<b>Sodium</b>	<b>Iron</b>
<b>Sulphuric</b>	<b>Chloride</b>	<b>Titanium</b>	<b>Magnesium</b>	<b>Nitrate</b>

- Sodium hydroxide + Hydrochloric acid  $\rightarrow$  \_\_\_\_\_ + water
- Calcium hydroxide + Nitric acid  $\rightarrow$  \_\_\_\_\_ + water
- Magnesium hydroxide + Sulphuric acid  $\rightarrow$  \_\_\_\_\_ + water
- \_\_\_\_\_ hydroxide + \_\_\_\_\_ acid  $\rightarrow$  Iron nitrate + water
- \_\_\_\_\_ acid + \_\_\_\_\_ oxide  $\rightarrow$  Titanium sulphate + water

**(5 marks)**