



Name: \_\_\_\_\_ Group: \_\_\_\_\_ Date: 26/11/2021



## Activity 2: Do's and don'ts – My actions are important



**Goal - Propósito:** Identificar información en entrevistas en inglés.

**1** Observe and check "☑" the chart: - Observa las imágenes y haz un "☑" en el lugar correcto:



|          | Good action                         | Bad action               |
|----------|-------------------------------------|--------------------------|
| FELIPE   | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| JHON     | <input type="checkbox"/>            | <input type="checkbox"/> |
| FANNY    | <input type="checkbox"/>            | <input type="checkbox"/> |
| PATRICIA | <input type="checkbox"/>            | <input type="checkbox"/> |

**2** Listen to the blog entry and circle the actions you hear. – Escucha el blog y selecciona/marca las acciones que escuches.



Feed stray dogs



Help the neighbours



Wait your turn



Put the garbage in the trash can



Recycle garbage



Destroy the monuments



Respect the traffic lights



Take care of the environment



Listen to the interview and answer the questions. – Escucha la entrevista y marca las respuestas correctas.



1. What are the “dos” to be a good citizen mentioned in the interview?

|                                 |                          |
|---------------------------------|--------------------------|
| Take care of the environment    | Feed stray dogs.         |
| Help the neighbours.            | Respect traffic rules.   |
| Recycle.                        | Clean the streets.       |
| Put the trash in the trash can. | Donate money and clothes |



Iniciamos la oración con un **verbo(acción)** para dar una sugerencia o indicar lo que **SI** se debe hacer.

2. What are the “don’ts” to be a good citizen mentioned in the interview?

|                                 |                               |
|---------------------------------|-------------------------------|
| Don't disrespect other people.  | Don't cut the line.           |
| Don't destroy the monuments.    | Don't destroy public goods    |
| Don't produce a lot of garbage. | Don't litter the streets      |
| Don't make loud noises.         | Don't ignore your neighbours. |

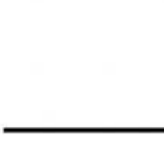
### IMPERATIVES



Iniciamos la oración con **don't(no)** para indicar lo que **NO** se debe hacer.



Match the sentences and the pictures. Select do's or don'ts. Une la frase con la imagen correcta. Selecciona si es una buena o una mala accion.

| Put the garbage in the trash can<br>Take care of the environment                   | Don't cut the line<br>Don't destroy the monuments                                   | Don't litter the street<br>Feed stray dogs                                            |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|   |   |   |
|  |  |  |
|  |  |  |



Look at the picture and write sentences about a good citizen's actions. Use “don’t” when necessary. – Observa las imágenes y escribe oraciones sobre acciones de un buen ciudadano.



Put the garbage in the trash can

