TKT Practice Task

Unit 25 – Selection and use of supplementary materials and activities

This activity is taken from the book, The TKT - Teaching Knowledge Test (Mary Spratt, 2011)

- For questions 1-7, match the supplementary materials with the teachers' comments listed A-H.
- There is one extra option that you do not need to use.

Teachers' comments	Supplementary materials
A. I can use it to test the meaning of vocabulary in an enjoyable way.	____ 1. A book of grammar games
B. It's really useful because there's no focus on problem sounds in my coursebook.	____ 2. A website that helps the teacher make quizzes
C. I can go round and monitor my students' accuracy while they have a lot of fun.	____ 3. A book of fluency activities
D. My students can choose books that are easier or more difficult for them.	____ 4. A collection of poems and songs
E. It helps my young learners get used to the rhythm of the language.	____ 5. A book practising phonemes
F. My students can choose their own exercises and check their answers.	____ 6. A collection of graded readers
G. It helps my visual learners when we're learning new vocabulary.	____ 7. A CD-ROM of reading texts and tasks
H. It's full of ideas for discussions.	

Reference

Mary Spratt, A. P. (2011). The TKT - Teaching Knowledge Test - Second Edition. En A. P. Mary Spratt, *The TKT - Teaching Knowledge Test - Second Edition* (pág. 163). Cambridge ESOL.

LIVEWORKSHEETS