Teacher's Name	Gladys Omaira Hinestroza Sepúlveda
Student's Level (CEFR)	B2
Grade	10°
Skills to develop	**READING AND WRITING**
OBJECTIVE	
In this lesson, students will practice grammatical structures for talking about future plans and decisions: the present continuous, will + infinitive and going to + infinitive.	

The lesson is suitable for both classroom practice and self-study

Warm-up (activity)



We use different verb forms to talk about our plans for the future, depending on what kind of plan it is: a spontaneous plan, a pre-decided plan or an arrangement.







Presentation (activity)

1. Listen to the recording and answer the questions



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- How many types of accommodation are mentioned? _____
- Who answered the e-mail? _____
- Write two difficulties of the journey _____ and _____
- Title for the recording _____

2. **Are the statements true (T) or false (F)**

- Fatma's family had a car problem. **T/F**
- It took a long time to repair the car. **T/F**
- There was no room at the campground. **T/F**
- Fatma didn't want to stay at the RV park. **T/F**
- The cabin was too cold. **T/F**
- They don't have to make breakfast. **T/F**

Practice (*Future plans after college*)

1. **Choose the option that best completes the dialogue**

College ----- pursue------ major---- switch------ cater ---- tough-------suit

Joey: (1) _____ to study after college or you will try to find a suitable job for yourself?
John: You know me, I don't like to study and I also (2) _____ with my parents anymore. I want to be independent. So most probably, you will see me at some office after college. What's your plan? Probably pursuing higher studies, (3) _____?
Joey: Yeah, probably but in a different major. I am switching my major (4) _____.
John: Then you should pursue your masters at NUF as I heard it's excellent.
Joey: Yes, that's the plan. But as I have to cater my financials myself, I will also have to find a (5) _____ too.
John: Oh well, that will be tough, (6) _____?
Joey: Yeah, I know but I have no other option. If you know any good part time job that suits me, do tell me.
John: Of course, (7) _____!

2. **Practice this dialogue with a partner and dialogue about future plans after college.**

3. **Complete the sentences with hope to and the verb in parentheses.**

1. Raul **hopes to get** (get) an interview at a law firm soon.
2. Sandy and Jack _____ (work) in the medical field after college.
3. Jana _____ (run) a large international company someday.
4. Nick _____(find) an entry-level position after he graduates.
5. We _____ (start) our own bakery after we finish cooking school.

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4. Look at the pictures and the prompts. Write sentences using the future tenses.



They/visit/ China.

_____



Passengers/watch/film.

_____



flight/attendant/serve/lunch.

_____



Pilot/board/plane.

_____

5. Circle the correct form of the verb to complete the sentences.

1. We plan to **promoting** (**promote**) you later on this year.
2. Henry plans on **getting/get** a business degree online.
3. Mark and Lara plan on **graduating/graduate** next spring.
4. plan to **hiring/hire** you for the project management position.
5. Dr. Green plans to **interviewing/interview** six more people this week.
6. We plan to **asking/ask** Doug to train the new employee.
7. Claudia plans on **studying/study** entertainment law after she graduates.
8. Stuart plans on **working/work** for a social media company.

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Evaluation (activity)

1. **Record a for-minute video talking about your future plans and publish it.**



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References

Lingualhouse.com. innovation in learning. (27/06/2011) future plans and decisions: present continuous, will, going to. https://www.linguahouse.com/es/esl-lesson-plans/general-english/future-plans-and-decisions-present-continuous-will-going-to

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