# PHYSICAL EDUCATION END OF YEAR EXAMINATION

(Boys Year 9)

Time: 60 minutes

Name	
Tutor Group	
P.E. Teacher	

## **Instructions**

Answer all questions in all sections - 70



1.	Which word from the following list is a health related component of fitness?	1 mark
	A) Power	
	B) Exercise	
	C) Co-ordination	
	D) Muscular Endurance	
2.	Which of the following shows the importance of agility?	1 mark
	A) Ability to get a quick start	
	B) Ability to dodge opponents and get free	
	C) Ability to increase range of movement at joints	
	D) Ability to move two or more body parts to produce a good shot	
3.	Which of the following shows the importance of flexibility?	1 mark
	A) Ability to get a quick start	
	B) Ability to dodge opponents and get free	
	C) Ability to increase range of movement at joints	
	D) Ability to move two or more body parts to produce a good shot	
4.	Which of the following components of fitness is defined as the body's ability to su	ıstain
	continuous exercise?	1 mark
	A) Muscular Endurance	
	B) Flexibility	
	C) Body composition	
	D) Muscular Strength	
5.	Which of the following is a general benefit of physical fitness?	1 mark
	A) Impaired immune system	
	B) Increased bone density/thickness	
	C) Decrease in lean body mass	
	D) Increase risk of heart disease	
6.	Which of the following is <b>not</b> a benefit of physical activity?	1 mark
	A) It burns up stored body fat	
	B) It is a way to meet people	
	C) It is only for persons 20 years old or less	
	D) It helps you forget your problems	
7.	Which of the following are factors that may affect fitness?	1 mark
	A) Age	
	B) Gender	
	C) Exercise	
	D) All of the above	



8.	Which of the following is <b>not</b> a factor affecting fitness?  A) Stress	1 mark
	B) Physical disability	
	C) Drug taking	
	D) None of the above	
9.	Environment can affect fitness based on which of the following?	1 mark
	A) Pollution, lung damage	
	B) Heat levels	
	C) Altitude level	
	D) All of the above	
10	. Males are usually larger and heavier than females because	1 mark
	A) They have bigger bones	
	B) They eat more	
	C) They have bigger bellies	
	D) They have a narrow pelvis	
11	. Which of the following is a function of the muscular system?	1 mark
	A) Movement	
	B) Store oxygen	
	C) Produces red blood cell	
	D) All of the above	
12	. Which of the following is NOT a type of muscle?	1 mark
	A) Nerve	
	B) Cardiac	
	C) Skeletal	
	D) Smooth	
13	The structure that connects muscles to bones is the	1 mark
	A) Fat cells	
	B) Fascicle	
	C) Tendon	
	D) Ligament	
14	. Which of the following is not performed by muscles?	1 mark
	A) Motion	
	B) Excretion	
	C) Maintenance of posture	
	D) Heat production	



A. Muscular Strength	1 mark
B. Muscular Endurance	
C. Co-ordination	
D. Speed  16. The main component of fitness needed to take off in long jump is?	1 mark
A. Power	1 mark
B. Reaction Time	
C. Strength	
D. Endurance	
D. Elidurance	
17. The ability to move and change direction at speed and control is?	1 mark
A. Balance	
B. Co-ordination	
C. Agility	
D. Speed	
18. Which component of fitness allows an athlete to get from point A to B in the shor	test
possible time?	1 mark
A. Speed	
B. Flexibility	
C. Power	
D. Reaction Time	
19 is the ability of the heart and lungs to provide oxygen to the	working
muscles for a long period of time.	1 mark
A. Cardio-vascular Endurance	
B. Balance	
C. Power	
D. Muscular Strength	
20. Which component of fitness allows you to react to a stimulus?	1 mark
A. Agility	
B. Reaction Time	
C. Speed	
D. none of the above	



#### **Short Answer Questions**

#### Answer all of the following questions

21. Name 2 principles of training		
	and	700-00-00-00-00-00-00-00-00-00-00-00-00-
B). Which training methods are described here		2 marks
I. St	ations for Push-ups, sit-ups, jumping jacks and step-ups	
	sing a variety of activities, speeds and distances.	
( <b>C).</b> Expla	C). Explain why it is important to warm up before playing sport.	
<b>22.</b> There	e are four F. I. T. T. training program principles. What is meant by	4 marks
I.	Frequency	
II.	Intensity	
III.	Time	
IV.	Туре	
<b>23.</b> Descr	ibe circuit training.	
		2 marks
<b>24.</b> Give 2	2 reasons for using flexibility training.	
		2 marks
<b>25.</b> Whic	h training principles are described here:	2 marks
ı.	We must work harder than normal	
11	We must increase our training gradually	



. Name	e the following (skill) sport- relate	ed fitness factors:	2 marks
ı.	Ability to move the body quick	kly	
II.	Ability to react quickly to a stir	mulus	·
'. Sugge	est 2 sports for which balance is i	important.	2 marks
Expla	in the difference between good l		Z marks
_			2 marks
. Give	an example of an activity that inv		2 marks
	a. Static halance		
1	b. Dynamic balance	to their correct description in the	
1	b. Dynamic balance	to their correct description in the	
). Mato	b. Dynamic balancech the following parts of training	to their correct description in the	e table below
). Mato	b. Dynamic balance ch the following parts of training Table	to their correct description in the	e table below 4 marks
P. W	b. Dynamic balance ch the following parts of training  Table arts of training session	to their correct description in the e 1  Description sharpens skills, improv	e table below  4 marks  es conditioning,  ars lactic acid,
P. W	b. Dynamic balance  ch the following parts of training  Table  arts of training session  Varm-up	to their correct description in the e 1  Description sharpens skills, improv interval training prevents soreness, clea	e table below  4 marks  es conditioning,  ars lactic acid,  ormance
). Mato	b. Dynamic balance ch the following parts of training  Table arts of training session	to their correct description in the e 1  Description sharpens skills, improv	e table below 4 marks
P. W	b. Dynamic balance ch the following parts of training  Table arts of training session  Varm-up itness training	to their correct description in the e 1  Description sharpens skills, improv interval training prevents soreness, clea	e table below  4 marks  es conditioning,  ars lactic acid,  ormance , loosens joints

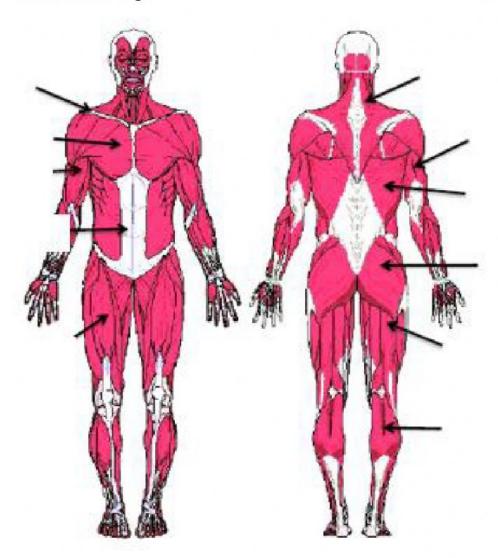


B. Health			
C. Power			
D. Flexibility			
E. Speed			
F. Strength			



#### 32. Label the below diagram

#### 11 marks



### **#LIVEWORKSHEETS**

Vrite (2) two paragraphs outlining the benefits of Physical Education	5 marks

END OF EXAM!!!

DO HAVE A MERRY CHRISTMAS AND A HAPPY NEW YEAR!!!

