

## Part 1: Reading

### 1. Read the story again and match.

Are tablets good for children?

#### Tablets in classroom

In some schools, children use tablets in the classroom. They read, write and listen with them.

'Tablets are important' say the children.

'They help us learn.'

'But I like books!' says their teacher.

#### Tablets in classroom

Many children play games on their tablets.

'We like games,' say the children. 'They're fun. But we only play at the weekend!'

'Tablets aren't good for children,' says one mum. 'Children need to play outside more.'

#### Tablets for music

Tablets are good for music, too. 'We bring our tablets to music lessons,' says Louisa.

'We listen to music and we learn new songs!'

#### Tablets for talking

You can also talk to people with a tablet.

'We talk to Grandma and Grandpa on Friday,' says Paul. 'They live in Australia.'

There's a camera on the tablet, so we can see Grandma and Grandpa, too!'

1 We bring our tablets to music lessons.

2 But I like books!

3 Tablets aren't good for children.

4 We talk to Grandma and Grandpa on Friday.

5 Tablets are important.

a Paul

b Louisa

c children

d mum

e teacher

### 2. Read and complete.

~~Talk~~

tablets

games

children

1 You can talk talk to your friends on a tablet.

2 We play \_\_\_\_\_ on our tablets at the weekend.

3 \_\_\_\_\_ can use tablets in the classroom.

4 We bring our \_\_\_\_\_ to music lessons.

### 3. Read and write F (Fact) or O (Opinion).

F 1 You can listen to music on a tablet.

\_\_\_\_\_ 2 Tablets are fun.

\_\_\_\_\_ 3 Tablets help children learn.

\_\_\_\_\_ 4 Children don't need tablets.

\_\_\_\_\_ 5 Many tablets have games.

\_\_\_\_\_ 6 You can talk to people with a tablet.

\_\_\_\_\_ 7 It's good to use a tablet every day.

\_\_\_\_\_ 8 Children need to play outside.

## Part 2: Extension

### 4. Look and read. Write Yes or No



#### Examples

There's a bird in the tree.

yes

There's a phone on the table.

no

#### Questions

1 There's a clock between the cupboards.

2 There's a chair next to the table.

3 There's a sheep on the mat.

4 There are three frogs in the box.

5 There's a cow under the table.

### 5. Listen and write the names and numbers.

Mary (1).....



(2)..... (3)..... Street

New town