



THIS IS PERU!

COMPETENCIA: Lee y escribe diversos tipos de textos escritos en inglés como lengua extranjera.

PROPÓSITO: Comprender textos breves y sencillos en inglés que los ayudarán a **elaborar un artículo breve sobre las acciones que realizan una buena ciudadana y un buen ciudadano, y que contribuyen a la mejora del país.**

CHALLENGE: Elaborar un Artículo en inglés con recomendaciones para ser una buena ciudadana o un buen ciudadano que contribuye a la mejora del país.

@Mrs.Jessica.Carhuavilca



STUDENT'S NAME: _____

CLASS: _____

TEACHER'S NAME: _____

DATE: _____

Activity 2: **MY ACTIONS ARE IMPORTANT !**



LEAD IN!

Tick “✓” the actions of a **good citizen**.



LET'S PRACTISE 1 :

EXERCISE 1 LISTENING COMPREHENSION

Listen to the podcast and write “**TRUE**”, “**FALSE**” or “**NO INFORMATION**”.



NO INFORMATION

LEARNING EXPERIENCE 9

MY ACTIONS ARE IMPORTANT !

Level A2
Activity 2

1. The name of the interviewer is Ernesto.
2. The name of the podcast is The Star Neighbor.
3. Alejandra Dominguez is a police officer.
4. A good citizen should follow the rules.
5. A good citizen should discriminate criminals.
6. Kids are not citizens yet.
7. Alejandra thinks that kids and teenagers should be police officers.

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<https://youtu.be/j8Q344Y4VqM>



EXERCISE 2

Complete the actions of a good citizen with **should** or **shouldn't**.

- 1 You _____ discriminate against people.
- 2 You _____ litter the street.
- 3 You _____ be honest.
- 4 You _____ feed stray dogs
- 5 You _____ commit crimes.
- 6 You _____ follow the rules.

SHOULD or SHOULDN'T

We use **should** and **shouldn't** to ask or give advice. Also to talk about what we think is right or wrong.

Example:



• **Should**
You should sleep earlier.

• **Shouldn't**
You shouldn't stay out so late.

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EXERCISE 3

Look at the pictures and write sentences using **should** or **shouldn't**.



1. throw garbage in the street / wait for the garbage truck

You **shouldn't** throw garbage in the street.

You **should** wait for the garbage truck.



2. be polite with others / be rude



3. feed stray dogs / hit them



4. respect the traffic lights / ignore the crosswalk

Match!



A

B

C

D

1. A good citizen should be respectful.

2. A good citizen shouldn't commit crimes.

3. A good citizen shouldn't discriminate against people.

4. A good citizen should help others.

LET'S PRACTISE 2 !

EXERCISE 1

LISTENING COMPREHENSION

Listen to the interview and answer the questions.



<https://youtu.be/Wc8NZpVrLRs>





1. Where are the teenagers from?

- a. Carl is from India, Aanya is from Turkey and Noelia from Peru.
- b. Carl is from Canada, Aanya is from Turkey and Noelia from Peru.
- c. Carl is from Denmark, Aanya is from India and Noelia from Peru.

2. What is Carl's opinion about what a good citizen is?

- a. You should respect the traffic rules, the school rules, and all the rules of the society.
- b. You should help others, be a good person generally speaking.
- c. You should be respectful to others, and you should respect other property too.

3. What is Aanya's recommendation to be a good citizen?

- a. Yes, she thinks teenagers should try to be good citizens every day.
- b. Yes, she thinks that teenagers are also part of the society.
- c. No, she thinks we still need study to be good citizens.

EXERCISE 2

Unscramble the sentences and match.

Paul just moved to his uncle's house. What recommendations can you give him to maintain good co-existence?

Example:

respectful / be / should / Paul / everyone / to

Paul should be respectful to everyone.

B

1. shouldn't / his / He / bother / cousins.



2. very / music / loud / listen / shouldn't / He / to



3. house / He / cleaning / help / the / should



4. washing / should / He / help / dishes / the



A



B



C



D



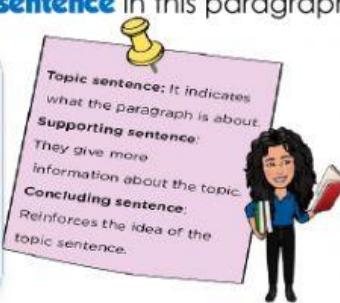
E

EXERCISE 3

Identify the **topic sentence** and the **concluding sentence** in this paragraph.

At home, rules are important and we all should follow them.

First, we should be kind to each other and we shouldn't disrespect anybody. Also, we should help with household chores and we shouldn't forget to clean our rooms. Rules are important for a good life and a happy family.



Topic sentence :

Concluding sentence :

LET'S SELF ASSESS!

Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas más. ¿Los puedes hacer?

@Mrs.Jessica.Carhuavilca



What can I Do?		SI	NO
1	¿Puedo comprender información específica en un texto sencillo que escucho en inglés?		
2	¿Puedo escribir las acciones que debería o no realizar una persona en un texto sencillo en inglés apoyándome con imágenes?		
3	¿Puedo reconocer palabras o frases repetidas en un diálogo corto en inglés?		
4	¿Puedo escribir oraciones simples indicando lo que debería y no debería hacer una persona siguiendo un modelo?		