TOEFL Listening Practice 3

PART 1

Now you will hear some talks and discussions about academic topics. Each talk or discussion is followed by four or more questions. Choose the best answer to each question and mark the letter of the correct answer on your answer sheet. You will hear each talk or discussion only one time.

26. What is the main topic of the talk?

(A) Unusual foods served in castles

(B) The training of cooks in castles

(C) The earliest known castle kitchen

(D) The workings of a castle's kitchen

27. What was important about the location of a castle's kitchen?

(A) It was connected to the great hall.

(B) It was below the chef's living area.

(C) It allowed food to be served hot.

(D) It protected castle residents from fires.

28. What does the teacher say about vegetables?

(A) They were expensive.

(B) They were grown in the castle's garden.

(C) They were bought from nearby villages.

(D) They were kept frozen in winter.

29. According to the teacher, what was the chef's main responsibility?

(A) Managing the kitchen workers

(B) Buying the ingredients for meals

(C) Baking bread for everyone in the castle

(D) Presenting the food to the king and queen

LIVEWORKSHEETS

PART 1

30. What are the speakers mainly talking about?

(A) A new road in their town

(B) A new way to build roads

(C) The early history of roads

(D) The cost of building roads

31. Why does the woman talk about animals?

(A) To explain how the first roads were created

(B) To point out that long ago most people did not travel much

(C) To describe an event that happened on a road nearby

(D) To suggest that traveling on country roads can be dangerous

32. Why did people in England build ridge ways?

(A) To connect small towns to major cities

(B) To allow cars to drive around small towns

(C) To create roads that water would not wash away

(D) To create a separate road for transporting animals

33. What does the woman say about roads in ancient Greece?

(A) They were constructed on all of Greece's islands.

(B) They were not as good as roads built by the Romans.

(C) They often washed away in the rain.

(D) They connected Greece to the Roman Empire.

LIVEWORKSHEETS

PART 1

39. What is the main topic of the talk?

(A) The eating habits of large sea animals

(B) An animal with an unusual physical feature

(C) An animal with a very long life

(D) Mythical creatures of Europe

40. Why does the teacher mention unicorns?

(A) To explain why people thought narwhals were also mythical

(B) To discuss why it is so difficult to find narwhals

(C) To tell the class what they will learn about next week

(D) To describe what a narwhal's tooth looks like

41. Why did people in Europe hundreds of years ago think the narwhal was special?

(A) They thought they could use its tooth to make medicine.

(B) They thought it brought good luck.

(C) They thought it was a type of mermaid.

(D) They thought it was a highly intelligent animal.

42. Why does the teacher mention peacocks?

(A) To demonstrate how valuable narwhals are

(B) To describe the different colors of male narwhals

(C) To help explain the purpose of the male narwhal's tooth

(D) To talk about a popular animal in medieval Europe

LIVEWORKSHEETS