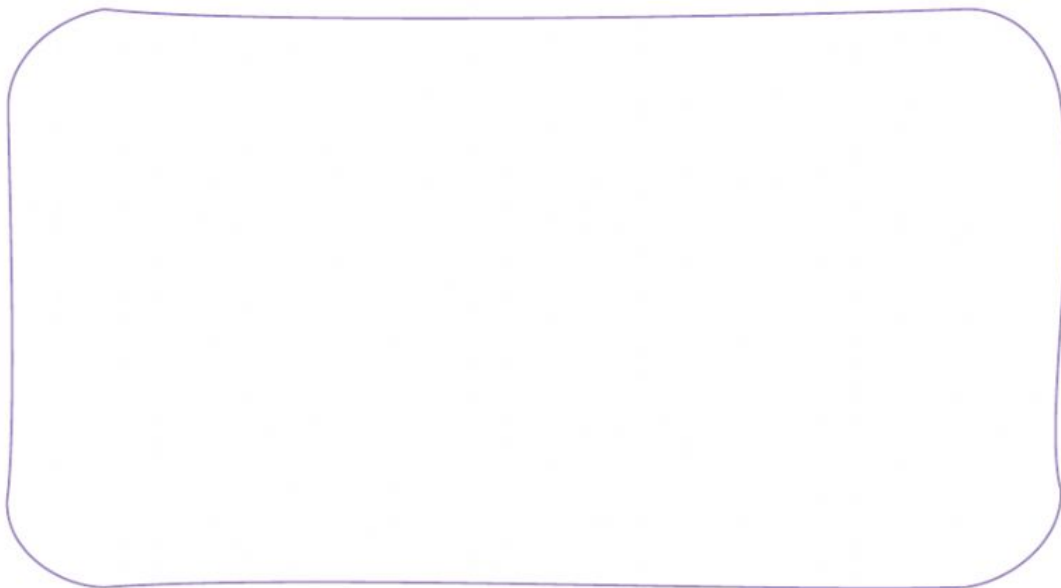


Listening

Teen Voices: Oversharing and Your Digital Footprint

Before you watch the video, focus on this vocabulary:

English	Spanish	English	Spanish
Your digital footprint	<i>Lo que publicas en las redes sociales.</i>	It can be there forever	<i>Va a quedarse ahí para siempre</i>
You are stuck with	<i>Tienes que vivir con ello.</i>	Be cautious of what you post	<i>Ser precavid@ de lo que publicas</i>
Get all the attention	<i>Para llamar mucho la atención.</i>	Scrutinize what you say	<i>Se revisa con mucho cuidado lo que dices</i>
Post random stuff	<i>Publicar cosas al azar</i>	In order to please	<i>Sólo para satisfacer</i>
It gets too personal	<i>Se vuelve demasiado personal.</i>	Curated	<i>Retocado</i>
Potentially endanger yourself	<i>Te pones en peligro potencial</i>	For the sake you are there	<i>Sólo por el hecho de hacerte notar.</i>



Exercise

Match the people with the message they have.

This person thinks that what you share and how often you share is going to affect the way that people view you.	This person thinks you should be cautious of what you post because you think that nobody is seeing but people are doing it and you are just not going to know.
This person thinks that oversharing is posting something for the sake of showing that you're there and maybe not because you're actually having that great of a time.	This person thinks you could be doing something that could potentially endanger yourself by saying too much about your life.

- I. **What did every person say about oversharing?** Take a look at the speakers. Write their ideas about oversharing and social media in the box their picture. Write 1 or 2 sentences. Re-watch the video if necessary.



She....

a)



She....

b)



She....

c)



He....

d)

Every teenager shared their ideas about oversharing and their digital footprint. Their ideas are equivalent to having a **position** or **stance**. When we have or listen to conversations, we share our positions or stances. People can agree or disagree with us. We need to use certain phrases to express our ideas. Now, tell me what do you think about your digital footprint?

B2 Speaking
Expressing **OPINION**

The infographic features a central globe with various icons representing different aspects of digital life: gears, a lightbulb, a smartphone, a clapperboard, a coin, a recycling symbol, a game controller, a house, a Twitter bird, and a Facebook 'f' logo. Surrounding the globe are several phrases for expressing opinion, each in a different color and font style:

- I think (that)
- I feel (that)
- I believe (that)
- I'd say (that)
- It seems to me (that)
- It strikes me (that)
- I tend to think (that)
- In my opinion,
- Personally,
- From my point of view,
- To my mind,
- I'm of the opinion (that)
- As far as I'm concerned,
- To my way of thinking,
- I might be wrong but
- As I see it,
- The way I see it,
- If you ask my opinion,

Examples:

- **In my opinion**, a lot of people are not conscious about their digital footprint.
- **Personally, I think** a lot of people think curated pictures in Instagram are always true.
- **I agree with** the idea that social media can be dangerous.
- **As far as I am concerned**, I will be careful with my posts on FB.
- **To my mind**, Facebook and Instagram are a waste of valuable time.



Be careful! Spanish speakers tend to make a mistake when using **I AGREE**, or **I DISAGREE**. Spanish learners translate the expression and add **AM** to the phrase. If you say **I AM AGREE** or **I AM DISAGREE** is **INCORRECT**!!! The appropriate expression is **I AGREE** (estoy de acuerdo) and **I DISAGREE** (no estoy de acuerdo).

Watch the video one more time. [Go back to the first chart](#) and try to get the pronunciation of each phrase as the teenagers do it.

The good things about watching videos are:

- ✓ You can watch people's non-verbal language: tones, facial expressions, and body movements.
- ✓ You can relate their speech to the context.
- ✓ You can learn new words and expressions that you don't learn in books.
- ✓ You can practice pronunciation and fluency.

Listening 2: social media impact.

Let's practice listening for opinions about pros and cons about social media apps such as Facebook, Twitter, Instagram, Snapchat and Tik Tok. Before you watch the video and decide which are the pros and cons of these two social media.

1. You can raise yourself with interesting educational videos.	2. You can see what the famous people do	3. You can see what your friends do and posts about their lives.
4. Everyone can upload videos, there aren't restrictions, this is why some videos have wrong information	5. A lot of people show edit and fake photos of them.	6. All the people is able to judge you and tell you terrible things.
7. You can post pictures about you, feelings, sensations and make friends.	8. You can find videos of every kind	9. It isn't a private social media, all the people can see what you post.

In this exercise you will decide what are the pros and cons of two social media: YouTube and Instagram. In the chart below, write the pros and cons you watched in the video.

YouTube		Instagram	
Pros	Cons	Pros	Cons
✓	✗	✓	✗

✓	✗	✓	✗
✓	✗	✓	✗



Did you like the video? **What is YOUR opinion about the topic?** Write your opinion in the box below. Remember you can use vocabulary you learned from the video.

 Write here → As far as I am concerned...

In the video, they present the results of a survey about what **the healthiest** and **the most dangerous** social network or app are. Order the items below from the healthiest (1) to the unhealthiest (5).

A	Twitter	
B	Instagram	
C	YouTube	
D	Facebook	
E	Snapchat	

According to the listening, what are the pros and cons?

YouTube		Instagram	
Pros	Cons	Pros	Cons
✓	✗	✓	✗