

TOEFL Listening Practice 1

PART 1

1. What did the principal like best about the band?

- (A) The students wrote their own music.
- (B) The band played several kinds of music.
- (C) The band played during the whole festival.
- (D) The students played many different instruments.

2. What will the class probably do next?

- (A) Design a poster
- (B) Color the leaves
- (C) Eat lunch outside
- (D) Collect fallen leaves

3. What is the purpose of the talk?

- (A) To tell the students when they can begin working on their projects
- (B) To request the students work with each other in pairs
- (C) To specify the types of materials the students will use
- (D) To inform the students they will need time to clean up

4. What is the teacher explaining?

- (A) Why the city is located where it is
- (B) How travel to the city has changed over time
- (C) How the first tunnels in the city were built
- (D) Why the river is important to the city's history

5. What does the teacher tell the students to do?

- (A) Bring in some gardening tools
- (B) Wear old clothes to school
- (C) Look outside for seeds to plant
- (D) Clean the dirt off their clothes

6. What is probably true about the dance?

- (A) It is a very popular event.
- (B) It is not usually held on a Friday.
- (C) It will take place in the cafeteria.
- (D) It is the first dance of the school year.

PART 1

7. What does the teacher ask?

- (A) For someone to turn on the lights
- (B) For someone to close the curtains
- (C) For someone to move the television
- (D) For someone to turn on the television

8. What will the students probably do next?

- (A) Read a book
- (B) Write an essay
- (C) Watch a video
- (D) Form discussion groups

9. What is the purpose of the talk?

- (A) To help students understand the characters they are reading about
- (B) To advise students on ways they can improve their writing
- (C) To praise the students who wrote the best stories in class
- (D) To describe the lives of some famous writers

10. What point does the speaker make about the alphabet in ancient Norway?

- (A) It had very few letters.
- (B) It was quite difficult to learn.
- (C) It spread to other parts of the world.
- (D) It was similar to the Chinese writing system.