

**URIAH MCPHEE PRIMARY SCHOOL**

**GRADE 2 – END OF MONTH QUIZ**

**LANGUAGE ARTS**



**PHONICS**

Student's Name: \_\_\_\_\_

**INSTRUCTIONS FOR STUDENTS**

You have 1 hour to complete this test.







Look at the instructions and read them to yourself as I read them aloud.

1. Follow the instructions.
2. Answer ALL questions.
3. Write ALL answers clearly.
4. CHECK ALL answers.

# SECTION A – INITIAL CONSONANT SOUNDS

[1 pt. each]



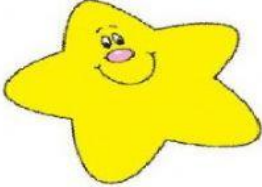



Say the name of each picture. Choose the letter that stands for the beginning sound.

1.  n l s	2.  t p n
3.  s p h	4.  h l t
5.  l s n	6.  p h t

# SECTION B – FINAL CONSONANT SOUNDS

[1 pt. each]

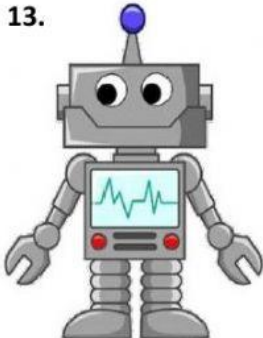



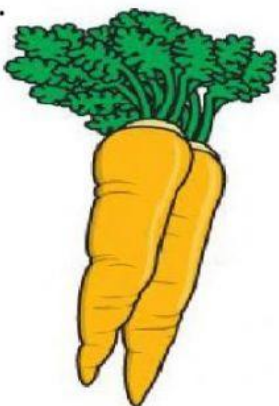

Say the name of each picture. Write the letter that stands for the ending sound. Use lowercase (small) letters.

7.  cra _____	8.  ma _____
9.  sta _____	10.  bu _____
11.  penci _____	12.  stam _____

### SECTION C – MEDIAL CONSONANT SOUNDS

[1 pt. each]

Say the name of each picture. Choose the letter that stands for the middle sound.

<p>13.</p>  <div style="border: 1px solid black; padding: 2px; display: flex; justify-content: space-around;"> <span>r</span> <span>f</span> <span>b</span> </div>	<p>14.</p>  <div style="border: 1px solid black; padding: 2px; display: flex; justify-content: space-around;"> <span>l</span> <span>d</span> <span>p</span> </div>	<p>15.</p>  <div style="border: 1px solid black; padding: 2px; display: flex; justify-content: space-around;"> <span>t</span> <span>g</span> <span>n</span> </div>
<p>16.</p>  <div style="border: 1px solid black; padding: 2px; display: flex; justify-content: space-around;"> <span>z</span> <span>m</span> <span>y</span> </div>	<p>17.</p>  <div style="border: 1px solid black; padding: 2px; display: flex; justify-content: space-around;"> <span>c</span> <span>t</span> <span>r</span> </div>	<p>18.</p>  <div style="border: 1px solid black; padding: 2px; display: flex; justify-content: space-around;"> <span>d</span> <span>w</span> <span>f</span> </div>




### SECTION D – LONG AND SHORT VOWELS

[1 pt. each]

Say the name of each picture. Choose whether each word has a long vowel or short vowel sound.

<p>19.</p>  <div style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 2px;">long</div> <div style="border: 1px solid black; padding: 2px;">short</div> </div>	<p>20.</p>  <div style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 2px;">long</div> <div style="border: 1px solid black; padding: 2px;">short</div> </div>	<p>21.</p>  <div style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 2px;">long</div> <div style="border: 1px solid black; padding: 2px;">short</div> </div>
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22. 	23. 	24. 
<input type="text" value="long"/> <input type="text" value="short"/>	<input type="text" value="long"/> <input type="text" value="short"/>	<input type="text" value="long"/> <input type="text" value="short"/>

### SECTION E – READING WORDS IN CONTEXT

[1 pt. each]

Look at each picture carefully. Choose the sentence that tells about eat picture.

25. 	Will you take a tray? Will it rain all day? Will you bake a cake?
26. 	We can wade in the lake. We can play in the hay. We can play a game.
27. 	Jay will paint a snail. Jay will pay for a cake. Jay will shake a pail.
28. 	Kate waits for a train. Kate came in the gate. Kate gave Jay a frame.
29. 	I play with a gray snail. I made a snake from clay. I may sail on the lake.
30. 	Kate and Jay ate cake. The grapes are on a plate. The plate stays in a cage.