

Nom: \_\_\_\_\_

French 1







## DAYS OF THE WEEK

French	lundi	mardi	mercredi	jeudi	vendredi	samedi	dimanche
English	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

It is important to note that the days of the week in French are not capitalized and that the French week starts on Monday along with the work week.

In French, to express that an activity occurs weekly on a specific day, use "le" in front of the day of the week. For example, "On Sundays, I eat dinner with my family," in French would be: "Le dimanche, je dine avec ma famille."

**Assignment:** Take a look at Sophie's schedule below. On a separate sheet of paper, write a sentence in French to answer each question and describe what Sophie typically does on each day of the week. You should have seven sentences in all.

lundi	mardi	mercredi	jeudi	vendredi	samedi	dimanche
						

1. lundi: Qu'est-ce que Sophie fait le lundi ?
2. mardi: Qu'est-ce que Sophie fait le mardi ?
3. mercredi: Qu'est-ce que Sophie fait le mercredi ?
4. jeudi: Qu'est-ce que Sophie fait le jeudi ?
5. vendredi: Qu'est-ce que Sophie fait le vendredi ?
6. samedi: Qu'est-ce que Sophie fait le samedi?
7. dimanche: Qu'est-ce que Sophie fait le dimanche?

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**Assessment (Written):** It is your turn to share what your weekly activities are. On a separate sheet of paper, write five sentences explaining your schedule.

**Example: Le lundi, j'étudie et je regarde la télé. Le mardi, je danse.**

Here is the grading rubric that will be used:

<i><b>Presentational Writing</b></i>	<b>Meets Expectations (Novice-Mid) 5 points</b>	<b>Approaching Expectations (Novice-Low) 4 points</b>	<b>Does Not Meet Expectations 3 points</b>
<b>Vocabulary</b>	The student uses some new vocabulary words.	The student uses few vocabulary words. Response is lacking details.	The student is unable to recall any words.  The student uses English.
<b>Language Control</b>	The student has few mistakes.  The student is clearly understood.	The student has some mistakes.  The student is mostly understood.	The student makes several mistakes.  The student is difficult to understand.
<b>Cohesion</b>	The student uses phrases and simple sentences.	The student uses single words or lists.	The student is unable to recall words.  The student uses English.

No Response = 0 points

**Assessment (Oral):** With a partner, take turns asking and answering questions about your typical weekly schedule in French. Use the question: **“Que fais-tu le (day of the week)?”** or **“Qu'est-ce que tu fais le (day of the week)?”**

Here is the grading rubric that will be used:

<i><b>Interpersonal Speaking</b></i>	<b>Meets Expectations (Novice Mid) 5 points</b>	<b>Approaching Expectations (Novice-Low) 4 points</b>	<b>Does Not Meet Expectations 3 points</b>
<b>Vocabulary</b>	The student uses some new vocabulary words and provides adequate details.	The student uses few vocabulary words. Response is lacking details.	The student cannot recall any vocabulary words.  The student uses English.

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<b>Communication Strategies</b>	The student asks and answers practiced questions.  The student has few pauses.	The student asks and answers a few basic questions.  There are some long pauses.	The student is unable to respond to questions or to ask questions.  Student uses English.  There are several long pauses.
<b>Language Control</b>	The student has few mistakes.  The student is clearly understood.	The student has some mistakes.  The student is mostly understood.	The student makes several mistakes.  The student is difficult to understand.

No response = 0 points