

Nom: _____

French 1

WEATHER



Les Temps = The weather	
Quel temps fait-il?	How's the weather?
Il fait chaud.	It's hot.
Il fait froid.	It's cold.
Il fait du soleil.	It's sunny.
Il fait du vent.	It's windy.
Il pleut.	It's raining.
Il neige.	It's snowing.
Il y a des nuages.	It's cloudy.
Il fait beau.	It's nice weather.
Il fait mauvais.	It's bad weather.

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Assignment: On a separate sheet of paper, fill in each blank with the correct weather expression in French.

1. J'ai besoin mon manteau parce qu'il fait _____.
2. Anne aime aller à la plage pour les vacances. Elle préfère quand il fait _____.
3. Aux montagnes _____ beaucoup. Allons-y skier (to ski).
4. En avril _____ beaucoup.
5. Il n'y a pas de soleil. Il y a des _____.
6. Quand il fait beau, normalement il fait du _____.



Assessment: Pretend that a Moroccan student is coming to stay with you and is wanting to know that the weather is like where you live. In French, describe the weather conditions in your area during each of the four seasons.

Here is the grading rubric that will be used:

<i>Presentational Speaking</i>	Meets Expectations (Novice High) 5 points	Approaching Expectations (Novice-Mid) 4 points	Does Not Meet Expectations (Novice-Low) 3 points
Vocabulary	The student uses a variety of past and new vocabulary words to provide descriptive details.	The student uses some new vocabulary words and provides an adequate description.	The student uses few vocabulary words. Response is lacking details.
Cohesion	The student uses simple and compound sentences (and/but/or).	The student uses simple sentences or lists.	The student uses words or phrases.
Language Control	The student has few mistakes. The student is clearly understood.	The student has some mistakes. The student is mostly understood.	The student makes several mistakes. The student is difficult to understand.

No response = 0