

SPORTS AND ACTIVITIES

Sports = Les Sports	Activities = Les Loisirs
English	French
to play soccer	jouer au foot
to play basketball	jouer au basket
to play baseball	jouer au baseball
to play hockey	jouer au hockey
To play tennis	jouer au tennis
to play volleyball	jouer au volley
to swim	nager
to sing	chanter
to read	lire
to dance	danser
to take pictures	faire de la photo
to listen to music	écouter de la musique
to watch T.V.	regarder la télé
to go for a walk	faire une promenade
to ride a bike	faire du vélo

Assignment: On a separate sheet of paper, make a list of your five favorite sports/activities and explain in a sentence or two how often you do each one. Write in French.

Example: lire: J'aime lire souvent.

Here is the grading rubric that will be used:

<i>Presentational Writing</i>	Meets Expectations (Novice-Mid) 5 points	Approaching Expectations (Novice-Low) 4 points	Does Not Meet Expectations 3 points
Vocabulary	The student uses some new vocabulary words.	The student uses few vocabulary words. Response is lacking details.	The student is unable to recall any words. The student uses English.

Nom: _____

French 1

Language Control	The student has few mistakes.	The student has some mistakes.	The student makes several mistakes.
	The student is clearly understood.	The student is mostly understood.	The student is difficult to understand.
Cohesion	The student uses phrases and simple sentences.	The student uses single words or lists.	The student is unable to recall words.
			The student uses English.

No Response = 0 points

Assessment: Imagine a conversation between you and a new student from France who just moved to your school. His favorite sport is soccer. Aloud, ask him why he likes soccer and what other activities kids in France like to do. (If you aren't sure, do some additional research to learn more.) Share which sports/activities you like.



Here are some examples of questions you might ask:

Qu'est-ce que tu aimes faire ?

Qu'est-ce que les élèves français aime faire ?

Here is the grading rubric that will be used:

Interpersonal Speaking	Meets Expectations (Novice Mid) 5 points	Approaching Expectations (Novice-Low) 4 points	Does Not Meet Expectations 3 points
Vocabulary	The student uses some new vocabulary words and provides adequate details.	The student uses few vocabulary words. Response is lacking details.	The student cannot recall any vocabulary words. The student uses English.
Communication Strategies	The student asks and answers practiced questions. The student has few pauses.	The student asks and answers a few basic questions. There are some long pauses.	The student is unable to respond to questions or to ask questions. Student uses English. There are several long pauses.

Nom: _____

French 1

Language Control	The student has few mistakes.	The student has some mistakes.	The student makes several mistakes.
	The student is clearly understood.	The student is mostly understood.	The student is difficult to understand.
Cultural Awareness	The student demonstrates an understanding of cultural similarities and differences.	The student demonstrates an understanding of cultural similarities and differences.	The student does not demonstrate an understanding of cultural awareness.
	The student provides details to show this understanding.	No details are provided.	

No response = 0 points