

Student's name: \_\_\_\_\_

### LEARNING ACTIVITY N° 02: MY ACTIONS ARE IMPORTANT

| COMPETENCY                                   | PROPÓSITO                                                                                                                                         | CRITERIO DE EVALUACIÓN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | EVIDENCIA                                                                                   |
|----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| Se comunica oralmente en inglés como lengua. | Deducir información en la que se utiliza los modales "should and shouldn't" con recomendaciones para ser una buena ciudadana o un buen ciudadano. | <ul style="list-style-type: none"> <li>Obtiene información de textos orales de artículos y "should and shouldn't" en inglés con recomendaciones para ser una buena ciudadana o un buen ciudadano.</li> <li>Infiere información de textos orales de artículos y "should and shouldn't" en inglés con recomendaciones para ser una buena ciudadana o un buen ciudadano.</li> <li>Interpreta información de textos orales de artículos y "should and shouldn't" en inglés con recomendaciones para ser una buena ciudadana o un buen ciudadano.</li> </ul> | Actividades resueltas con recomendaciones para ser una buena ciudadana o un buen ciudadano. |

#### A. LEAD IN

TICK "✓" THE ACTIONS OF A GOOD CITIZEN.



#### PRACTISE-EXERCISE 3

LOOK AT THE PICTURES AND WRITE SENTENCES USING should or shouldn't.



1. throw garbage in the street / wait for the garbage truck



2. be polite with others / be rude



3. feed stray dogs / hit them



4. respect the traffic lights / ignore the crosswalk

GRAMMAR: SHOULD FOR ADVICE  
LOOK AT THESE STATEMENTS WITH SHOULD AND SHOULDN'T.

| QUESTIONS                                     | ANSWERS                                                                   |
|-----------------------------------------------|---------------------------------------------------------------------------|
| Should I tell the truth?                      | Yes, you should.                                                          |
| Should she fight?                             | No, she shouldn't.                                                        |
| What should she do to be a good citizen?      | She should pick up the trash, follows all rules, use the recycle bin, etc |
| SITUATION                                     | ADVICE                                                                    |
| I keep my community clean.                    | You should take care your community.                                      |
| The boy is throwing some paper on the ground. | He shouldn't throw some paper on the ground.                              |

You shouldn't throw garbage in the street and you should wait for the garbage truck.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



## LET'S PRACTISE!

### PRACTISE-EXERCISE 1



Listen to the podcast and write "TRUE", "FALSE" or "NO INFORMATION".

**EXAMPLE:** The name of the interviewer is Ernesto.

1. The name of the podcast is *The Star Neighbour*.  
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2. Alejandra Dominguez is a police officer.  
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3. A good citizen should follow the rules.  
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4. A good citizen should discriminate criminals.  
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5. Kids are not citizens yet.  
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6. Alejandra thinks that kids and teenagers should be police officers.  
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### PRACTISE-EXERCISE 2

COMPLETE THE ACTIONS OF A GOOD CITIZEN WITH **should** or **shouldn't**

**Example:** You **should** follow the rules.

1. You ----- discriminate against people.
2. You ----- litter the street.
3. You ----- be honest.
4. You ----- feed stray dogs
5. You ----- commit crimes.
6. You ----- be respectful of other people.

## WHAT'S THE ORDER?

LISTEN TO THE SONG AND PUT THE SENTENCES IN ORDER.



- Thank you for the invitation
- To be a good citizen you should help your neighbours, be honest, and be a productive member of society. You shouldn't discriminate against anybody, be disrespectful or commit crimes
- That's right!
- Of course! Kids and teenagers are important members of society. They should be good citizens too and stay in school to be even better citizens when they grow up.
- Good morning! You can call me Alejandra. Officer sounds so serious!
- A good citizen is a person who follows the rules and is respectful of other people and property too.
- Well, we should think about our actions and ask ourselves: Are we good citizens?

## WHAT ABOUT YOU

What should you do to be a good citizen?

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¿Sabías que existen estándares internacionales sobre lo que puedes hacer con el inglés? Aquí hay algunas preguntas relacionadas con estos estándares. ¿Lo puedes lograr?

| N° | WHAT TO DO?                                                                                                                | YES | NO |
|----|----------------------------------------------------------------------------------------------------------------------------|-----|----|
| 1  | ¿Puedo comprender información específica en un texto sencillo que escucho en inglés?                                       |     |    |
| 2  | ¿Puedo reconocer palabras conocidas y frases cortas de un audio que escucho en inglés?                                     |     |    |
| 3  | ¿Puedo escribir las acciones que debería o no realizar una persona en un texto sencillo en inglés apoyándome con imágenes? |     |    |
| 4  | ¿Puedo expresar una actitud positiva frente a mí mismo y a mis capacidades para aprender un nuevo idioma?                  |     |    |

**This is the end  
of Activity 2.  
Bye - bye!**

**Continue  
with Activity 3.**