

## Final Test

### Unit 1, Solutions Pre-Intermediate 2nd

#### 1. Read the text. Are the sentences true or false?

##### Can Mozart make you clever?

Some people believe that young children should listen to classical music. They think it can change a child's brain and make the child clever. They call this 'the Mozart effect'.

This idea became very popular in the 1990s. Governments and universities spent a lot of money over the next twenty years to test if it is true. The research shows that it is not. Listening to Mozart does not have a permanent effect on your brain.

However, research shows that listening to music can help children learn. Mike Edwards teaches eight-year-olds. He works in a special school for children with behaviour problems. He is not a music teacher, but in his classroom there is always music.

'I play the music at the beginning of the lesson,' Mike says, 'and it really works!'

Mike's students are sometimes difficult to control. 'They're not stupid or lazy,' he says, 'but they're sometimes noisy and rude and you have to be very patient.' The music is calm and quiet. It helps the children to feel calm and quiet too. Then they can learn better.

'I don't think music changes a child's brain or personality, but it helps them to concentrate so they can be more creative. They enjoy coming to class and it makes my job easier because they're more polite and hard-working.'

So does Mozart make you a better student? Maybe. But Mike's students are listening to the blues!

- 1 In the last ten years of the twentieth century, many people believed in the Mozart effect. \_\_\_\_\_
- 2 Research proved that listening to classical music doesn't make students more clever. \_\_\_\_\_
- 3 Mike teaches children about music. \_\_\_\_\_
- 4 Mike's students are always badly behaved. \_\_\_\_\_
- 5 Mike's students aren't listening to classical music in class. \_\_\_\_\_

#### Vocabulary

#### 2. Complete the sentences with the words below. There are two words you do not need.

arrogant	confident	funny	generous	lazy	nasty	rude	shy
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- 1 'Hey! Give me some orange juice!' 'Don't be so \_\_\_\_\_ ! Say 'please'.
- 2 My brother can talk to anyone. He's so \_\_\_\_\_ .
- 3 'Gina's hair and clothes are awful!' 'Don't be \_\_\_\_\_ . I think she's a very nice girl.'
- 4 My aunt is taking me to Paris for my birthday. She's very \_\_\_\_\_ .
- 5 'Please help me wash the dishes.' 'Don't be \_\_\_\_\_ ! I washed them yesterday.'
- 6 'Charlie isn't talking to anyone. Is he OK?' 'Yes. He's just \_\_\_\_\_ .'
- 7 Harry thinks he's better than other people. He's so \_\_\_\_\_ !
- 8 You'll like my cousin. She's really \_\_\_\_\_ . She can tell some great jokes.

**3. Complete the diary entry with the words below.**

activities   expedition   plan   skill   time   voluntary

My best friend and I have decided to do the Bronze level Duke of Edinburgh Award. I'm so excited!

I need to write my <sup>1</sup> \_\_\_\_\_ and start thinking about the <sup>2</sup> \_\_\_\_\_ I'm going to do. I'd really like to spend <sup>3</sup> \_\_\_\_\_ helping the environment or doing <sup>4</sup> \_\_\_\_\_ work with animals at the wildlife centre. I've already chosen my new <sup>5</sup> \_\_\_\_\_: I'm going to learn to play the saxophone.

But the thing I'm really looking forward to is going on the <sup>6</sup> \_\_\_\_\_.

I want to go hiking in Scotland. It's going to be great!

**4. Complete the sentences. Use the negative form of the words below.**

ambitious   active   grateful   sensitive   honest   patient

1 He never thanked me for my help. He's so \_\_\_\_\_.

2 In the daytime, night animals are \_\_\_\_\_.

3 Julia is very \_\_\_\_\_. I don't trust her.

4 I'm very \_\_\_\_\_. I don't like waiting for things.

5 My brother is \_\_\_\_\_. He sometimes says nasty things and hurts people's feelings.

6 Vera doesn't want to have a good job or make lots of money. She's totally \_\_\_\_\_.

**5. Complete the text with the words below.**

actor   characters   good   good-looking   lives   musical   playing   plays   restaurant   working

Johnny Depp is an American <sup>1</sup> \_\_\_\_\_. He's 48 and <sup>2</sup> \_\_\_\_\_ in France, the USA and The Bahamas. He's <sup>3</sup> \_\_\_\_\_ and fashionable. He's also <sup>4</sup> \_\_\_\_\_ and he <sup>5</sup> \_\_\_\_\_ the guitar – he likes <sup>6</sup> \_\_\_\_\_ rock music. He's interested in food and he owns a <sup>7</sup> \_\_\_\_\_ in Paris with some of his acting friends. As an actor, he plays many different <sup>8</sup> \_\_\_\_\_. They're often a little strange but usually <sup>9</sup> \_\_\_\_\_, such as Jack Sparrow in *The Pirates of the Caribbean*. At the moment, he's <sup>10</sup> \_\_\_\_\_ on a film called *Dark Shadows*.

**Grammar**

**6. Complete the sentences. Use the present simple or present continuous form of the verbs in brackets.**

1 I \_\_\_\_\_ (not go) to Mary's party next Saturday. I don't have time.

2 I'm sorry, he's busy. He \_\_\_\_\_ (talk) on the phone at the moment.

3 Please turn the radio off! I \_\_\_\_\_ (hate) rap music.

4 Which \_\_\_\_\_ (you / prefer): pop music or indie bands?

5 What \_\_\_\_\_ (she / wear)? It's a terrible colour!

6 They \_\_\_\_\_ (not work) on Thursdays. The shop is closed all day.

7 It often \_\_\_\_\_ (rain) in the UK in March.

**7. Complete the sentences. Use the present simple or present continuous form of the verbs below.**

fly    meet    not know    want    send    study
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- 1 How many messages \_\_\_\_\_ (he) you every day?
- 2 I \_\_\_\_\_ Jenny at the station at five o'clock this afternoon.
- 3 We \_\_\_\_\_ to Paris on business every week.
- 4 He \_\_\_\_\_ many people here. Introduce him to some of your friends.
- 5 She \_\_\_\_\_ to be a teacher when she grows up.
- 6 Which subject \_\_\_\_\_ (you) at the moment?

**9. Complete the sentences. Use the infinitive or -ing form of the verbs in brackets.**

- 1 I really enjoy \_\_\_\_\_ (watch) sport on television.
- 2 We spent hours \_\_\_\_\_ (cook) dinner.
- 3 They decided \_\_\_\_\_ (go) to the USA this summer.
- 4 I fancy \_\_\_\_\_ (stay in) to watch a film this evening. How about you?
- 5 She expected \_\_\_\_\_ (hear) from him, but he didn't call her.
- 6 He's very polite. He offered \_\_\_\_\_ (carry) my bags.
- 7 I finished \_\_\_\_\_ (write) the essay at midnight.