Review part 2

	 Maria, working mother	 Nadja, Maria's daughter
gets up	at 7:00 a.m. every day	at 8:00 a.m. in the week and at 11:00 a.m. on the weekend
in the morning	has coffee and makes a sandwich for Nadja's lunch	reads her emails and has coffee
after breakfast	goes to work	goes to school
all day	works in a bank	goes to classes
friends	meets her friends for coffee after work	meets her friends at a café after school
in the evening	watches the news on TV	plays games on the Internet or calls her boyfriend
goes to bed	at 10:00 p.m. in the week and at 12:00 a.m. on the weekend	at 11:45 p.m. on school nights and at 1:00 a.m. on the weekend

B Write the times in words.

1 9:15 *quarter past nine*
2 3:00 _____
3 4:30 _____
4 1:45 _____
5 12:45 _____
6 8:00 _____

C Listen and check (✓) the times you hear.

1	a) 1:00 ✓	b) 11:00	c) 10:00
2	a) 5:45	b) 6:15	c) 5:15
3	a) 12:45	b) 11:45	c) 11:15
4	a) 8:30	b) 5:30	c) 9:30
5	a) 6:45	b) 3:45	c) 6:15
6	a) 11:00	b) 7:00	c) 5:00
7	a) 4:15	b) 4:45	c) 2:15
8	a) 3:30	b) 2:00	c) 2:30

Look at the table and complete questions about Maria.

1 When ___*does*___ she ___*get up*___?
At 7:00 a.m.

2 What _____ she _____ in the morning?
Coffee.

3 What _____ she _____ for Nadja's lunch?
A sandwich.

4 Where _____ she _____ after breakfast?
To work.

5 Who _____ she _____ in the afternoon?
Her friends.

6 What _____ she _____ on TV in the evening?
The news.

7 What time _____ she _____ to bed on the weekend?
At 12:00 a.m.

By Karina V. November, 2021.

References

American Speakout Starter Active Teach. (2017). Workbook. 1st Published. México Pearson Educación de México S.A. de C.V.

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