WORKBOOK PAGE 43

NAME: CLASS:

Phonics: Vowel Pair *ea*

Use with Student Edition page 75.

The vowel pair *ea* can have the long *e* sound, as in *eat*, or the short *e* sound, as in *head*.

A. Read each word. Write whether the vowel pair *ea* has the long *e* sound or the short *e* sound.

1. team long e
2. dead _____
3. lean _____
4. thread _____
5. steam _____
6. bread _____

B. Read each sentence. Find the word with the *ea* vowel pair. Circle the word if it has the long *e* sound. Draw a box around the word if it has the short *e* sound.

7. I ran so fast that I couldn't catch my breath.
8. Having steak for dinner is a treat!
9. She used blue thread to sew her dress.
10. Each kid had a beach ball.

LONG "e"	SHORT "e"

LIVEWORKSHEETS