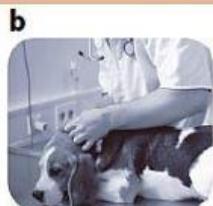
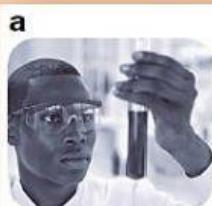


Unit 4 What do you want to be?

Lesson

1. Read and match the definition to the photo. Then write the job below the photo.



1 This person makes food in a restaurant.

2 This person helps animals when they are sick.

3 This person works in an office. He/She draws plans for buildings.

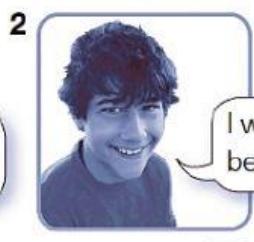
4 This person makes beautiful paintings.

5 This person works in a laboratory and investigates.

2. Match the job to the student.



I want to be a teacher.



I want to be a chef.



I want to be a vet.

a

Wanted: Student 15-18 years old to help a child, age 7, with homework. Tel: 9890-0675.

c

Busy restaurant needs someone on Friday and Saturday nights to help out in the kitchen. Call after 6 o'clock: 9234-5544.

b

Can you help me? I am 75 years old and I can't walk my dog. Call Mary: 9187-7765.

3. Write what they do and what they are doing.



1 Mary / teacher / school

Mary is a teacher.

She works in a school.

Now she is cooking.



3 Terry and Sam / photographers / studio



2 Thomas / vet / clinic



4 Paul / dentist / dentist's office

4. Read and select the correct tense

1 Firemen **wear** / **are wearing** a uniform to work.
2 Teachers **are working** / **work** with children every day.
3 The doctor **is doing** / **does** my operation today.

4 The vet **doesn't wear** / **isn't wearing** a uniform. Today is Sunday. She isn't working.
5 When I am older I **want** / **am wanting** to be an artist.

5. Read and complete (write the job and use the correct tense).

1 David is a chef. He _____ (work) in a big restaurant on weekends. At the moment he _____ (make) lasagna.

2 Danny is a _____. He _____ (love) animals. At the moment he _____ (take) care of a sick horse.

3 Billy is a _____. He _____ (get up) at 7 and _____ (drive) to work every day. Now he _____ (work) in the laboratory with mice.

4 I am an _____. I _____ (like) my job. I _____ (work) from home. At the moment I _____ (paint) a picture of a famous person.

6. Listen and complete the chart

| | Likes | Wants to be a /an... |
|--|-------|----------------------|
|  | | |
|  | | |
|  | | |
|  | | |
|  | | |

Well done!