

# Week 2 Partial 2

**Destreza:**

Ask simple basic questions in class about the world beyond their own immediate environment. EFL 3.1.1.

**OBJETIVO DE APRENDIZAJE PARA LA SEMANA:** At the end of this lesson students will be able to use can or can't express their abilities.

**TEMA:**

Will Robots Make Life Better?

**DESARROLLO DE LA ACTIVIDADES:****FECHA**

Exercise 1. What jobs do you think robots can do? Write as many different jobs as you can in the box

--

A robot is a machine that obeys orders. It moves and follows instructions. Robots do not get tired and are usually precise and correct. We can see robots everywhere. Some robots help make things like cars, others explore dangerous places like volcanoes. Robots help clean things or find objects underwater. Most robots look like machines and not like human beings.

In the next few decades we will be surrounded by robots. They will do tasks that people cannot do or that are too dangerous. Robots will help us fighting wars, fires or sicknesses and they will make life better.



Viernes  
26 de  
noviembre  
2020

Exercise 2. Read the passage. Then, write (T) if the statements are True or (F) if they are False. Correct the statements if they are False.

a. These days, robots can be used to explore volcanoes. ☐

b. Paragraph 2 explains how easy it is to make a robot. ☐

c. Robots can make cars. ☐

d. The author thinks that robots are dangerous. ☐

Exercise 3. Pair work. Do you agree with the idea that robots will help make life better? Why or why not?

Exercise 4. Pair work. You have a robot to help you at home and school. Which three jobs would you like your robot to do?

CAN

**USES OF CAN**

- ability or possibility**  
- I can swim.
- permission**  
- You can use my pen.

**Simple Present Tense**

**CAN + VERB\*** \* Base form of the infinitive

He can speak English. ✓

He can speaks English. ✗ No S

He can to speak English. ✗ No TO

		AFFIRMATIVE		NEGATIVE	
SINGULAR	I	can	speak English.	I	can't speak French.
	You	can	ride a bike.	You	can't ride a horse.
	He	can	drive a car.	He	can't drive a truck.
	She	can	play the guitar.	She	can't play the piano.
	It	can	swim.	It	can't fly.
PLURAL	We	can	play football.	We	can't play tennis.
	You	can	see the stars.	You	can't see germs.
	They	can	dance.	They	can't sing.

**QUESTIONS**

**+** Affirmative They can speak Spanish.

**?** Question Can they speak Spanish?

Short Answer Yes, they can. / No, they can't.

**CONTRACTION**

can't = cannot

He can't sing.  
= He cannot sing.

Viernes

26 de  
noviembre  
2020

FORM	USE
<p><b>POSITIVE</b></p> <p>I/You/He/She/etc. <b>can</b> sing.</p> <p><b>NEGATIVE</b></p> <p>I/You/He/She/etc. <b>cannot</b> sing. I/You/He/She/etc. <b>can't</b> sing.</p> <p><b>QUESTION</b></p> <p><b>Can</b> I/You/He/She/etc. sing?</p> <p><b>SHORT ANSWER</b></p> <p>Yes, I/You/He/She/etc. <b>can</b>. No, I/You/He/She/etc. <b>cannot</b>. No, I/You/He/She/etc. <b>can't</b>.</p>	<p><b>ABILITY</b></p> <p>⇒ Laura <b>can</b> sing very well. ⇒ I <b>can't</b> speak German.</p> <p><b>PERMISSION</b></p> <p>⇒ <b>Can</b> I sit here? ⇒ You <b>can't</b> park your car here.</p> <p><b>POSSIBILITY</b></p> <p>⇒ I <b>can't</b> come to the party. ⇒ <b>Can</b> you go?</p> <p><b>ORDERING / ASKING FOR SOMETHING</b></p> <p>⇒ <b>Can</b> I have a soda, please? ⇒ <b>Can</b> you drive me to the station?</p>
<p><b>COMMON MISTAKES</b></p> <p>✗ She cans swim.      ✓ She can swim.</p> <p>✗ Do you can speak English?      ✓ Can you speak English?</p> <p>✗ I can't to come.      ✓ I can't come.</p>	

### HOMEWORK N2

**A.** Look at the pictures and write sentences about what these people **CAN** or **CAN'T** do.  
Use these verbs:

☺ dance ☺ swim ☺ sing ☺ cook ☺ drive  
☺ run ☺ ski ☺ play the piano ☺ ride a horse ☺ paint



- |                        |                            |
|------------------------|----------------------------|
| 1. Sarah and Tom _____ | 2. Mary _____              |
| 3. Tony _____          | 4. That man _____          |
| 5. Granny _____        | 6. She _____ the marathon. |
| 7. They _____          | 8. Tina _____              |
| 9. He _____            | 10. Mr Smith _____         |

Viernes  
26 de  
noviembre  
2020



## WHAT CAN ANIMALS DO? TRUE OR FALSE?

Read the sentences about the animals below and write "TRUE" or "FALSE"

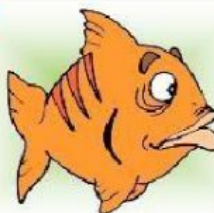
1



- a) A horse can run very fast. (.....)
- b) A horse can speak English. (.....)
- c) A horse can't climb trees. (.....)
- d) A horse can walk on four legs. (.....)

- a) A fish can't live underwater. (.....)
- b) A fish can swim very well. (.....)
- c) A fish can see underwater. (.....)
- d) A fish can walk on two legs. (.....)

2



3



- a) A snake can run fast. (.....)
- b) A snake can't eat food. (.....)
- c) A snake can climb trees. (.....)
- d) A snake can fly like a bird. (.....)

- a) A dog can smell very well. (.....)
- b) A dog can swim in the sea. (.....)
- c) A dog can climb high trees. (.....)
- d) A dog can't walk or run fast. (.....)

4



5



- a) A parrot can't learn to speak. (.....)
- b) A parrot can fly very well. (.....)
- c) A parrot can swim underwater. (.....)
- d) A parrot can't ride a bike. (.....)

### Bibliography

MINEDUC (2019). *English Pedagogical Module 1*.

[https://www.google.com.ec/search?sa=X&sxsrf=ALeKk00ztgJsgIJvcSabRqga44Jn2v-xIA:1605830290177&source=univ&tbm=isch&q=use+of+can&hl=es-419&ved=2ahUKEwiWyI-A6I\\_tAhVIq1kKHZUGA9QQjJkEegQIEhAB&biw=1366&bih=657#imgsrc=1qcn5YMN-cWKiM](https://www.google.com.ec/search?sa=X&sxsrf=ALeKk00ztgJsgIJvcSabRqga44Jn2v-xIA:1605830290177&source=univ&tbm=isch&q=use+of+can&hl=es-419&ved=2ahUKEwiWyI-A6I_tAhVIq1kKHZUGA9QQjJkEegQIEhAB&biw=1366&bih=657#imgsrc=1qcn5YMN-cWKiM)

