

Name: _____ (      )	Class: _____	Date: _____
Parent's Initial: _____	Marks: _____ /50	Result: _____ %

## Section A: Multiple Choice Questions (15pts)

- 4 x 9 is= \_\_\_\_\_groups of 6.

a.      4  
c.      6

b.      5  
d.      7

(         )
- Which of the following has the same value of 5 x 4\_\_\_\_\_.

a.      5 + 5 + 5 + 5 + 5  
c.      4 + 4 + 4 + 4 + 4

b.      5 x 5 x 5 x 5  
d.      4 x 4 x 4 x 4

(         )
- 40 ÷ 5 = 2 + \_\_\_\_\_+ 3

a.      0  
c.      1

b.      2  
d.      3

(         )
- How many hundreds are there in 2000?

a.      2  
c.      200

b.      20  
d.      2000

(         )
- What is the product of 354 and 5?

a.      1077  
c.      1770

b.      1707  
d.      1070

(         )
- 8 sixes is \_\_\_\_\_.

a.      6 + 6 + 6 + 6 + 6 + 6  
c.      6 x 6 x 6 x 6 x 6 x 6 x 6 x 6

b.      8 + 8 + 8 + 8 + 8 + 8  
d.      8 x 6

(         )
- 56 ÷ 8 = 63 ÷ \_\_\_\_\_

a.      6  
c.      8

b.      7  
d.      9

(         )



8. Divide 490 by 5. What is the quotient?
- |    |    |    |    |         |
|----|----|----|----|---------|
| a. | 89 | b. | 2  |         |
| c. | 4  | d. | 98 | (     ) |
9.  $6 \times 6 \times 6$  is the same value of  $108 \times$  \_\_\_\_\_?
- |    |   |    |   |         |
|----|---|----|---|---------|
| a. | 5 | b. | 3 |         |
| c. | 4 | d. | 2 | (     ) |
10. Divide 100 by 5. What is the remainder?
- |    |   |    |   |         |
|----|---|----|---|---------|
| a. | 0 | b. | 5 |         |
| c. | 3 | d. | 7 | (     ) |
11. Which of the numbers below does not have a remainder when divided by 5 \_\_\_\_\_.
- |    |    |    |    |         |
|----|----|----|----|---------|
| a. | 70 | b. | 54 |         |
| c. | 63 | d. | 41 | (     ) |
12. \_\_\_\_\_ groups of 9 = 90
- |    |   |    |    |         |
|----|---|----|----|---------|
| a. | 7 | b. | 9  |         |
| c. | 8 | d. | 10 | (     ) |
13. There is/are \_\_\_\_\_ number(s) between 80 to 100 that can be divided exactly by 10.
- |    |   |    |   |         |
|----|---|----|---|---------|
| a. | 0 | b. | 2 |         |
| c. | 1 | d. | 3 | (     ) |
14. How many groups of 9 can you find in 81?
- |    |   |    |   |         |
|----|---|----|---|---------|
| a. | 6 | b. | 7 |         |
| c. | 9 | d. | 8 | (     ) |
15. Which of the numbers below has a remainder when divided by 2 \_\_\_\_\_?
- |    |    |    |    |         |
|----|----|----|----|---------|
| a. | 34 | b. | 46 |         |
| c. | 62 | d. | 43 | (     ) |



**Section B. Short Answer Questions (35pts)**

Work out the following carefully.

16. Multiply 250 by 4.

Answer: \_\_\_\_\_

17.  $642 \div 2 =$  \_\_\_\_\_

18. The product of 90 and 9 is \_\_\_\_\_ more than 10.

Answer: \_\_\_\_\_

19. The product of 6 and 6 is the same product of 4 and \_\_\_\_\_.

Answer: \_\_\_\_\_

20. What is the remainder when 790 is divided by 8?

Answer: \_\_\_\_\_

21. When a number is divided by 4, it gives the quotient of 59 and the remainder of 1.  
What is the number?

Answer: \_\_\_\_\_

22. The product of two numbers is 175. If one of the numbers is 5, the other number is  
\_\_\_\_\_.

Answer: \_\_\_\_\_



23. Multiplication and Division.

<p>(a)</p> $\begin{array}{r} 101 \\ \times \quad 8 \\ \hline \\ \hline \end{array}$	<p>(b)</p> $\begin{array}{r} 214 \\ \times \quad 2 \\ \hline \\ \hline \end{array}$
<p>(c)</p> $\begin{array}{r} 249 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$	<p>(d)</p> $\begin{array}{r} 357 \\ \times \quad 2 \\ \hline \\ \hline \end{array}$
<p>(e)</p> $6 \overline{) 40}$ <p>Quotient = _____</p> <p>Remainder = _____</p>	<p>(f)</p> $8 \overline{) 68}$ <p>Quotient = _____</p> <p>Remainder = _____</p>



(g)

$$\begin{array}{r} \square \square \square \\ 5 \overline{) 803} \\ \square \\ \hline \square \square \\ \square \square \\ \hline \square \\ \square \\ \hline \square \end{array}$$

$$803 \div 5 = \square \text{ R } \square$$

(h)

$$\begin{array}{r} \square \square \\ 6 \overline{) 562} \\ \square \square \\ \hline \square \square \\ \square \square \\ \hline \square \end{array}$$

$$562 \div 6 = \square \text{ R } \square$$

\*\*\* End of paper \*\*\*