Modals: rules & obligation

We use *must* and *have to* to talk about rules, to tell someone to do something, or when something is necessary.

*You **must be** 15 to watch that film.*

*I **must buy** those new school books.*

*We **have to do** our homework tonight.*

***Do** you **have to practise** the piano now?*

We use *mustn't* to tell someone not to do something.

*You **mustn't play** music in the library.*

We use *don't / doesn't have to* when something isn't necessary.

*At my school, students **don't have to stand up** when teachers come in.*

LIVEWORKSHEETS

1 Complete the rules with *must* or *mustn't*.

MOBILE PHONES
in the classroom

1 You ... make phone calls or text in the classroom.

2 You ... switch off your phone or switch off the sound.

3 You ... leave your phone in your bag.

4 You ... use your phone to go online.

5 Students who break these rules ... give their phone to the teacher!

LIVEWORKSHEETS

5 **Write instructions. Use the words below and *have to* or *don't have to*.**

1 How do I use the printer?
click on / the printer icon
You have to click on the printer icon.

2 How do I put ink in the printer?
open / the printer door

3 My phone battery is 95% charged.
charge / it right now

4 I've got a touch-screen laptop.
use / a mouse

5 Last week, I forgot to charge my phone.
remember / to charge it

LIVEWORKSHEETS