

SECTION I: LISTENING (3.0 pts)

PART 1: You will hear an interview with an architect called Scott Tenbury. For each question, choose the correct answer, A, B or C. Write A, B or C in the numbered box. (1.5 pts)

1. What does Scott say about his "capsule" apartment in Japan?
A. It was too small for him to feel comfortable in.
B. There was a lot of noise from nearby apartments.
C. He had to think carefully about where to put things.
2. Scott says that the "upside-down" house he lived in _____
A. wasn't as exciting as he thought it would be.
B. attracted a lot of interest from tourists.
C. needed repairing regularly.
3. How did Scott feel when he had to leave his home in London?
A. disappointed that it became so expensive to live in
B. pleased to escape the effects of the weather
C. amazed that so many people wanted to buy it
4. What does Scott enjoy about living in cities?
A. having access to facilities
B. getting interesting jobs
C. seeing lots of people
5. What problem has Scott had with his "water building"?
A. It's hard to find the right colour for it.
B. It's difficult to build on water.
C. It's not easy to get the right shape.
6. Why would Scott like to design a railway station?
A. to create something people love
B. to test his design skills
C. to improve transport services

Your answers:

1.	2.	3.	4.	5.	6.
----	----	----	----	----	----

PART 2: You will hear a film review programme on the radio for each question, fill in the missing information in the numbered space the film review programme this week's reviews.

Write your answers in the numbered box. (1.5 pts)

THE FILM REVIEW PROGRAMME

This week's reviews

The film *Jungle Fever* is a (1) _____ about a family of tigers.
Actor Steve Wills plays a (2) _____ in his new film, *Call it. Swim!* is about a man who wants to swim in a local (3) _____.

Competition for listeners

Listeners can enter an online quiz at www. (4) _____.co.
Winners will receive (5) _____ tickets.
Entries must be received on (6) _____ by 2 p.m.

Your answers:

1.	2.	3.
4.	5.	6.