



Actividad Virtual



Let's celebrate

SUBJECT: English
GRADE: 3er
DATE November 22nd,
23rd, 24th, 25th, 26th
TEACHER: Gloria
Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS COMO LENGUA EXTRANJERA	Participa en situaciones comunicativas cotidianas en las que alterna los roles de hablante y oyente, con vocabulario sencillo; recurre a modos de cortesía según el contexto.	Participa de diálogos con sus compañeros utilizando vocabulario simple y expresiones de cortesía	Se relaciona con Dios, consigo mismo, con los demás y con la naturaleza, teniendo a Cristo como modelo de vida.

II. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher review the number from 1 to ten
- Students review the vocabulary and color the numbers.
- Teacher explains how to make additions.
- Students make additions and share their results.
- Teacher presents the number up to 20.
- Students practice with a song.
- Students color and write the numbers.
- Students listen to the audio and write their age.
- Students ask their partners how old they are in groups.
- Students evaluate themselves.

III. ASSESSMENT:

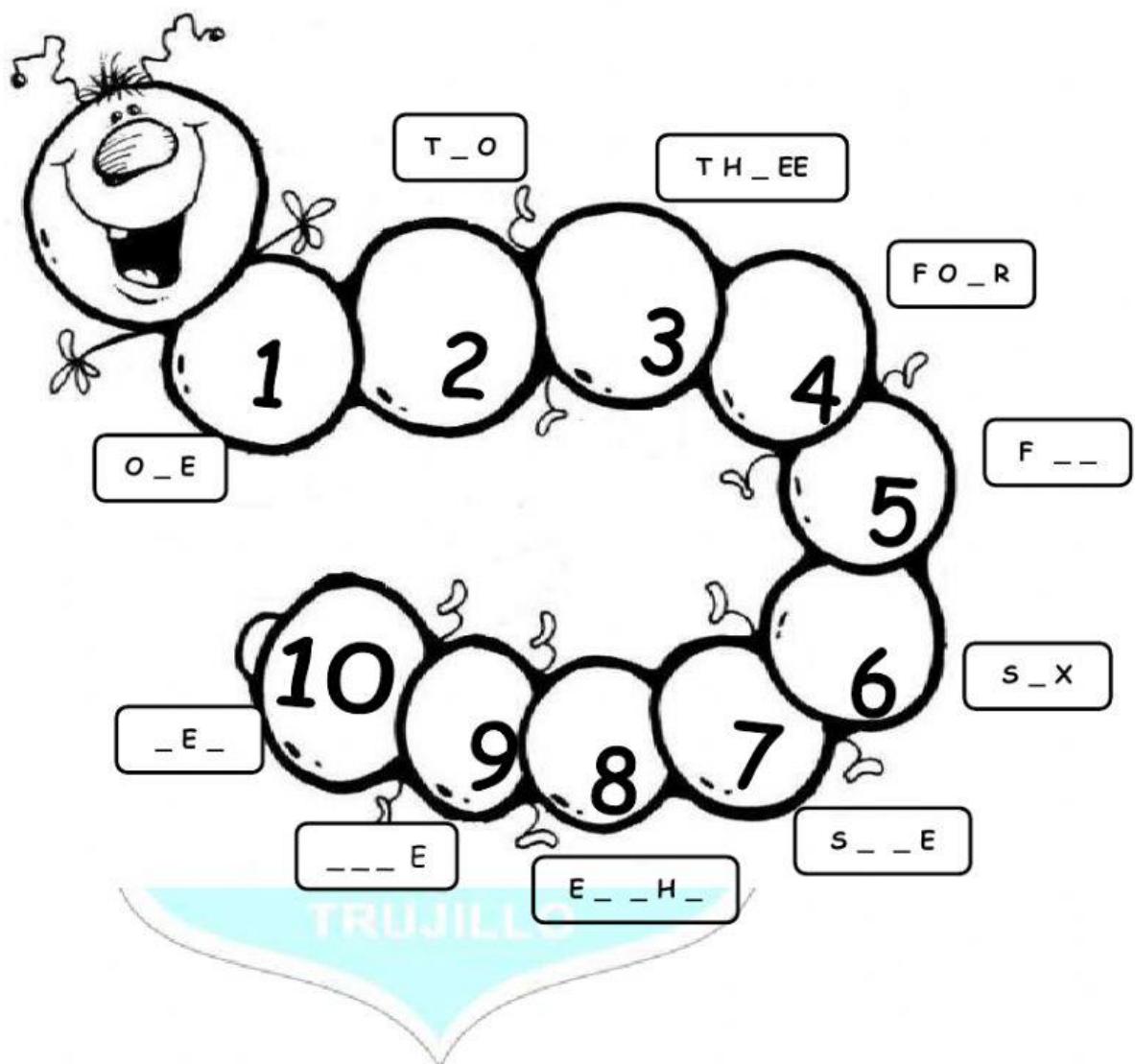
CRITERIA	EVIDENCES	TOOLS
Listen to asked information	Listening activities	checklist
Use the correct vocabulary	dialogues	



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Numbers review



NUMBER THREE IS PURPLE

NUMBER FOUR IS PINK

NUMBER TWO IS BLACK

NUMBER SIX IS GREEN

NUMBER SEVEN IS BLUE

NUMBER ONE IS YELLOW

NUMBER TEN IS RED

NUMBER EIGHT IS WHITE

NUMBER FIVE IS ORANGE

NUMBER NINE IS BROWN



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LET'S PRACTICE

1. Make sums and write the correct result.

Addition

$$\begin{array}{c} \bullet \cdot \bullet \\ \bullet \end{array} + \begin{array}{c} \cdot \bullet \\ \cdot \end{array} = \boxed{5}$$

Three plus two is five

$$\begin{array}{c} \bullet \bullet \bullet \\ \bullet \bullet \bullet \end{array} + \begin{array}{c} \cdot \bullet \bullet \\ \cdot \bullet \end{array} = \boxed{\quad}$$

$$\begin{array}{c} \cdot \bullet \\ \cdot \end{array} + \begin{array}{c} \cdot \bullet \\ \cdot \end{array} = \boxed{\quad}$$

$$\begin{array}{c} \bullet \bullet \\ \bullet \bullet \end{array} + \begin{array}{c} \bullet \bullet \\ \bullet \end{array} = \boxed{\quad}$$

$$\begin{array}{c} \bullet \bullet \\ \bullet \bullet \end{array} + \begin{array}{c} \cdot \\ \cdot \end{array} = \boxed{\quad}$$

$$\begin{array}{c} \cdot \bullet \\ \cdot \end{array} + \begin{array}{c} \cdot \\ \cdot \end{array} = \boxed{\quad}$$

2. Can you make two more examples.

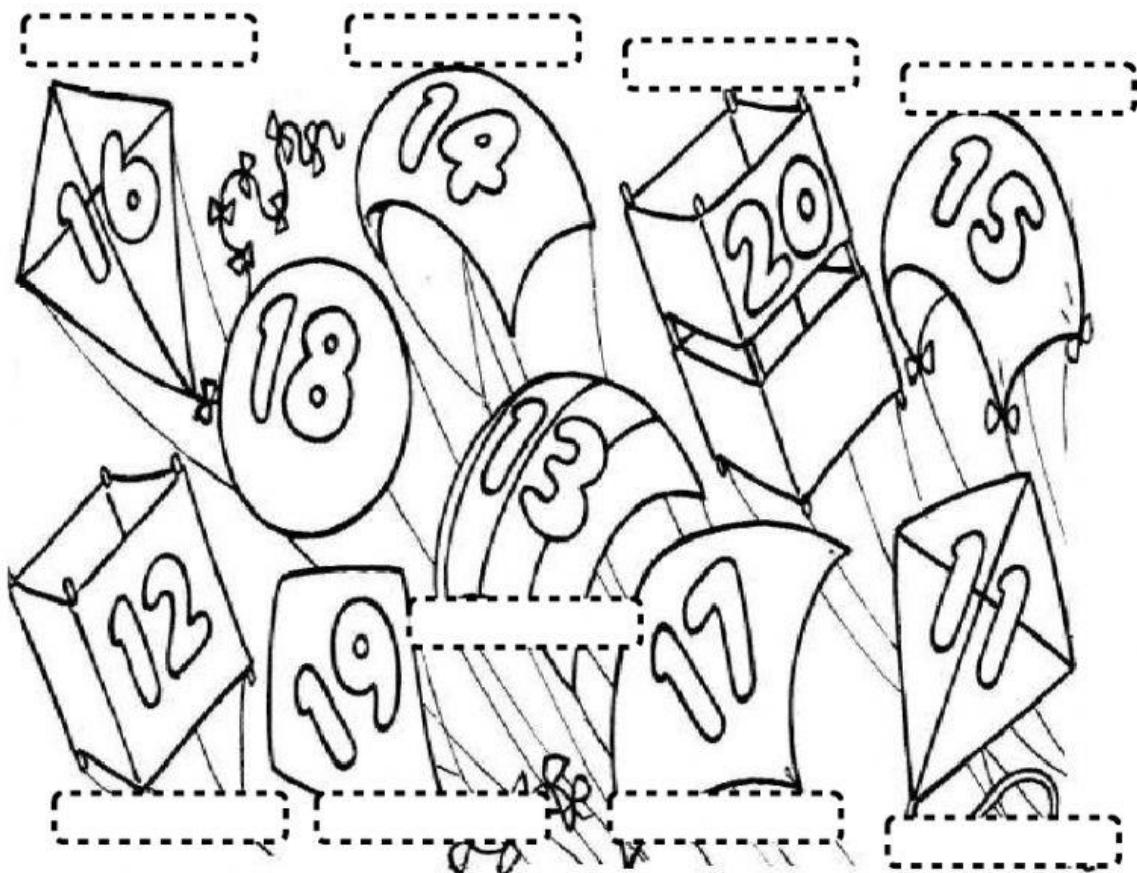
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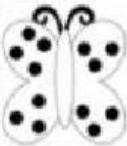
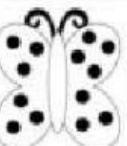
Number eleven is red
 Number twelve is black
 Number thirteen is green
 Number fourteen is sky blue

Number sixteen is yellow
 Number seventeen is orange
 Number eighteen is blue
 Number nineteen is white



3. Now make these additions

TRUJILLO

 $4+9=\square$	 $4+7=\square$
 $7+6=\square$	 $5+6=\square$
 $9+9=\square$	 $6+3=\square$
 $8+9=\square$	
 $6+7=\square$	
 $6+8=\square$	



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4. Listen how old are these people

How old is Claudia?

CLAUDIA	LIDIA	MICHAEL	JAMES	ROBERT	LUCIA	CAROL	MARTHA

VERDAD

5. How old are you ?

You		
Friend 1		LEP.
Friend 2	DANTE ALIGHIERI	

ESTUDIO

SUPERACION

SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression	
I count up to 20	★★★★
I can ask questions	★★★★
The lesson was easy	★★★★