



Actividad Virtual



Party time

SUBJECT: English
GRADE: 2nd
DATE: November 22nd, 23rd, 24th, 25th, 26th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	Adecúa, organiza y desarrolla las ideas de forma coherente y cohesionada.	Responde preguntas con vocabulario sencillo	Reconoce al servicio que brindamos a nuestros semejantes como un acto voluntario de amor a Dios

II. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the new vocabulary.
- Students practice the vocabulary
- Students complete the crossword.
- Students answers what do they like to do.
- Students interview a partner about their likes.
- Students share what they have in common.
- Students look at the picture and describe what activities they are doing.
- Students draw what they like to do and what they don't like
- Students evaluate themselves.

III. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
identify the vocabulary		checklist
Participate in class answering questions.	Oral participation	



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Activities



sing



dance



Watch tv



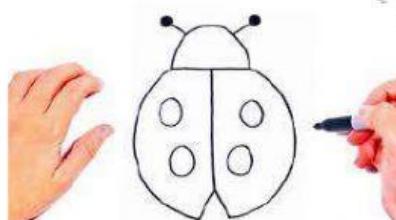
Play soccer



Play the guitar



Play videogames



draw

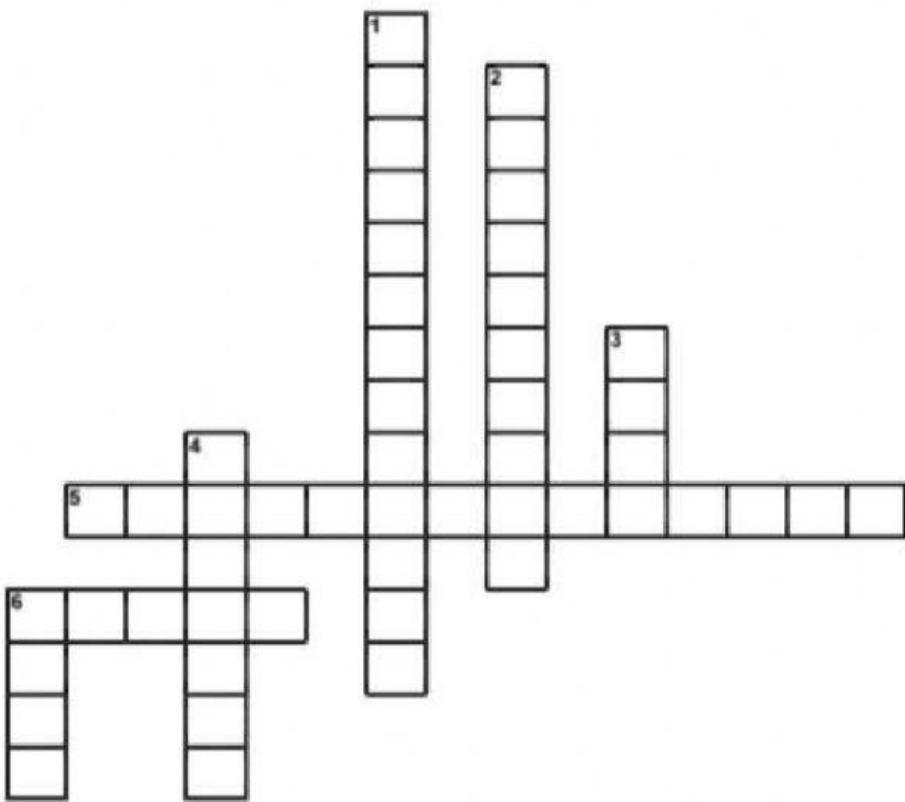


Platitud Natural

LET'S PRACTICE



1. Complete the crossword



2. What do you like to do? Put a check in each box.

Do you like to?

SING	PLAY THE GUITAR	DANCE	DRAW	PLAY SOCCER	PLAY VIDEOGAMES	WATCH TV

Do you like to sing?

Yes, I like to sing



No, I don't like to sing





Now make an interview to your partner

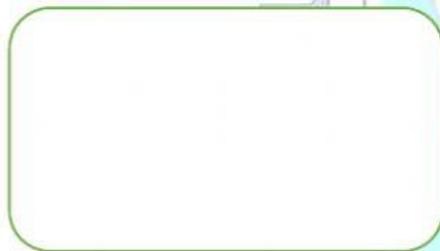
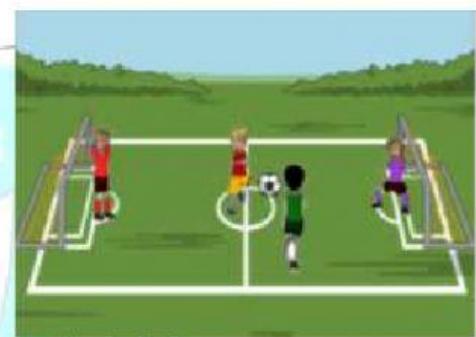
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Do you like to?

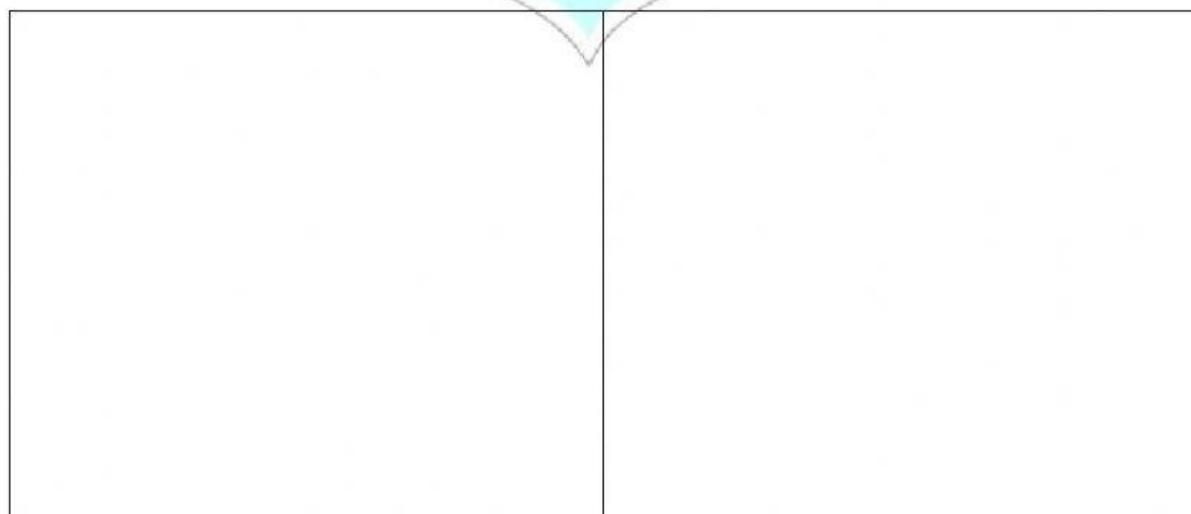
My friend	SING	PLAY THE GUITAR	DANCE	DRAW	PLAY SOCCER	PLAY VIDEO GAMES	WATCH TV

4. Look at the pictures and describe what they like to do and what they don't like



TRUJILLO

5. Make a drawing about what do you like and don't like.





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SELF ASSESSMENT



Paint the stars evaluating your work.

Oral expression				
I understand the questions				
I interview my friend				
The lesson was easy				

ESTUDIO



SUPERACIÓN