

## A CLASS TO REMEMBER



I remember \_\_\_\_\_ really embarrassing moment when I was starting to learn \_\_\_\_\_ English. My teacher's name was Trevor Jones. He was from Cardiff in \_\_\_\_\_ Wales. He was always making \_\_\_\_\_ jokes. One day he wrote \_\_\_\_\_ words "English Cramer" on \_\_\_\_\_ blackboard.

He asked us if that was correct. Immediately I offered to answer \_\_\_\_\_ question. I told him \_\_\_\_\_ E should be changed to \_\_\_\_\_ A. Trevor said that was \_\_\_\_\_ good answer and he changed \_\_\_\_\_ letter. Then he asked me if I was happy with \_\_\_\_\_ new spelling. With \_\_\_\_\_ absolute confidence, I said that it was now correct. Suddenly, \_\_\_\_\_ other students started laughing. I looked around in \_\_\_\_\_ confusion. My friend whispered that it needed \_\_\_\_\_ second M. "Oh, it should have \_\_\_\_\_ M, too!" I shouted out and Trevor nodded with \_\_\_\_\_ smile. It was correct. But I still remember \_\_\_\_\_ terrible feeling of \_\_\_\_\_ embarrassment from that moment.

## STUDYING MATHS

My Uncle Nick began teaching me \_\_\_\_\_ mathematics and I spent \_\_\_\_\_ hour every day with him. I liked \_\_\_\_\_ figures. They amused me. They gave me \_\_\_\_\_ certain sense of \_\_\_\_\_ power. I liked to be able to tell \_\_\_\_\_ people how many gallons of \_\_\_\_\_ water were used in our town every day, how many hours everyone sleeps in \_\_\_\_\_ lifetime, how long it would take to cover \_\_\_\_\_ Mount Everest with \_\_\_\_\_ cigarette stubs thrown away every week in London. Uncle Nick was \_\_\_\_\_ excellent teacher. He took care not to bore me with too many theories. Instead, we went through \_\_\_\_\_ books of \_\_\_\_\_ puzzles, and we invented \_\_\_\_\_ puzzles to try to baffle one another. That was \_\_\_\_\_ education of my dreams!



## DO EXAMS MAKE PUPILS LOSE INTEREST?



\_\_\_\_\_ children could be turned off their favourite subjects for \_\_\_\_\_ life if they are pushed too hard to take \_\_\_\_\_ exams, \_\_\_\_\_ psychologists are warning. \_\_\_\_\_ study of 11-year-olds found that those who had taken exams to win \_\_\_\_\_ school places rapidly lost \_\_\_\_\_ interest in their school work after \_\_\_\_\_ exams were over.

Other children, who did not take \_\_\_\_\_ same kind of tests, did not have \_\_\_\_\_ same experience. In this study, \_\_\_\_\_ group of researchers measured \_\_\_\_\_ motivation of children in \_\_\_\_\_ science, \_\_\_\_\_ English and \_\_\_\_\_ Maths. Before \_\_\_\_\_ exams \_\_\_\_\_ children all appeared very motivated, but as soon as \_\_\_\_\_ exams were over, that changed, and their motivation went down. Motivation stayed \_\_\_\_\_ same among another group who took normal school tests. Researchers think it is possible that some children can be put off \_\_\_\_\_ subject permanently by an exam.