

Unit

4

FOR A BETTER COMMUNITY

GETTING STARTED

ACTIVITY 1:



Listen carefully to the conversation between Quan and Hieu (.p38). 1-2 pairs of students will be called to role-play it in the coming class.

Who needs our help?



1 Listen and read.

Quan: Hi, Hieu. I called you yesterday afternoon, but you didn't answer.

Hieu: Oh, really? What time?

Quan: At about 2 p.m. What were you doing then?

Hieu: Oh, when you called, I was working. I volunteer every Tuesday afternoon at the Happy Mind Charity Centre. I teach children.

Quan: Really? Why?

Hieu: Because these children are disadvantaged. They have many problems and they need our help.

Quan: What subjects do you teach them?

Hieu: Vietnamese and Maths.

Quan: It sounds interesting. How did you get the job?

Hieu: Just by chance. I was interested in doing volunteer work, so when I saw the advertisement for volunteer positions in the newspaper last summer, I applied and was chosen.

Quan: Oh, I see. Was the job easy at first?

Hieu: Not really. When I worked with them for the first time, many of them couldn't read or write. Some of them were hopeless at Maths!

Quan: What did you do then?



Hieu: I got some useful advice from my teacher. It was really helpful. All of the children can read and write now.

Quan: Your job is very meaningful. I also want to do something useful for our society.

Hieu: Well, if you are interested in this kind of work, I will introduce you to my team leader.

Quan: That sounds great! Thanks for your suggestion! I'm very excited!

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ACTIVITY 2: Listen carefully and identify the words you hear. Fill in the table with suitable information. (0) is done as an example.

What is the verb?	Part of Speech	Is it in the conversation on page 38?
0. <u>disabled</u>	adj	no
1. _____		
2. _____		
3. _____		
4. _____		
5. _____		
6. _____		
7. _____		

LANGUAGE

Vocabulary

1 Read the conversation in **GETTING STARTED** again. Find the adjectives ending with the following suffixes:

- -ed _____
- -ing _____
- -ful _____
- -less _____

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Pronunciation



1 Listen and repeat.

/nd/	/ŋ/	/nt/
second	interesting	announcement
friend	teaching	student
understand	exciting	advertisement
planned	helping	spent
grand	training	environment



2 Practise saying the following sentences. Pay attention to the pronunciation of the ending sounds /nd/, /ŋ/, and /nt/.

1. I don't understand what the second friend says.
2. It is interesting and exciting to teach English to children in disadvantaged areas.
3. That student didn't listen to the announcement for the job advertisement.