



# WAKE UP!

## GRAMMAR

## SPELLING RULES

We use present simple to describe our daily routine.

I / YOU/WE/ THEY	HE/SHE/IT								
Cuando armamos oraciones al verbo lo usamos en el infinitivo. Es decir, no es necesario hacerle ningún cambio.	Cuando armamos oraciones al verbo debemos agregarle una <b>S</b> o <b>ES</b> al final.								
<b>POR EJEMPLO:</b> . I GET UP AT 6 O'CLOCK . YOU GET UP AT 6 O'CLOCK . WE GET UP AT 6 O'CLOCK . THEY GET UP AT 6 O'CLOCK	<b>POR EJEMPLO:</b> <table border="1"><thead><tr><th><b>S</b></th><th><b>CH, SH + ES</b></th></tr></thead><tbody><tr><td>. HE GET<b>S</b> UP AT 6 O'CLOCK.</td><td>. HE WATCH<b>ES</b> TV</td></tr><tr><td>. SHE GET<b>S</b> UP AT 6 O'CLOCK.</td><td>. SHE WATCH<b>ES</b> TV</td></tr><tr><td>. IT GET<b>S</b> UP AT 6 O'CLOCK.</td><td>. IT WATCH<b>ES</b> TV</td></tr></tbody></table>	<b>S</b>	<b>CH, SH + ES</b>	. HE GET <b>S</b> UP AT 6 O'CLOCK.	. HE WATCH <b>ES</b> TV	. SHE GET <b>S</b> UP AT 6 O'CLOCK.	. SHE WATCH <b>ES</b> TV	. IT GET <b>S</b> UP AT 6 O'CLOCK.	. IT WATCH <b>ES</b> TV
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## LET'S PRACTISE!

1) Revision: daily routine activities.

Select the correct option.

- a. wake **up/off**
- b. **go/get** dressed
- c. go **home/to home**
- d. go **school /to school**

2) Listen to the song and complete the lyric.

USE THE WORDS FROM THE BOX.

**MONDAY!**

I 1-\_\_\_\_\_ UP IN THE MORNING  
I 2-\_\_\_\_\_ MY FACE IN THE MORNING  
I BRUSH MY TEETH IN THE 3-\_\_\_\_\_  
AND I GET DRESSED IN THE MORNING  
EIGHT O'CLOCK, I GO TO 4-\_\_\_\_\_  
AT EIGHT O'CLOCK I 5-\_\_\_\_\_ TO SCHOOL.  
THEN I GO HOME AT FOUR O'CLOCK.

DOES  
GET  
SCHOOL  
MORNING  
WATCHES  
GOES  
GO  
WASH

**MONDAY!**

THIS IS WHAT I DO ON MONDAY.

THIS IS WHAT SHE DOES ON MONDAY.

THIS IS WHAT I DO ON MONDAY.

**MONDAY!**

SHE 6-\_\_\_\_\_ HER HOMEWORK IN THE EVENING  
SHE 7-\_\_\_\_\_ TV IN THE EVENING.  
SHE HAS HER DINNER IN THE EVENING.  
SHE HAS A SHOWER IN THE EVENING.  
NINE O'CLOCK, SHE 8-\_\_\_\_\_ TO BED.  
SHE GOES TO SLEEP AT NINE O'CLOCK.



3) Select the correct option.

- a- I **wake** / **wakes** up at 7:10 in the morning.
- b- He **eat** / **eats** breakfast at half past seven.
- c- They **goes** / **go** to school at 8:00 am.
- d- I **goes** / **go** home at 4 o'clock in the afternoon.
- e- Susan **does** / **do** homework in the evening.
- f- Tom and Susan **plays** / **play** football in the garden.
- g- I **brush** / **brushes** my teeth at night.
- h- She **goes** / **go** to bed at 10:15 pm.

