

# Skill Development



## Before you read...

1. Use the code presented and decode the secret message.

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| A  | B  | C  | D  | E  | F  | G  | H | I  | J  | K | L | M | N  | O | P  | Q  | R | S  | T | U  | V  | W | X  | Y | Z  |
| 26 | 10 | 25 | 15 | 16 | 12 | 13 | 2 | 20 | 11 | 3 | 1 | 6 | 21 | 5 | 14 | 17 | 7 | 22 | 8 | 23 | 24 | 4 | 18 | 9 | 19 |

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| 22 | 26 | 24 | 16 |

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|   |   |    |
| 8 | 2 | 16 |

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|----|---|----|----|----|---|
|    |   |    |    |    |   |
| 14 | 1 | 26 | 21 | 16 | 8 |

2. Vocabulary: Match the words in the box with the pictures.

criticize    overpopulation    qualifications    sustainable    career



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## While you read...

- Go to your *Student Book*. Open it on page 38. Read the text and answer the following question.

What is the main idea of the text?

- Teenagers describe their present problems and talk about how to solve them.
- Teenagers talk about their future and how they will help the planet.
- Teenagers discuss the things they need to do to help the planet right away.

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- Read the text again. Check the topics the reader made predictions about.

having children

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marriage

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age and health

technology

the weather

environment

study and work

population

- Read the article one more time. Answer the following questions.

✓ How does Nathan generally feel about the future?

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✓ Why does Nathan think that most teenagers are lucky?

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✓ What career does he want to use?

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✓ Where would Rachel like to work?

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✓ What does she hate?

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✓ What does she think adults are responsible for?

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