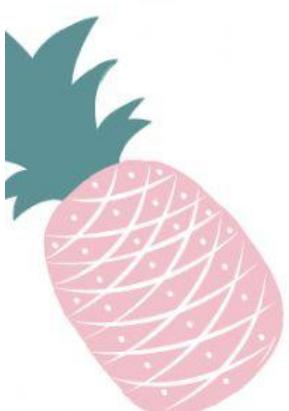
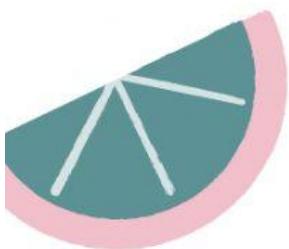


NAME _____

SECTION _____

DATE _____

SCORE _____



LES VERBES

1. CLASSIFY THE VERBS ACCORDING TO THEIR
INFINITIVE ENDING- TYPE THEM IN THE
COLUMNS BELOW

finir/ faire/ commencer/ manger/
avoir/interrompre/être/aimer/terminer/étudier/ lire/
écouter/apprendre

01 **-ER**

02 **-RE**

03 **-IR**

2. SUBCLASSIFY REGULAR AND IRREGULAR FOR
ER VERBS ONLY

05 **-ER
REC**

06 **-ER
IRREG**

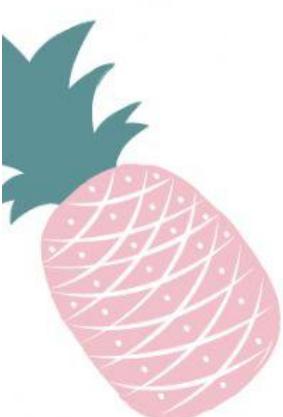
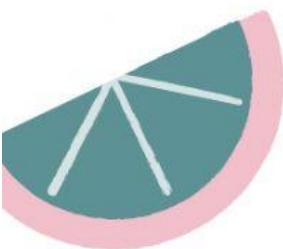
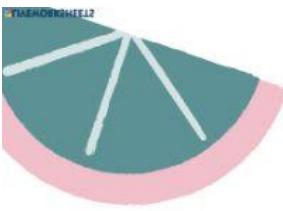
3. SUBCLASSIFY REGULAR AND IRREGULAR FOR
OTHER VERBS

07 **-RE
REC**

08 **-RE
IRREG**

09 **-IR
REC**

10 **-IR
IRREG**



NAME

SECTION

DATE

SCORE

LES VERBES

4. PATTERNS

Complete the boxes with the required conjugaisons to observe patterns

11 conjugated verb forms ends in -e

12 conjugated verb forms ends in -s

13 conjugated verb forms ends in -ont

14 conjugated verb forms ends in -ent

15 conjugated verb forms ends in -ons

5. CONJUGATING PRACTICE

5. Circle the subject (pronoun) and then conjugate the verb in parenthesis according to the ending and category it belongs to.

- A. Le lundi, j' (avoir) maths.
- B. En maths, nous (étudier) les équations.
- C. Les équations (être) difficiles.
- D. Le cours de math (durer) une heure.
- E. Vous (faire) des maths tous les jours?
- F. Tu (aimer) les maths?
- G. A quelle heure (commencer) et (terminer) la classe de math?
- H. Le lundi, les maths (finir) à dix heures.
- I. Nous (manger) à la cantine.