

# Welcome to **Teen 2 Teen**

## Vocabulary Review

### The family

#### 1. Look at the family. Circle the correct words.

1. Mark is James's **brother** / sister.
2. Margo's mother / sister is Emily.
3. David is Lisa's father / brother.
4. Tom and Emily are James's **grandparents** / parents.
5. James and Mark's mother / sister is Lisa.
6. Tom is Margo's brother / father.



### Clock times

#### 2. What's the time? Look at the clocks. Write the time in words.

1. **01:25** It's one twenty-five.
2. **11:30** \_\_\_\_\_
3. **02:15** \_\_\_\_\_
4. **15:00** \_\_\_\_\_

### Free-time activities

#### 3. Complete each conversation. Circle the correct activity or place.



A: It's rainy. We should **stay home** / go to the beach.

B: OK. Let's watch TV / play volleyball.



A: Let's go to the park / mall.

B: No way! The weather's beautiful. We should **ride our bikes** / play video games.



A: I'm bored! Let's go to the park / movie theater and **watch TV** / play soccer.

B: Actually, let's not. Let's just play soccer / play video games.

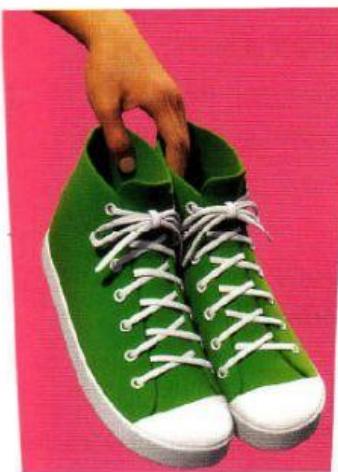


A: The weather is so nice today. We should **play the piano** / go to the beach.

B: Let's not go to the beach. I can't ride a bike / swim.

## Clothes

4. Look at the pictures. Complete each statement about the clothes and the colors.



1. These shoes are green and white.  
2. That \_\_\_\_\_ is \_\_\_\_\_.  
3. Those \_\_\_\_\_ are \_\_\_\_\_ and \_\_\_\_\_.  
4. This \_\_\_\_\_ is \_\_\_\_\_.

## Grammar Review

### Verb *be*: statements and subject pronouns

1. Complete each statement with the correct form of *be* or a subject pronoun.

Use contractions.

1. He's \_\_\_\_\_ short.
2. They \_\_\_\_\_ very pretty.
3. \_\_\_\_\_'s my grandma.
4. \_\_\_\_\_'m from Brazil.
5. We \_\_\_\_\_ late for math class.
6. \_\_\_\_\_'s a very big city.
7. You \_\_\_\_\_ my friend.
8. \_\_\_\_\_'re our notebooks.

2. Rewrite each statement in the affirmative. Write full forms.

1. Those shoes aren't too expensive.
2. Selma's boyfriend isn't very cute.
3. Our family isn't big.
4. I'm not Mary's sister.

Those shoes are too expensive.

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3. Rewrite each statement in the negative. Use contractions.

1. The homework is on the kitchen table. The homework isn't on the kitchen table.
2. I'm Canadian. 

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3. Your books are in your backpack. 

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4. The weather is rainy today. 

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## Possessive adjectives and possessive 's

### 4. Complete the statements with a possessive adjective or the possessive 's.

1. Patricia's \_\_\_\_\_ nickname is Pat. Her \_\_\_\_\_ hometown is Sydney, Australia.
2. We're in English class, but \_\_\_\_\_ teacher is late. It's 9:10 and she isn't here.
3. My mom and dad are from New York, but my mom \_\_\_\_\_ parents are from Toronto.
4. Mollie, \_\_\_\_\_ blouse is too big! Is it \_\_\_\_\_ blouse or \_\_\_\_\_ mom \_\_\_\_\_ blouse?
5. London is fantastic. \_\_\_\_\_ tourist attractions are awesome.

## Verb be: yes/no questions and short answers

### 5. Complete the questions and short answers with the correct form of be.

1. A: Are _____ we late?	3. A: _____ I in your class?	5. A: _____ Amy his sister?
B: No, you're not.	B: Yes, you _____.	B: Yes, she _____.
2. A: _____ he Matt's Dad?	4. A: _____ they your students?	6. A: _____ you our new teacher?
B: No, he _____.	B: No, they _____.	B: Yes, I _____.

## Verb be: information questions

### 6. Read the answers. Complete the questions with question words.

Write full forms, not contractions.

1. When is \_\_\_\_\_ math class? (It's at 2:00.)
2. \_\_\_\_\_ jeans are too expensive? (The white ones.)
3. \_\_\_\_\_ their family name? (It's Caldor.)
4. \_\_\_\_\_ Ms. Halter? (She's the new math teacher.)
5. \_\_\_\_\_ students are in this class? (There are 36.)
6. \_\_\_\_\_ the bus stop in this neighborhood? (It's around the corner.)
7. \_\_\_\_\_ is your brother? (He's three.)
8. \_\_\_\_\_ are your parents from? (They're from Portugal.)

## there is/ there are

### 7. Complete the conversations with the correct form of there is or there are.

1. A: Is there \_\_\_\_\_ a movie theater in the neighborhood?  
B: No, there isn't.
2. A: \_\_\_\_\_ a park near the mall?  
B: Yes, \_\_\_\_\_ a big park right down the street.
3. A: How many good restaurants \_\_\_\_\_ in Sao Paulo?  
B: In Sao Paulo? \_\_\_\_\_ lots and lots!
4. A: When \_\_\_\_\_ a meeting for the new students?  
B: At school? \_\_\_\_\_ a meeting today. It's at 5:00.

## Prepositions of time, location, and origin

### 8. Complete each statement with the prepositions *in*, *on*, *at*, or *from*.

1. My parents are at work.
2. Sarah's birthday's in April.
3. The movie's on Saturday.
4. The concert's on November 1st.
5. Kyungah is from South Korea, but she's in the U.S. now.
6. I'm at school from 7:30 to 3:00.
7. Where is he? He's in Los Angeles, in the U.S.
8. It's 7:00 p.m. The Smith family is at home.

### 9. Look at the pictures. Complete each statement with the words below and the correct preposition.

markers MP3 player pencil case phone



1. The markers are on the table.
2. The plate is on the table in the kitchen.
3. The scissors is on the bed.
4. The phone is in the backpack.

### 10. Look at the pictures. Complete the statements, using expressions of location and places in the neighborhood.

across the street from around the corner from between in front of in front of  
apartment building bus stop house restaurant school



1. Josh is in front of the school.
2. The bus stop is across the street from the park.
3. The house is around the corner from the mall.
4. The movie theater is between the apartment building and the store.
5. The store is in front of the school and the store.

## this / that / these / those

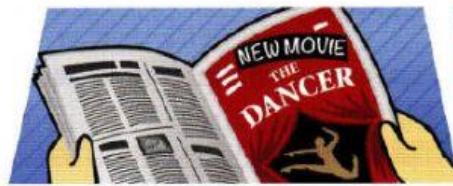
11. Look at the pictures. Complete the conversations with *this*, *that*, *these*, or *those*. Use *Let's* or *Let's not*, according to the statements.



1. Let's buy        shoes.  
They're so cool.



2.        buy        skirt.  
It's too expensive.



3.        go to        movie.  
It's not very good.



4.        go to        Chinese  
restaurant. It's awesome!

## can / can't

12. Complete the grammar examples.

Affirmative	Negative
I can ride a bicycle.	I can't ride a horse.
We (1) <u>can</u> dance.	We (2) <u>      </u> swim.
She can speak Chinese.	She (3) <u>      </u> speak Korean.

yes / no questions	Short answers
Can you cook?	Yes, I can. No, I (4) <u>      </u> .
(5) <u>      </u> he draw well?	Yes, he (6) <u>      </u> . No, he (7) <u>      </u> .
(8) <u>      </u> they play the piano?	Yes, they (9) <u>      </u> . No, they (10) <u>      </u> .

## should / shouldn't

13. Complete the statements and conversations with *should* or *shouldn't*.

1. I should        buy those pants. They're great for school.
2. We        go to the beach today. It's too cold and windy.
3. They        listen carefully to the teacher. They        talk to their classmates in class.
4. His mom's at work, and she can't talk on the phone. He        call his mom.
5. A:        I stay home? B: No, you       . The weather's beautiful.
6. A: What        I do first? B: You        do your homework!