

WEEKLY ACTIVITIES – November 15th to 19th

School Projects

- Animals from Polar habitat

- Activity done.

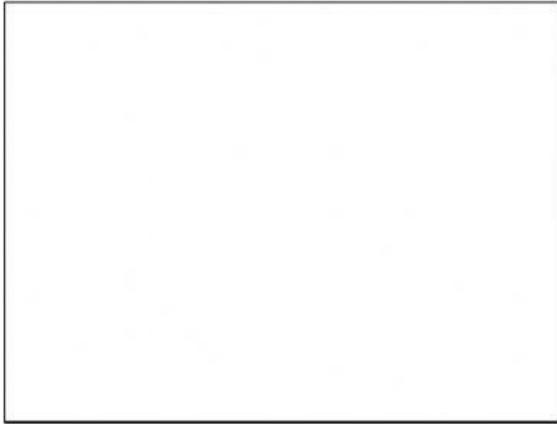
Materials:

- cardboard A4
- sheet
- scissor
- glue
- marker

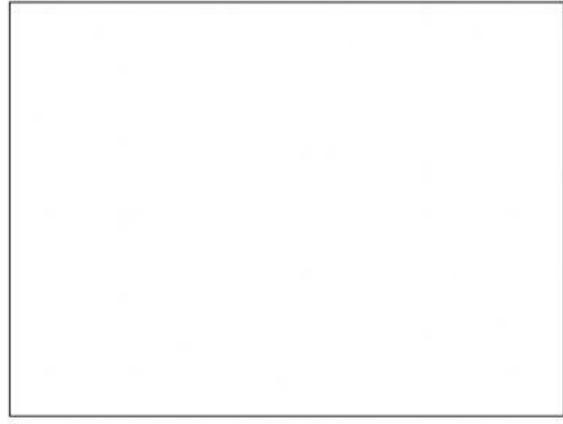


Literacy

- Plural nouns



- This / that



Page 46 - language skills - book 3

More Than One

 He is a boy.	 They are boys.
 It is a cat.	 They are cats.
 She is a girl.	 They are girls.

Page 47 - language skills - book 3

More Than One

 dentist	 dentists	 train	 trains	 doctor	 doctors
 helicopter	 helicopters	 pilot	 pilots	 ship	 ships

page 14 - language skills - book 3

This and That

 This is a teddy bear.	 That is a toy box.
 This is a ball.	 That is a kite.

page 15 - language skills - book 3

This or That

 This is a flower.	 That is a flower.
--	--

 This is a bee.
 That is a bee.
 This is a tree.
 That is a tree.

- Complete worksheets

Interamericana

JERACY

THIS OR THAT

COMPLETE

1. _____ is a
2. _____ is a
3. _____ is a
4. _____ is a
5. _____ is a
6. _____ is a
7. _____ is a
8. _____ is a

Math

- Subtraction

Subtraction

- **3** =

- **1** =

- **2** =

First, count the children in each group. Write the number in the first box. Then cross out the children according to the number in the second box. How many children are left? Write the number! Finally, listen to the conversation. Circle the sports you hear in it.

- Online activity



Name: Day: Date:

Solve the subtraction have given.



$5 - 1 =$



$5 - 0 =$



$5 - 4 =$



$5 - 5 =$



$5 - 3 =$



$5 - 2 =$

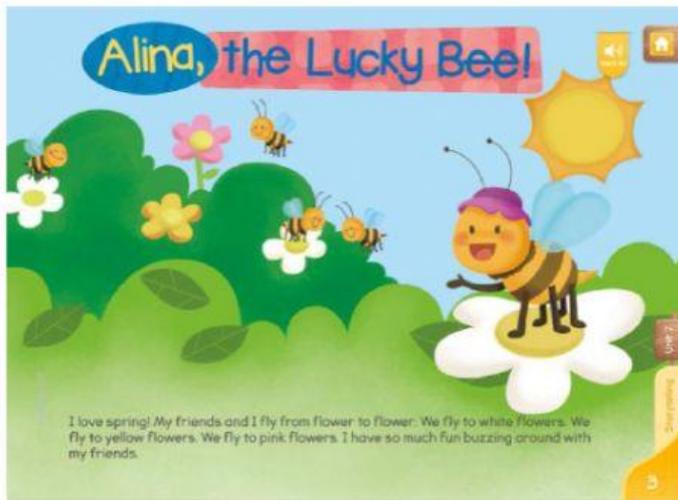
- 4
- 3
- 0
- 2
- 1
- 5

Social and Emotional Development

- Day / night



Story: "Alina, the lucky bee" – pages from 3 to 6 – book 3 – Storytelling



Activities:

First, Next, and Last

What happened first? What happened next? What happened last? Look for the numbers 1, 2, and 3 on the picture page and place them in the correct order to order the events.

What Do You See in the Sky?

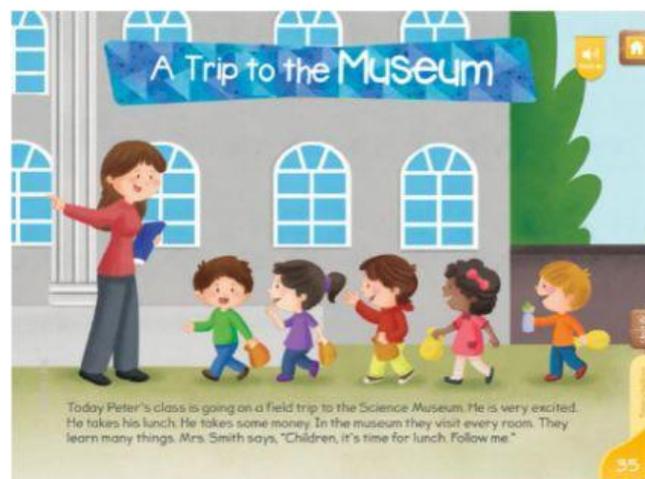
day night

Draw what you see in the sky during the daytime in the box on the left. Draw what you see in the sky at nighttime in the box on the right. See "During the Daytime" on page 3. At nighttime I see _____

See the moon and the stars shining!

Fine Arts

- Story: A trip to the museum – pages 35 to 38 – book 2 – language skills



Peter Eats ...

Use the word map to plan what Peter eats in the cafeteria. Did he choose healthy food to eat?

Academic Reinforcement

Interamericano
LITERACY REVIEW

Plural or Singular Nouns
Directions: Fill in the oval that matches the picture. Then color the pictures.

fan fans	top tops	pig pigs
hut huts	bed beds	sun suns
ball balls	bat bats	map maps



Name: _____

PLURALS

Color the word that matches the picture.

cat cats	boot boots	worm worms
flower flowers	cloud clouds	apple apples
table tables	grape grapes	sock socks



Complete pages 26 - Pre-math - book 3

Subtraction

	$7 - 4 = \square$
	$4 - 2 = \square$
	$8 - 3 = \square$
	$5 - 0 = \square$

Count the community helpers in each row. Circle the number of community helpers you need to subtract. How many are left? Write the number in the box. Then observe the pattern carefully. How does your work? What community helper is not appearing at all?

Complete page 5 - Let's be creative

Day and Night

Color the sky on each side of the picture with different shades of blue according to day and night. Then color the sun and the moon. Use cotton-wool on the clouds. Use star glitter on the stars.



Coordinator
Msc. Rache Pinta S.



English Teacher
Amarilis Zambrano
Stefany Cruz