

Test – unit 5& 6

Name _____

Class _____

1. Put the right names for the pictures below.

raisin butterfly cricket bee grasshopper thicket kangaroo
ladybug katydid beetle



2. Complete the sentences with the correct order of the adjectives in brackets.

- 1 A _____ ladybug sat on a leaf. (red / small)
- 2 A _____ grasshopper landed on me. (big / green)
- 3 A kangaroo has _____ legs. (brown / large)
- 4 A bumblebee has _____ and _____ stripes on its body.
(black / small / yellow)
- 5 I was wearing a dress with _____ and _____ butterflies on it.
(green / little / pink)
- 6 The sun was setting. There were _____ and _____ clouds in the sky.
(blue / purple / big)




3. Read and write. Use the words from the box.

adjective letter noun verb rhyming words sentence robin syllable

- a) A small bird with a red front. - _____.
- b) The word happy has two _____.
- c) Flat and cat are _____.
- d) A word that tells you what someone does or what happens. - _____. e) A group of words that expresses a complete idea. - _____.

- f) This word describes a noun, for example a **red** ball. - _____.
- g) A word that is the name of a person, place, thing or idea. - _____. h) English alphabet is made up of twenty-six _____.

4. What was Jake doing yesterday in the afternoon? Write Past Continuous sentences.

	yesterday in the afternoon				
Jake					

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

5. Circle the correct forms.

- a) Mary **prepared** / **was preparing** lunch when they **came** / **were coming**.
- b) Who was that nice girl you **were talking** / **talked** to when I **entered** / **was entering** the room?
- c) Susan **danced** / **was dancing** when she **was falling** / **fell** and **broke** / **was breaking** her leg.
- d) When Paul **was entering** / **entered** the restaurant, Susan **was having** / **had** lunch with Jane.
- e) We **were driving** / **drove** to London when we **saw** / **were seeing** a beautiful landscape.
- f) The sun **was shining** / **shone** brightly when I **woke up** / **was waking up** this morning.
- g) Jill **was studying** / **studied** at the library when Paul **was arriving** / **arrived**.
- h) Mary **read** / **was reading** a book when she **was hearing** / **heard** a strange noise.

6. Complete the sentences. Use Past Simple or Past Continuous forms of the verbs in brackets.

- When the teacher _____ (come) into the room, two boys _____ (play) football.
- When Helen _____ (walk) to school, she _____ (see) the old man again.
- While we _____ (run) in the park, Mary _____ (fall over).
- While Kate _____ (drink) some milk, she _____ (drop) the glass.
- While I _____ (listen) to music, I _____ (hear) a strange noise.