

Teacher's Name	Gladys Omaira Hinstroza Sepúlveda
Student's Level (CEFR)	B2
Grade	10º
Skills to develop	LISTENING AND SPEAKING
OBJECTIVE	
In this lesson, students will practice grammatical structures for talking about future plans and decisions: the present continuous, will + infinitive and going to + infinitive.	

The lesson is suitable for both classroom practice and self-study

Warm-up (activity)



We use different verb forms to talk about our plans for the future, depending on what kind of plan it is: a spontaneous plan, a pre-decided plan or an arrangement.

WILL vs GOING TO

WILL	GOING TO
Express future actions decided at the moment of speaking (Immediate decisions) I will have salad and the fish.	Express future plans decided before the moment of speaking (Prior plans) I am going to visit my aunt next Friday.
Express a prediction based on personal opinions or experiences (Predictions without evidence) I think United will win the game.	Express a prediction based on present evidence (Predictions with evidence) Look at those black clouds! It is going to rain.
Express a future fact The sun will rise tomorrow.	Express something that is about to happen Get back! The bomb is going to explode.
Both Will and Going to can be used for making future predictions without having a real difference in meaning. I think it will be foggy tomorrow. = I think it is going to be foggy tomorrow.	




<https://www.youtube.com/watch?v=ZoAM3vpp75c>

Presentation (activity)

1. Listen to the recording and answer the questions



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LIVEWORKSHEETS

- How many types of accommodation are mentioned? _____
- Who answered the e-mail? _____
- Write two difficulties of the journey _____ and _____
- Title for the recording _____

2. Are the statements true (T) or false (F)

- Fatma's family had a car problem. **T/F**
- It took a long time to repair the car. **T/F**
- There was no room at the campground. **T/F**
- Fatma didn't want to stay at the RV park. **T/F**
- The cabin was too cold. **T/F**
- They don't have to make breakfast. **T/F**

Practice (Future plans after college)

1. Choose the option that best completes the dialogue

College ----- pursue----- major---- switch----- cater ---- tough-----suit

Joey: (1) _____ to study after college or you will try to find a suitable job for yourself?

John: You know me, I don't like to study and I also (2) _____ with my parents anymore. I want to be independent. So most probably, you will see me at some office after college. What's your plan? Probably pursuing higher studies, (3) _____?

Joey: Yeah, probably but in a different major. I am switching my major (4) _____.

John: Then you should pursue your masters at NUF as I heard it's excellent.

Joey: Yes, that's the plan. But as I have to cater my financials myself, I will also have to find a (5) _____ too.

John: Oh well, that will be tough, (6) _____?

Joey: Yeah, I know but I have no other option. If you know any good part time job that suits me, do tell me.

John: Of course, (7) _____!

2. Practice this dialogue with a partner and dialogue about future plans after college.

Evaluation (activity)

3. Record a for-minute video talking about your future plans and publish it.



References

Lingualhouse.com. innovation in learning. (27/06/2011) future plans and decisions: present continuous, will, going to. <https://www.lingualhouse.com/es/esl-lesson-plans/general-english/future-plans-and-decisions-present-continuous-will-going-to>