

# REVIEW 1

## UNITS 1–4

### VOCABULARY



1 Complete the sentences with the correct phrasal verbs. Use a word from A and a word from B.

**A** break figure get <sup>x2</sup>  
go hand note put

**B** down for in <sup>x2</sup> off on out up

- 1 Do you know when we        for the summer holidays?
- 2 Please        the details in case you need them later.
- 3 We had to        three essays yesterday.
- 4 I hope you        OK this term; you have a very full timetable!
- 5 I can't        how to change my password.
- 6 Sam has        meeting us again. I'm beginning to think he doesn't want to see us!
- 7 I was nervous when Georgia asked me to make a speech at our graduation party, but later I decided to        it.
- 8 I've trained for the hockey team for ages, so I hope I       !

2 Complete the text with suitable music nouns. The first letter of each word is given to help you.



The band Bad Buildings have just released the third <sup>1</sup>t        from their debut <sup>2</sup>a       , *A Pocket of Slow Blinks*, and now they're on a <sup>3</sup>w        tour. The band are giving a special <sup>4</sup>p        in Prague for 100 devoted <sup>5</sup>f        who won tickets in a competition. The gig is at the famous Klub 007, 'probably the best small concert <sup>6</sup>v        in Western Europe,' says Steven Hay, the band's lead <sup>7</sup>s       .

3 Complete the second sentence so that it has a similar meaning to the first. Use two words from the box in each sentence.

accused be confessed denied losing not  
of ordered suggested that to wait

- 1 'Why don't you study a bit harder?' said the teacher. The teacher               we should study a bit harder.
- 2 'Don't be late!' my dad said. My dad warned us        to        late.
- 3 'Stay there a moment!' said the police officer. The police officer        us to       .
- 4 'I didn't lose your glasses. It wasn't me!' said Tommy. Tommy               the glasses.
- 5 'You've broken my phone,' Ted said to his sister. Ted        his sister        breaking his phone.
- 6 'I'm sorry, I took £5 from the drawer,' Isla said. Isla               taking £5 from the drawer.

4 Complete the texts using two of the three natural disaster verbs in brackets.

The earthquake started at around 10 pm local time. The ground <sup>1</sup>       violently and a wall next to me <sup>2</sup>      . (knocked over / shook / collapsed)

The River Thames has burst its banks. River water is flooding into the busy town centre, <sup>3</sup>       trees and vehicles with it. Cars are <sup>4</sup>       down the main street. (cracking / dragging / floating)

Whenever the volcano <sup>5</sup>      , lava <sup>6</sup>       down the northern side of the volcano into the sea, but the urban areas to the south tend not to be affected. (runs / erupts / smashes)

### GRAMMAR

1 Choose the correct option, a or b.

- 1 Who helped you with the homework?
  - a No one, I did it all myself.
  - b I didn't help anyone.
- 2 Wait a moment, ...
  - a my phone rings.
  - b my phone is ringing.
- 3 When I was younger, ...
  - a I used to ride a bike all the time.
  - b I was riding a bike all the time.
- 4 Since the start of this year, ...
  - a I've been to the cinema about 15 times.
  - b I went to the cinema about 15 times.

5 Look at these phones.

- a Which are you preferring?
- b Which do you prefer?

6 Once I got to college, I realised ...

- a I'd forgotten my tablet.
- b I forgot my tablet.

7 I've arranged to meet Danielle. We ...

- a meet next Thursday at 6 pm.
- b're meeting next Thursday at 6 pm.

8 What did Anna's car damage?

- a It damaged a bus stop.
- b A bus drove into it.

9 Kevin dropped his laptop while ...

- a he had run for the bus.
- b he was running for the bus.

10 When we lived in New York, ...

- a I was speaking English all the time.
- b I spoke English all the time.

2 Complete the questions using the correct form of the verbs in brackets.



- 1 '\_\_\_\_\_ (visit) London?'  
'Yes, I have. I've visited London twice.'
- 2 'What \_\_\_\_\_ (say)?'  
'I didn't say anything.'
- 3 'Who \_\_\_\_\_ (know) at the party?'  
'I didn't know anyone.'
- 4 'What \_\_\_\_\_ (do)?'  
'I'm not doing anything.'
- 5 'Who \_\_\_\_\_ (email)?'  
'Simon emailed the school.'
- 6 'Who \_\_\_\_\_ (give) this number?'  
'I was given this number by a friend.'

3 Complete the conversation with the words and phrases in the box.

almost as      as      easily      good deal  
not quite      than      the      the better

Sam: Although my laptop's brand new, it's <sup>1</sup> \_\_\_\_\_ as fast <sup>2</sup> \_\_\_\_\_ yours. It's still a <sup>3</sup> \_\_\_\_\_ faster <sup>4</sup> \_\_\_\_\_ the last one I had, though.



Amy: Yours is the 8GB model, so it's <sup>5</sup> \_\_\_\_\_ quick as mine, isn't it?

Sam: No, yours is <sup>6</sup> \_\_\_\_\_ the fastest.

Amy: Well, <sup>7</sup> \_\_\_\_\_ faster <sup>8</sup> \_\_\_\_\_, I always say!

4 Choose the correct words.

1 'Who *called* you / *did you call* at lunchtime?'  
'I called Marc. Why?'

2 I *go* / *'ve been* to three birthday parties this month.

3 I don't play football as much as I *had done* / *used to do*.

4 I think my town will be *bigger* / *more bigger* in 20 years' time.

5 Correct the mistake in each sentence.

1 How much it costs exactly?  
2 My cousin is visiting me sometimes.  
3 He studied there since September.  
4 The second restaurant was far better as the first.

6 Read the text and think of the word which best fits each gap.  
Use only one word in each gap.

## SCHOOLING vs UNSCHOOLING

It's 8.45 am on a school day, and whilst millions of schoolchildren are sitting <sup>1</sup> \_\_\_\_\_ in class, Natasha and Toby Lewis are in their kitchen making models of kangaroos. Natasha (14) and Toby (9) don't go to school, but they aren't 'homeschooled' <sup>2</sup> \_\_\_\_\_. Natasha and Toby are 'unschooled'. It all started two years ago, when they were being picked <sup>3</sup> \_\_\_\_\_ at school. The siblings were never going to <sup>4</sup> \_\_\_\_\_ on there, so their parents decided to <sup>5</sup> \_\_\_\_\_ out unschooling. Unschooled children have complete freedom to decide what they want to do. As long <sup>6</sup> \_\_\_\_\_ parents can prove the children are learning, this is allowed. It was Toby's suggestion <sup>7</sup> \_\_\_\_\_ make kangaroos - his inspiration came from a recent zoo visit, and his kangaroo is a painted pottery model. Natasha's a fan of animatronics, and inside her cardboard kangaroo there's a tiny motor <sup>8</sup> \_\_\_\_\_ allows it to move <sup>9</sup> \_\_\_\_\_ a robot.

7 Read the text and decide which answer (A, B, C or D) best fits each gap.



## Ahead in music



Following a sports accident, a teenager has <sup>1</sup> \_\_\_\_\_ a hidden musical talent and can now play 13 different instruments.

Lianne Woodson, 19, was once a keen lacrosse player, but she had little <sup>2</sup> \_\_\_\_\_ in music. However, after a particularly bad sports <sup>3</sup> \_\_\_\_\_, she ended up in hospital having <sup>4</sup> \_\_\_\_\_ the back of her head on the ground.

Lianne was really upset when doctors <sup>5</sup> \_\_\_\_\_ her to stay off the sports field. But soon after, she discovered her new musical abilities. <sup>6</sup> \_\_\_\_\_ having no musical training, Lianne suddenly found she could play a <sup>7</sup> \_\_\_\_\_ of instruments, including the guitar and the piano.

Doctors believe the accident <sup>8</sup> \_\_\_\_\_ a previously unused part of Lianne's brain - one which controls musical skill. Lianne can't play lacrosse for her school any more, but she's <sup>9</sup> \_\_\_\_\_ use of her new skills by playing in the school band.

0 A detected	B discovered	C located	D revealed
1 A affection	B enthusiasm	C interest	D passion
2 A injury	B pain	C scar	D wound
3 A beaten	B broken	C collapsed	D smashed
4 A demanded	B requested	C suggested	D ordered
5 A Although	B Despite	C Even	D Just
6 A figure	B number	C sum	D total
7 A attracted	B inspired	C motivated	D stimulated
8 A taking	B making	C having	D keeping