

# REVIEW 1

## UNITS 1-4

### VOCABULARY

- 1 Complete the sentences with the correct phrasal verbs. Use a word from A and a word from B.

**A** break figure get x2  
go hand note put

**B** down for in x2 off on out up

- Do you know when we \_\_\_\_\_ for the summer holidays?
- Please \_\_\_\_\_ the details in case you need them later.
- We had to \_\_\_\_\_ three essays yesterday.
- I hope you \_\_\_\_\_ OK this term; you have a very full timetable!
- I can't \_\_\_\_\_ how to change my password.
- Sam has \_\_\_\_\_ meeting us again. I'm beginning to think he doesn't want to see us!
- I was nervous when Georgia asked me to make a speech at our graduation party, but later I decided to \_\_\_\_\_ it.
- I've trained for the hockey team for ages, so I hope I \_\_\_\_\_!

- 2 Complete the text with suitable music nouns. The first letter of each word is given to help you.



The band Bad Buildings have just released the third <sup>1</sup> t \_\_\_\_\_ from their debut <sup>2</sup> a \_\_\_\_\_, *A Pocket of Slow Blinks*, and now they're on a <sup>3</sup> w \_\_\_\_\_ tour. The band are giving a special <sup>4</sup> p \_\_\_\_\_ in Prague for 100 devoted <sup>5</sup> f \_\_\_\_\_ who won tickets in a competition. The gig is at the famous Klub 007, 'probably the best small concert <sup>6</sup> v \_\_\_\_\_ in Western Europe,' says Steven Hay, the band's lead <sup>7</sup> s \_\_\_\_\_.

- 3 Complete the second sentence so that it has a similar meaning to the first. Use two words from the box in each sentence.

accused be confessed denied losing not  
of ordered suggested that to wait

- 'Why don't you study a bit harder?' said the teacher. The teacher \_\_\_\_\_ we should study a bit harder.
- 'Don't be late!' my dad said. My dad wanted us \_\_\_\_\_ late.
- 'Stay there a moment!' said the police officer. The police officer \_\_\_\_\_ us to \_\_\_\_\_.
- 'I didn't lose your glasses. It wasn't me!' said Tommy. Tommy \_\_\_\_\_ the glasses.
- 'You've broken my phone,' Ted said to his sister. Ted \_\_\_\_\_ his sister \_\_\_\_\_ breaking his phone.
- 'I'm sorry, I took £5 from the drawer,' Isla said. Isla \_\_\_\_\_ taking £5 from the drawer.

- 4 Complete the texts using two of the three natural disaster verbs in brackets.

The earthquake started at around 10 pm local time. The ground <sup>1</sup> \_\_\_\_\_ violently and a wall next to me <sup>2</sup> \_\_\_\_\_. (knocked over / shook / collapsed)

The River Thames has burst its banks. River water is flooding into the busy town centre, <sup>3</sup> \_\_\_\_\_ trees and vehicles with it. Cars are <sup>4</sup> \_\_\_\_\_ down the main street. (cracking / dragging / floating)

Whenever the volcano <sup>5</sup> \_\_\_\_\_, lava <sup>6</sup> \_\_\_\_\_ down the northern side of the volcano into the sea, but the urban areas to the south tend not to be affected. (runs / erupts / smashes)

### GRAMMAR

- 1 Choose the correct option, a or b.

- Who helped you with the homework?  
a No one, I did it all myself.  
b I didn't help anyone.
- Wait a moment, ...  
a my phone rings.  
b my phone is ringing.
- When I was younger, ...  
a I used to ride a bike all the time.  
b I was riding a bike all the time.
- Since the start of this year, ...  
a I've been to the cinema about 15 times.  
b I went to the cinema about 15 times.

- Look at these phones.  
a Which are you preferring?  
b Which do you prefer?
- Once I got to college, I realised ...  
a I'd forgotten my tablet.  
b I forgot my tablet.
- I've arranged to meet Danielle. We ...  
a meet next Thursday at 6 pm.  
b 're meeting next Thursday at 6 pm.
- What did Anna's car damage?  
a It damaged a bus stop.  
b A bus drove into it.
- Kevin dropped his laptop while ...  
a he had run for the bus.  
b he was running for the bus.
- When we lived in New York, ...  
a I was speaking English all the time.  
b I spoke English all the time.



- 2 Complete the questions using the correct form of the verbs in brackets.

- 1 '\_\_\_\_\_ (visit) London?'  
'Yes, I have. I've visited London twice.'
- 2 'What \_\_\_\_\_ (say)?'  
'I didn't say anything.'
- 3 'Who \_\_\_\_\_ (know) at the party?'  
'I didn't know anyone.'
- 4 'What \_\_\_\_\_ (do)?'  
'I'm not doing anything.'
- 5 'Who \_\_\_\_\_ (email)?'  
'Simon emailed the school.'
- 6 'Who \_\_\_\_\_ (give) this number?'  
'I was given this number by a friend.'

- 3 Complete the conversation with the words and phrases in the box.

almost as	as	easily	good deal
not quite	than	the	the better

Sam: Although my laptop's brand new, it's  
1 \_\_\_\_\_ as fast 2 \_\_\_\_\_ yours. It's  
still a 3 \_\_\_\_\_ faster 4 \_\_\_\_\_ the  
last one I had, though.

Amy: Yours is the 8GB model, so it's  
5 \_\_\_\_\_ quick as mine, isn't it?

Sam: No, yours is 6 \_\_\_\_\_ the fastest.

Amy: Well, 7 \_\_\_\_\_ faster 8 \_\_\_\_\_,  
I always say!

- 4 Choose the correct words.

- 1 'Who *called you / did you call* at lunchtime?'  
'I called Marc. Why?'
- 2 I *go / 've been* to three birthday parties this month.
- 3 I don't play football as much as I *had done / used to do*.
- 4 I think my town will be *bigger / more bigger* in 20 years' time.

- 5 Correct the mistake in each sentence.

- 1 How much it costs exactly?
- 2 My cousin is visiting me sometimes.
- 3 He studied there since September.
- 4 The second restaurant was far better as the first.

- 6 Read the text and think of the word which best fits each gap. Use only one word in each gap.

## SCHOOLING VS UNSCHOOLING

It's 8.45 am on a school day, and whilst millions of schoolchildren are sitting <sup>1</sup> down in class, Natasha and Toby Lewis are in their kitchen making models of kangaroos. Natasha (14) and Toby (9) don't go to school, but they aren't 'home-schooled' <sup>2</sup> \_\_\_\_\_. Natasha and Toby are 'unschooled'. It all started two years ago, when they were being picked <sup>3</sup> \_\_\_\_\_ at school. The siblings were never going to <sup>4</sup> \_\_\_\_\_ on there, so their parents decided to <sup>5</sup> \_\_\_\_\_ out unschooling. Unschooled children have complete freedom to decide what they want to do. As long <sup>6</sup> \_\_\_\_\_ parents can prove the children are learning, this is allowed. It was Toby's suggestion <sup>7</sup> \_\_\_\_\_ make kangaroos - his inspiration came from a recent zoo visit, and his kangaroo is a painted pottery model. Natasha's a fan of animatronics, and inside her cardboard kangaroo there's a tiny motor <sup>8</sup> \_\_\_\_\_ allows it to move <sup>9</sup> \_\_\_\_\_ a robot.

- 7 Read the text and decide which answer (A, B, C or D) best fits each gap.

## Ahead in music

Following a sports accident, a teenager has <sup>1</sup> discovered a hidden musical talent and can now play 13 different instruments.

Lianne Woodson, 19, was once a keen lacrosse player, but she had little <sup>2</sup> \_\_\_\_\_ in music. However, after a particularly bad sports <sup>3</sup> \_\_\_\_\_, she ended up in hospital having <sup>4</sup> \_\_\_\_\_ the back of her head on the ground.

Lianne was really upset when doctors <sup>5</sup> \_\_\_\_\_ her to stay off the sports field. But soon after, she discovered her new musical abilities. <sup>6</sup> \_\_\_\_\_ having no musical training, Lianne suddenly found she could play a <sup>7</sup> \_\_\_\_\_ of instruments, including the guitar and the piano.

Doctors believe the accident <sup>8</sup> \_\_\_\_\_ a previously unused part of Lianne's brain - one which controls musical skill. Lianne can't play lacrosse for her school any more, but she's <sup>9</sup> \_\_\_\_\_ use of her new skills by playing in the school band.

- |               |              |             |              |
|---------------|--------------|-------------|--------------|
| 0 A detected  | B discovered | C located   | D revealed   |
| 1 A affection | B enthusiasm | C interest  | D passion    |
| 2 A injury    | B pain       | C scar      | D wound      |
| 3 A beaten    | B broken     | C collapsed | D smashed    |
| 4 A demanded  | B requested  | C suggested | D ordered    |
| 5 A Although  | B Despite    | C Even      | D Just       |
| 6 A figure    | B number     | C sum       | D total      |
| 7 A attracted | B inspired   | C motivated | D stimulated |
| 8 A taking    | B making     | C having    | D keeping    |

