



# INSTITUTO CAMBRIDGE de Cultura Inglesa – Mock #3

NAME: <span style="border: 1px solid black; display: inline-block; width: 400px; height: 20px;"></span>				<b>4th YEAR</b>	<span style="border: 1px solid black; display: inline-block; width: 50px; height: 20px;"></span>
<span style="border: 1px solid black; display: inline-block; width: 50px; height: 30px;"></span>	<span style="border: 1px solid black; display: inline-block; width: 50px; height: 30px;"></span>	<span style="border: 1px solid black; display: inline-block; width: 50px; height: 30px;"></span>	<b>MOD 1</b>	TIME: 2 hours	
A	B	FINAL MARK	SET		

## PART A

<b>WRITE THE WORDS USING THESE CLUES</b>	<b>5 x 0.2 = 1 mark</b>
--	-------------------------

1						W
	2					A
		3	S			
		4	T			
5			E			

- 1- A critical opinion about a book, play, etc published in a newspaper, magazine, etc.
- 2- To be dishonest, for example, during an exam.
- 3- Obstinate, not easy to persuade.
- 4- Place where athletics is practised.
- 5- Cooked in the oven.

<b>CIRCLE THE CORRECT OPTION a, b or c TO COMPLETE THE BLANKS</b>	<b>5 x 0.3 = 1.5 marks</b>
---	----------------------------

- 1 I spent \$300 \_\_\_\_\_ my lunch today.
- 2 My sister \_\_\_\_\_ like dogs when she was a child, but now she does.
- 3 Paul looked great in his bathing suit. He had been dieting \_\_\_\_\_ he went to the beach.
- 4 I'm bored...my parents \_\_\_\_\_ me go to my best friend's party.
- 5 This blonde girl \_\_\_\_\_ be Peter's daughter because his daughter is red-haired like him.

a) for	b) in	c) on
a) didn't use to	b) used to	c) often used to
a) as soon as	b) before	c) after
a) made	b) didn't let	c) let
a) can't	b) must	c) might

<b>EXCHANGES</b> Match a line from A with a line from B to make short exchanges. Write the corresponding number from B in the box. There are two extra phrases in B.	<b>4 x 0.2 = 0.8 mark</b>
--	---------------------------

A	B
a I've been doing housework all day!	
b I don't feel like dancing today.	
c I'm sorry but I don't have an extra pen for you.	
d Do you mind giving me a hand with dinner?	

B
1 Never mind.
2 Not at all. I like being helpful.
3 Ok...what shall we do then?
4 That's a great idea!
5 That is really tiring!
6 You can't sit down.



<b>REWRITE THESE SENTENCES</b> <i>Use the words in brackets without changing them</i>	<b>8 x 0.4= 3.2 marks</b>
---	---------------------------

1- Archeologists have discovered a new tomb in Egypt. (BY)

---

2- I'll practise a lot for the exams I have next week so I pass them easily. (IF)

---

3- I'm going to see Mary on Tuesday. I'll give her your message then. (WHEN)

---

4- I am sure you cook very well, Sue. This meal looks delicious! (MUST)

---

5- 'I wrote a letter to David', Beth said to Sam. (TOLD)

---

6- I played basketball very often when I was a child, but now I don't. (USED TO)

---

7- 'Where are you, Paul?', Sally wanted to know. (ASKED)

---

8- In concerts, they allow you to take photos but at theatre plays they don't. (LET)

---

<b>COMPLETE THE TEXT ABOUT THE STATUE OF LIBERTY WITH THE CORRECT TENSE OR VOICE OF THE VERBS IN BRACKETS</b>	<b>10 x 0.25 = 2.5 marks</b>
---	------------------------------

The Statue of Liberty is one of the most photographed works of art in the world. Today the monument 1) (present) \_\_\_\_\_ a beautiful sight on the New York skyline. But getting the materials to build 'Lady Liberty', as it is also called, 2) (not be) \_\_\_\_\_ that easy. In 1885, the ship that 3) (carry) \_\_\_\_\_ them almost sank in a terrible storm. Luckily, one year after the ship 4) (arrive) \_\_\_\_\_, the Statue of Liberty 5) (inaugurate) \_\_\_\_\_.

In its long history, the Statue of Liberty 6) (survive) \_\_\_\_\_ damage caused by time, visits by millions of people and the weather. Millions of immigrants, after their ships passed the Statue of Liberty, 7) (examine) \_\_\_\_\_ on Ellis Island between 1892 and 1924.

Some people 8) (say) \_\_\_\_\_ that a trip to New York City does not seem complete without an excursion to the Statue. So next time my family and I 9) (travel) \_\_\_\_\_ to New York, we 10) (visit) \_\_\_\_\_ it!



<b>READING</b> <i>Read this article and do tasks A and B</i>	<b>5 x 0.2 = 1 mark</b>
--	-------------------------

New research suggests that using smiley face emojis in work e-mails could put your career in danger. Researchers from a university in Israel report that people inserting emojis in work-related mail might be considered stupid and incompetent. **A.** \_\_\_\_ The professionals had to "evaluate both the competence and warmth" of the e-mail writer. Dr Ella Glikson said: "In formal business e-mails, a smiley is not a real smile." She added: "Our findings give us first-time evidence that smileys do not increase perceptions of warmth and actually decrease perceptions of competence."

Other research has also shown that emojis are often misunderstood. Some of this misunderstanding is related to how the reader or viewer interprets the emoji design. **B.** \_\_\_\_ The emoji that was typed in by the writer is not shown in the same way in the e-mail received and read by the reader. This happens when the writer and reader of an e-mail do not use the same software or operating system for their devices.

**C.** \_\_\_\_ They quickly spread in popularity and now more than six billion of them are sent every day around the world. There is even a World Emoji Day, which is celebrated on July 17th every year.

**Task A** *Insert sentences/ clauses 1 to 3 in the right blank and complete the boxes with A, B or C*

- 1 In other cases, there is a technological problem.
- 2 Emojis originated on Japanese mobile phones in the late 1990s.
- 3 The researchers conducted experiments on 549 professionals from 29 different countries to measure their reaction to emojis.


**Task B** *Circle T for true and F for false. Correct the false statement/s on the blank line/s below.*

- 4 Using emojis could bring unwanted consequences to the user.

<b>T</b>	<b>F</b>
----------	----------

---



---

- 5 The Japanese created the World Emoji Day in 1990.

<b>T</b>	<b>F</b>
----------	----------

---



---



<b>PART B</b>
---------------

<b>WRITING</b>
----------------

<b>10 marks</b>
-----------------

*Write one composition using 110 to 140 words. Choose either option A or option B and circle the letter corresponding to your choice.*

A- Write a STORY that begins like this “*John was sad... only two days before he had broken up with his girlfriend...*”

B- Write a LETTER to a friend. Tell him/ her that you have got a new job. Mention what your work is about, how the application process was and what your workmates are like. Write about one who has been really helpful.