## INSTITUTO CAMBRIDGE de Cultura Inglesa – Noviembre-Diciembre 2021

| NAME: | 3rd YEAR | |
|---|---|---|

| A | B | FINAL MARK | Mod 2 | TIME: 2 hours |
|---|---|---|---|---|
| | | | SET | |

### PART A

| CIRCLE THE WORD THAT IS DIFFERENT | 4x 0.25 =1 mark |
|---|---|

1- receipt carry checkout trolley

2- hard-working bald slim medium height

3- necklace earrings bracelet tracksuit

4- sightseeing sailing ironing cycling

| CIRCLE THE CORRECT OPTION a, b or c. TO COMPLETE THE BLANKS. | 4 x 0.25 = 1 mark |
|---|---|

1- We _____ go to work tomorrow. It's a holiday.

2- Many of the things we use every day _____ by women.

3- She has _____ booked a hotel room.

4- Red really _____ you.

| | | |
|---|---|---|
| a) should | b) mustn't | c) don't have to |
| a) were inventing | b) invented | c) were invented |
| a) just | b) yet | c) ever |
| a) fits | b) suits | c) looks good |

| MATCH A LINE FROM "A" WITH A LINE FROM "B". Write the corresponding number from **B** in the box. *There are two extra phrases in column B.* | 4 x 0.25 = 1 mark |
|---|---|

| A | B |
|---|---|
| a I was taking out the rubbish | |
| b She was in a hurry, | |
| c A clock is something | |
| d He said | |

| B |
|---|
| 1 so she drove fast. |
| 2 me that he was tired. |
| 3 since 9 o'clock. |
| 4 when you called me. |
| 5 he hadn't finished his essay yet. |
| 6 which tells the time. |

| **EXCHANGES** *Match a line from A with a line from B to make short exchanges. Write the corresponding number from B in the box. There are two extra phrases in B.* | 4 x 0.25 = 1 mark |
|---|---|

| A | B |
|---|---|
| a There's a problem with the air conditioning. | |
| b Let's go to the park! | |
| c What does your best friend look like? | |
| d I don't have a headache right now. | |

| B |
|---|
| 1 He is quite short and a bit overweight. |
| 2 I'm glad you're feeling better. |
| 3 I don't feel like a walk right now. |
| 4 I'll send somebody to look at it. |
| 5 He is quite clever. |
| 6 I think you shouldn't tell anyone. |



LIVEWORKSHEETS

| **COMPLETE THE QUESTIONS.** *Use the Present Simple or Continuous, the Past Simple or Continuous, the Present or Past Perfect, the 'Going to' or the Simple Future* | **5 x 0.4 = 2 marks** |
|---|---|

1- Nat: The boys are playing football all together!

_____? (they/play)

Jenny: I think for half an hour.

2- Rob: _____to my sister yesterday? (you/speak)

Daniel: No, I didn't. I haven't seen her for ages.

3- Peter: _____such a thick coat today? It's quite warm! (you/wear)

Susan: Yes, I know but I'm not feeling very well.

4- Lucy: _____between 9 a.m. and 11 a.m. yesterday? (you/do)

Brad: I was studying English.

5- Silvia: _____next summer? (she/do)

Joyce: She's not sure, she doesn't have much money.

| **COMPLETE THE TEXT ABOUT GEORGE AND JOAN WITH THE CORRECT TENSE OF THE VERBS IN BRACKETS.** *Use the Present Simple or Continuous, the Past Simple or Continuous, the Present or Past Perfect, the 'Going to' or the Simple Future* | **10 x 0.2=2 marks** |
|---|---|

George and Joan 1) (live) _____ in a small house in London. Right now they 2) (stand) _____ in the sitting room of their house. Everything is a mess. They 3) (just come) _____ back from a holiday in the country. They 4) (arrive) _____ at their house five minutes ago. When they opened the door they thought that someone 5) (break) _____ into their house while they 6) (be) _____ away.

George is angry now but he 7) (not know) _____what to do. So, Joan makes a decision: 'I 8) (call) _____the police right away,' she said in a loud voice. But suddenly, someone shouts: 'Hey, mum, I'm home. Don't call them! Yesterday my friends 9) (not want) _____ to go out so we 10) (have) _____ dinner here and they stayed the whole night. I'll clear up the mess in no time'

| **READING.** *Read this text and then complete tasks A and B* | **8 x 0.25=2 marks** |
|---|---|

Today's grandparents are joining their grandchildren on social media, but the different generations' online habits couldn't be more different. The over-55s are joining Facebook in increasing numbers. Sheila, aged 59, says, 'I joined to see what my grandchildren are doing, as my daughter posts videos and photos of them. I'm so happy, it's changed my social life completely.' Ironically, Sheila's grandchildren probably won't use Facebook themselves. Nowadays, children under 17 are leaving the site. Teenagers might have their parents to thank for their smartphone and social media addiction as their parents were the early adopters of the smartphone. Peter, 38 and father of two teenagers, reports that he was on his phone constantly. However, he has changed. In the evenings and at weekends, he doesn't use it anymore, only in case of emergencies. 'The important thing is I'm setting a better example to my kids and spending more quality time with them.'

It is only a matter of time until the generations above and below Peter catch up with the new trend for a less digital life.

**Task A :** *Circle* T *for True and* F *for False*

| | | | |
|---|---|---|---|
| 1 | The text is about digital habits in different generations. | **T** | **F** |
| 2 | Grandparents typically use Facebook as much as their grandchildren. | **T** | **F** |
| 3 | Sheila feels grateful to social media. | **T** | **F** |
| 4 | Peter has changed how much he uses his phone during the working day. | **T** | **F** |



LIVEWORKSHEETS

| | | T | F |
|---|---|---|---|
| 5 | He feels that the changes make him a better parent. | | |

**Task B:** *Find the word/phrase that means*

| | | |
|---|---|---|
| 6 | the condition of spending too much time doing sth because you're extremely interested in it. | |
| 7 | people who are the first to buy or use new technology | |
| 8 | permanently | |

## PART B

| WRITING | 10 marks |
|---|---|

*You saw the ad of Effex Photo Academy in London in an Art Magazine.*
*Use 100 to 140 words to write a FORMAL EMAIL to find out about photography courses there*
*Use this plan and include linking words to join your sentences.*

**Paragraph 1**
- Explain why you are writing
- Say where you saw the ad.

**Paragraph 2**
- Ask for information about duration, dates, timetable and fees
- Ask if there are courses for beginners
- Ask about guided photo sessions at special locations.

**Paragraph 3**
- Ask about student accommodation options. Say what you prefer.

**Paragraph 4**
- End your email



LIVEWORKSHEETS