

Equivalent Fractions and Simplifying Fractions

Practice Sheet

A. Write in the missing number to make equivalent fractions.

(MULTIPLY OR DIVIDE THE NUMERATOR AND DENOMINATOR BY THE SAME NUMBER.)

$$1. \frac{3}{4} \quad \underline{12}$$

$$4. \frac{4}{8} \quad \underline{1}$$

$$2. \frac{5}{6} \quad \underline{10}$$

$$5. \frac{\underline{10}}{10} \quad \frac{14}{20}$$

$$3. \frac{6}{9} \quad \underline{3}$$

$$6. \frac{15}{\underline{4}} \quad \frac{3}{4}$$

B. Are these fractions in their simplest forms? Write yes or no.

(IF THE GCF IS 1, IT IS SIMPLIFIED.)

$$7. \frac{1}{9}$$

$$9. \frac{7}{21}$$

$$8. \frac{3}{8}$$

$$10. \frac{8}{10}$$

C. Simplify these fractions.

(YOU CAN ONLY DIVIDE TO SIMPLIFY FRACTIONS. DIVIDE BY THE GCF.)

$11. \frac{5}{10} -$

$13. \frac{10}{15} -$

$12. \frac{6}{18} -$

$14. \frac{4}{16} -$

$15. \frac{8}{24} -$

$16. \frac{3}{21} -$