ESCUELA BASE EL BOSQUE
English Department
Miss Tamara Miranda Larraín

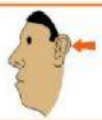
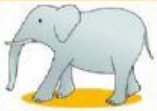
4TH Grade "The magic spell"

SUMATIVA
FOURTH GRADE
DATE: 18TH NOVEMBER, 2021
SCORE: 35

OA 5: LEER Y DEMOSTRAR COMPRENSIÓN DE TEXTOS ADAPTADOS Y AUTÉNTICOS SIMPLES IDENTIFICANDO VOCABULARIO RELACIONADO A CELEBRACIONES
OA 9: COMPLETAR ORGANIZADORES GRÁFICOS O TABLAS RELACIONADOS CON INFORMACIÓN EXPLÍCITA DEL TEXTO.

I. Arrastra las palabras bajo la imagen que corresponda. (1 punto cada una)

~~smelly~~	socks	fly	web	nose	ear
mirror	go to bed	internet	tired	school	elephant

					
	smelly				
					

LIVEWORKSHEETS

II. LEE LA SIGUIENTE HISTORIA.

"The magic Spell"

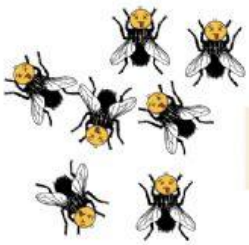
Billy and Tom pretended to make a magic potion. They found a big, black cooking pot. Billy threw in his toenail clippings and a smelly sock. Tom found seven dead flies and some spider's web. They danced around the pot, chanting. 'Abracadabra!' Billy called. 'Nothing has happened,' said Billy, disappointed. Billy felt his nose and ears and looked in a mirror. 'Aagh!' He called to his mum, 'I'm going to bed.' But instead he searched nearly all night on the internet for a cure. At last he found www. help for bad spells .com and tried everything. Nothing seemed to work. He fell asleep, tired out. Next morning his mum came in. 'Time for school!' 'I can't go, Mum. I look like an elephant.' 'Don't be silly! What an excuse!' she said. 'Hooray! I can go to school!'

LIVEWORKSHEETS

III. Haz el hechizo de Tom y Billy. Escoge los 4 ingredientes que usan en su poción.. (1 punto cada una)



















LIVEWORKSHEETS

IV. Lee la historia nuevamente y completa con las palabras que faltan (2 puntos cada una)

a. Billy and Tom pretended to make a _____potion.

b. Billy threw in his toenail clippings and a smelly _____:

c. Tom found seven dead flies and some spider's _____..

d. Billy felt his nose and ears and looked in a _____.

e. He searched nearly all night on the _____for a cure.

f. He fell asleep. _____out.

g. 'I look like an _____.'

h. 'I can go to _____!'

LIVEWORKSHEETS