

CAMBRIDGE 15 TEST 1

PART 3

Questions 21 – 26

What did findings of previous research claim about the personality traits a child is likely to have because of their position in the family?

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to Questions 21-26

Personality Traits

- A outgoing
- B selfish
- C independent
- D attention-seeking
- E introverted
- F co-operative
- G caring
- H competitive

Position in family

- 21 the eldest child
- 22 a middle child
- 23 the youngest child
- 24 a twin
- 25 an only child
- 26 a child with much older siblings

Questions 27 and 28

Choose the correct letter, **A**, **B** or **C**.

27 What do the speakers say about the evidence relating to birth order and academic success?

A There is conflicting evidence about whether oldest children perform best in intelligence tests.

B There is little doubt that birth order has less influence on academic achievement than socio-economic status.

C Some studies have neglected to include important factors such as family size.

28 What does Ruth think is surprising about the difference in oldest children's academic performance?

A It is mainly thanks to their roles as teachers for their younger siblings.

B The advantages they have only lead to a slightly higher level of achievement.

C The extra parental attention they receive at a young age makes little difference.

Questions 29 and 30

Choose **TWO** letters, **A-E**.

Which **TWO** experiences of sibling rivalry do the speakers agree has been valuable for them?

- A learning to share
- B learning to stand up for oneself
- C learning to be a good loser
- D learning to be tolerant
- E learning to say sorry