

NAMA: _____ RELAS: _____

SECTION A: Listening

1 Listen to the audio, choose the correct words.
Example :
Hannah is speaking to Sally over the telephone / telephone television.
1 Kate is sick / jogging / sleeping.
2 Hannah and Sally go to see Kate by two / three / four o'clock.
3 Hannah and Sally go to see Kate by helicopter / boat / bus.
4 Kate can go to school again on Sunday / Monday / Tuesday.
5 Mumma gives an apple / a pie / an apple pie to Kate.

10 marks

SECTION B: Vocabulary

2 Match the adjectives with the opposites. One has been done for you.

1 fast	a bad
2 good	b small
3 tall	c slow
4 big	d short
5 beautiful	e white
6 black	f ugly

10 marks

3 Unscramble the words to make everyday objects.

Example: opn gze
1 flobla _____
2 soolch _____
3 tordec _____
4 mriort _____
5 niaio _____
6 clabocote _____

10 marks

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4 Choose the correct words.

Example:
He has many bicycles. He likes hiking / cycling.

1 I don't like eating / drinking burger.
2 People live on planet Mercury / Earth.
3 Elephant is smaller / bigger than mouse.
4 I like watching film in the cinema / sound.
5 Cats are food / animals.

5 marks

SECTION C: Language focus

5 Complete the sentences. Write the negative form.

Example:
This is David's book. This isn't it Kelly's book.
They are my friends. They aren't my brothers.

1 He is my teacher. He _____ my father.
2 They are tigers. They _____ lions.
3 These are pens. These _____ pencils.
4 It is a flower. It _____ a leaf.
5 Durian is a fruit. Nasi Lemak _____ a fruit.

10 marks

6 Complete the sentences with the words in the box. There is one word you do not need.

Example: I have two books. / He has a cat. / Elephants can't fly. / Birds can fly.

1 He _____ three apples.
2 Cows _____ climb trees.
3 Fish _____ swim.
4 I _____ a school bag.
5 Dogs are mammals. They _____ fur on their body.

10 marks

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7 Write verb-to-be (is / am / are) to the sentences.

Example: I am a teacher.
1 You _____ a good boy.
2 We _____ happy.
3 They _____ very kind.
4 He _____ my father.
5 She _____ my mother

5 marks

8 Rearrange the words to form correct sentences.

Example: { are in They school. The } {They are in the school. }
1. {I and dance. can sing} 10 marks
2. {early I in the morning. get up} _____
3. {Lifeguard at the beach. Works} _____
4. {the plant. watering I'm} _____
5. {in Canada. Many people in the winter. go skiing}

SECTION E: Speaking

9 Complete the dialogue with the phrases in the box. One has been done for you.

Bye for now / How are you / I'm fine, too / I come to school by car, / driver / How
Jake : How are you? 10 marks
Toby : I'm fine. And you?
Jake : I _____, thanks.
Toby : How do you come to school?
Dan : I _____.
Toby : That's great. Who is the 3 _____?
Dan : My father. 4 _____ about you?.
Jake : I walk to school.
Toby : OK. 5 _____!

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SECTION F: Reading

10 Read the text. Then complete the sentences. Use five of the words in the box.

Robert's life in the day
I always get up at 7 o'clock in the morning. I have breakfast with my family. Then, I ride my bike to school. After school, I do my homework. I sometimes play basketball. Before bedtime, I always have a shower and I brush my teeth.

breakfast morning seven shower cycles
boy girl walks basketball

Example : Robert is a fan.
1. Robert _____ to school. 10 marks
2. Robert wakes up at _____ a.m.
3. Robert has _____ before he cycles to school.
4. Most likely, Robert's favourite game is _____.
5. Robert takes a _____ and brushes his teeth before he goes to bed.

10 marks

SECTION G: Writing

11 Complete the table below.

Your name	_____	10 marks
Your age	_____	
Your city / town / village	_____	
Your favourite book	_____	
Your favourite hobby	_____	

Write five sentences about yourself based on the table above.

1. My name is _____
2. I am _____ old.
3. I live in _____
4. I like to read _____
5. My hobby is _____

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