

UNIT 3: EVERYBODY'S DOING IT!

I. Vocabulary

Fill the gaps with the words given in the box

allows	belong to	leader	system	pack
migrate	crowd	assemble	intention	remain
assume	mimic	school	formation	consensus
swarm	flock	collective	stood out	flash mob

1. A FLASH MOB enables many people to connect when practicing and performing together.
2. COLLECTIVE behaviors enhance environmental sensing and decision-making in groups of animals.
3. A school of fish doesn't have a LEADER to protect the members; they protect themselves together.
4. A SWARM of ants can collectively find the shortest, easiest path to the best food source and coordinate foraging efforts.
5. Being a part of a school ALLOWS fish to move around safely.
6. Birds often fly in a V-shaped FORMATION.
7. Conflicting interests among group members are common when making collective decisions, but failure to achieve a CONSENSUS can be costly.
8. During dry conditions, many desert animals REMAIN underground in holes or burrows.
9. Each species lives in its own social SYSTEM.
10. If you are inviting other people to join you in a circle for a specific reason, do make sure that comes with the safety net of INTENTION and guidelines.
11. In laboratories the dogma persists: don't ASSUME that animals think and have emotions.
12. It is really dangerous if a bird does not BELONG TO any flock.
13. Multiple harems may ASSEMBLE into larger groups known as "clans" or "teams".
14. Some species of birds MIGRATE to the South in winter.
15. The dolphins drive a SCHOOL of fish towards the shore where humans await with their nets.
16. The sheep STOOD OUT of the herd with his black color.

17. The zebras gathered in a CROWD to protect their babies from predators.
18. There are plenty of animals that MIMIC other animals' or plants' sound, smell and so on to their advantage of hunting prey or escaping.
19. There was once a FLOCK of birds peacefully pecking seeds under the tree.
20. To experience a PACK of wolves howling together is to bear witness to one of the most mysterious and awe-inspiring events in nature.

B. Grammar: Two-word verbs

Complete the sentences with the correct forms of the phrasal verbs in the box.

CALM DOWN	FIGURE OUT	SETTLE DOWN	MESS UP	GIVE IN
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1. The doctor told me to _____ and not get hysterical. It was only a minor injury I had.
2. I'm sorry I _____ the meeting, but it isn't all my fault.
3. At the end of the meeting, he would _____ and allow the chairman to prepare the document.
4. They worked for a few hours on the problem but simple weren't able to _____ what had happened.
5. It took the teacher a few minutes to make the class _____.