

3.3 IT'S A GREAT READ

UPPER-INT ASO

1 A Work in pairs. Look at the words in the box and answer the questions. Use a dictionary if necessary.

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Which things:

- 1 can only be read on a screen?
- 2 often include rhymes?
- 3 are about real people's lives?
- 4 aim to give factual information?
- 5 usually have pictures, photos or diagrams?
- 6 are fictional stories?

B Listen to the conversation and complete the second column of the table. Write ✓ (they liked it), ✗ (they didn't like it) or – (they haven't read it). Which book does Amy decide to take?

		1 <i>The Hunger Games</i>
Amy	—	
Beth		
		2 <i>The Kite Runner</i>
Amy		
Carl		
		3 <i>Life of Pi</i>
Amy		
Beth		
Carl		



3.3 READING

UPPER-INT ASO

5 A Rewrite the sentences using the words in parentheses. Make sure the meaning is the same.

1 I liked the characters in *Atonement* (What / liked)

What I liked about Atonement were the characters.

2 Reading on my tablet hurts my eyes. (I / stand)

3 Detective stories bore me. (I / that much)

4 Blockbusters such as the *Bourne* series really don't appeal to me. (I / into)

5 I like the way *Twelve Years a Slave* teaches you about history. (thing / is)

6 The best thing about Agatha Christie books are the plots. (What / like)

7 I enjoy anything by Stieg Larsson. (I / big fan)

B Think of one type of reading that you really like and one that you don't like. Write two sentences about each using phrases from Exercise 5A.

