




Describing animals


1. Podpisz obrazki przedstawiające czesci ciała zwierząt.


feathers <small>pióra</small>	antlers <small>poroże</small>	fur <small>futro</small>	horns <small>rogi</small>	shell <small>skorupa</small>	wing <small>skrzydło</small>	beak <small>dziób</small>
talons <small>szpony</small>	scales <small>luski</small>	claws <small>pazury</small>	whiskers <small>wąsiki</small>	tail <small>ogon</small>	hooves <small>kopyta</small>	





























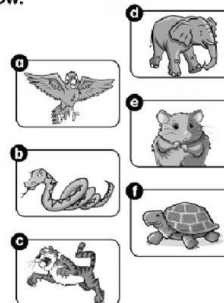






2. Przeczytaj teksty i dopasuj je do właściwych rysunków.

- 1 This animal has got a long tail, sharp teeth and claws. ☐ c
- 2 This animal has got a shell. It's very slow. ☐
- 3 This animal has got wings, claws and a beak. ☐
- 4 This animal is very big. It's got a long nose and big ears. ☐
- 5 This animal has got scales and sharp teeth. It hasn't got legs. ☐
- 6 This animal has got fur, short tail and whiskers. ☐



3. Uzupełnij zdania wyrazami z ramki. Jednego wyrazu użyj dwa razy.

- 1 Reptiles have got thick skin.
- 2 _____ drink their mother's milk.
- 3 Most _____ have got scales and teeth.
- 4 _____ can live on land and in water.
- 5 _____ have got a beak and feathers.
- 6 Most _____ lay eggs in water.

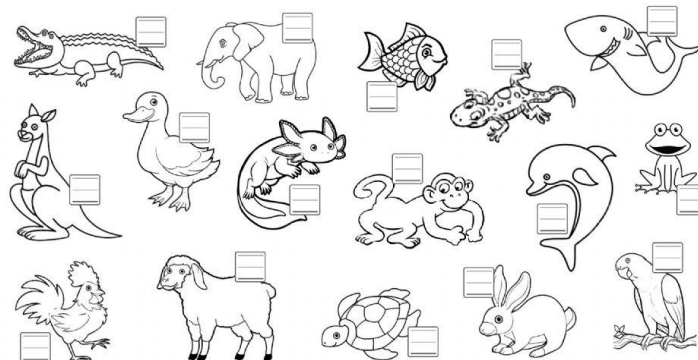
birds fish

~~reptiles~~

mammals

amphibians

4. Dopasuj zwierzęta do odpowiednich grup, wpisując odpowiednią literę w kratkę:
A - amphibians, B - birds, F - fish, M - mammals, R - reptiles.



5. Uzupełnij teksty odpowiednimi wyrazami.



This animal is a 1 mammal. It's got a long
2 tail and sharp 3 claws.
It's got orange and black 4 stripes.



This animal is a 5 reptile. It's got
a long body and it's got 6 no legs.