

## Describing animals

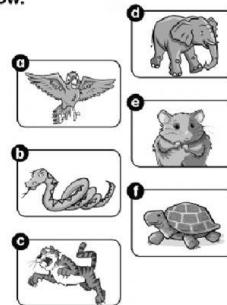
1. Podpisz obrazki przedstawiające części ciała zwierząt.

feathers pióra	antlers poroże	fur futro	horns rogi	shell skorupa	wing skrzydło	beak dziób
talons szpony	scales fuski	claws pazury	whiskers wąsiki	tail ogon	hooves kopyta	



2. Przeczytaj teksty i dopasuj je do właściwych rysunków.

- 1 This animal has got a long tail, sharp teeth  c
- 2 This animal has got a shell. It's very slow.
- 3 This animal has got wings, claws and a beak.
- 4 This animal is very big. It's got a long nose  and big ears.
- 5 This animal has got scales and sharp teeth.  It hasn't got legs.
- 6 This animal has got fur, short tail and whiskers.

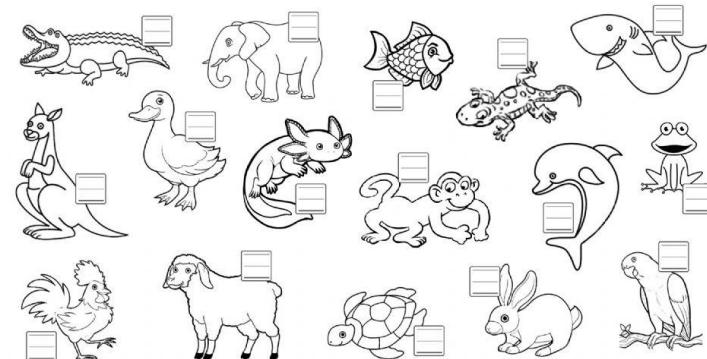


3. Uzupełnij zdania wyrazami z ramki. Jednego wyrazu użyj dwa razy.

- 1 Reptiles have got thick skin.
- 2                    drink their mother's milk.
- 3 Most                    have got scales and teeth.
- 4                    can live on land and in water.
- 5                    have got a beak and feathers.
- 6 Most                    lay eggs in water.

birds	fish
-reptiles-	
mammals	
amphibians	

4. Dopasuj zwierzęta do odpowiednich grup, wpisując odpowiednią literę w kratkę:  
A - amphibians, B - birds, F - fish, M - mammals, R - reptiles.



5. Uzupełnij teksty odpowiednimi wyrazami.



This animal is a 1 m a m m a t. It's got a long

2 i and sharp 3 e.

It's got orange and black 4 r.



This animal is a 5 p. It's got

a long body and it's got 6 c.